

COPRSAQ

Le Comité d'orientation pédagogique du
réseau scolaire anglophone du Québec

The Leadership Committee for
English Education in Québec

LCEEQ

Annual Report

2013-2014

August 2014

Mandate

The Leadership Committee for English Education in Québec – LCEEQ is a collaborative professional learning community established for the purpose of promoting educational leadership in response to the needs of the English educational community of Québec through:

- identification of systemic challenges and conditions for student success;
- short and long-term strategic planning to enhance and support:
 - student learning and effective pedagogical and andragogical practices;
 - professional development and delivery models appropriate to the English sector;
 - the timely availability of resources for the English sector;
- exchange on information between the Ministère de l'Éducation, du Loisir, et du Sport (MELS), Ministère de l'Enseignement supérieur, de la Recherche et de la Science (MESRS) and the community as represented by the LCEEQ;
- systematic review and revision of the purpose, processes and outcomes of the LCEEQ.

Composition

The membership is comprised of 31 members, the Assistant Deputy Minister, a coordinator, a secretary and a representative of LEARN. Members are designated by the organizations which they represent. The membership representation, by organization, shall be as follows:

A.A.E.S.Q. (Association of Administrators of English Schools of Quebec)	Sam Bruzzese Ralph Mason
A.C.E.S. (Administrators for Complementary Educational Services)	Cindy Finn* - LCEEQ Chair Fred Greschner
CEGEP's (English Colleges Steering Committee)	Ken Robertson
ADGESBQ (Directors General of School Boards)	Marielle Stewart
School Board Educational Services Representatives	Serge Beliveau – ETSB Michael Chechile – LBPSB Sandra Furfaro* - EMSB Mike Helm* – NFSB Tina Korb – SWLSB Marian Lothian* - WQSB Lisa Mosher – ESSB Stephen Pigeon – CQSB Gail Somerville* - RSB
I.S.A.T. (Independent School Associations' Table)	Sidney Benudiz Corrine Levy-Sommer
P.R.O.C.E.D.E. (Provincial Organization of Continuing Education Directors, English)	Cosmo Della Rocca Heather Halman
Professionals' Associations (Non-teaching Educational Professionals / Consultants)	Tino Bordonaro Arlene Scott
Q.P.A.T. (Quebec Provincial Association of Teachers)	Andrew Adams J.P. Fossey Sébastien Joly Paul Pompa
Special-status Board Educational Services Representatives (Cree, Kativik, Littoral)	Deborah Foltin* (Littoral) LCEEQ Vice-Chair Kim Quinn (Cree)
M.E.L.S. / SSAACC (Ministère de l'Éducation, du Loisir et du Sport) (Secteur des services à la communauté anglophone, aux affaires autochtones)	Christie Brown* Jill Goldberg*
English-sector Universities (Faculties of Education)	Fiona Benson (McGill) Sunny Man Chu Lau (Bishop's) Dominic Martini (Concordia)

Assistant Deputy Minister of the MELS for the English sector	Leo La France (July – December) Chantal Beaulieu (January – June)
LEARN (Leading English Education and Resource Network)	Christine Truesdale
Coordinator	John Ryan*
Secretary	Angela Rosa

*member of the Steering Committee

The Assistant Deputy Minister of the MELS for the English sector is a standing member of the Committee. The representative of LEARN, the Coordinator and the Secretary are participants in the Committee.

Schedule of Meetings

Normally the Committee shall meet a minimum of five and a maximum of eight times during the academic year; meetings consist of a full day. The meeting schedule of the Steering Committee is determined so as to permit preparation of regular meetings and/or to address specific issues.

Steering	Regular
August 28, 2013 plan Sept 19 and any guest for November 15th	
	September 19, 2013
October 17, 2013 – special session to include invitees: ABEE, QESBA, SSAACC	
October 18, 2013 debrief October 17 th + plan November 15	
November 13, 2013	
	November 15 2013
November 29, 2013 – special session – History Program Consultation	
January 16, 2014	
	February 10-11, 2014 Annual Conference
February 11, 2014 following Conference – plan March 20	
February 12, 2014 Plan March 20 th cont'd and April Seminar	
	March 20, 2014
	April 9, 2014 Annual Seminar
May 1-2, 2014 - Plan June 5 th plus annual plan 2014-2015	
	June 5, 2014

New Executive

The term of office of LCEEQ Executive members is two years. This was the first of a two year cycle and saw the appointment of **Cindy Finn** as Chair and **Deborah Foltin** as Vice-Chair. Their mandates will be complete in June 2015. A new video introducing the new Executive members was produced and can be found on website at <https://lceeq.ca/en>

In the fall of 2013 **Gloria Keenan**, one of the representatives of PROCEDE, and a member of the Steering Committee, announced her retirement as Director of Adult Education at the Lester B. Pearson School Board. Her place on the Steering Committee was filled by **Mike Helm** of the New Frontiers School Board.

LCEEQ Strategic Plan

The previous year saw the review of the existing Strategic Plan culminating the approval of the revised Strategic Plan 2013-2016 which can be found in “Documents” section of the LCEEQ Website at <https://lceeq.ca> (Documents).

In **Annex I** of this Annual Report you will find a review of the accomplishments achieved during the first year of the three year process (2013-2014).

Meeting With the Attaché of the Minister of Education

In the fall of 2013 Cindy Finn, Leo La France, and Chantal Beaulieu met with **Anthony Hémond**, attaché to the then Minister of Education, Marie Malavoy. The session was fruitful in that M Hémond was most interested in how LCEEQ represents all levels of education within the English Speaking Community. He also attended the LCEEQ Annual Conference held in February 2014.

Special Steering Committee Meeting – October 2013

On November 29, 2012 the LCEEQ conducted a Roundtable inviting all key partners in the English Speaking Community to discuss issues related to education in the province. As a follow-up to this event, the Steering Committee convened a special meeting in October of 2013 open to all its member organizations, as well as, representatives of the Advisory Board of English Education (ABEE), members of Direction des services à la communauté anglophone Secteur des services aux anglophones, aux autochtones et aux communautés culturelles Ministère de l'Éducation, du Loisir et du Sport (MELS,

DCSA-SAR), and The Quebec English School Boards Association (QESBA). This meeting was designed as a follow-up to the Roundtable and provided an opportunity for participants to outline current priorities.

Response to Curriculum Reform

The LCEEQ welcomed the opportunity to participate in the consultation on the curriculum reform that was initiated by the Conseil supérieur de l'éducation. The response forwarded to the Conseil at the end of October, 2013 was based on surveys completed by school and school board personnel, input by member associations and numerous discussions held by the LCEEQ Steering Committee. It is important to note that the Québec Provincial Association of Teachers (QPAT/APEQ) as a member of LCEEQ has had input into LCEEQ's response and while several points were supported and are reflected, it remains that QPAT has some key positions that do not enable them to endorse the totality of LCEEQ's response in this matter. These positions were presented in QPAT's direct response to the Superior Council. The position paper can be read in its entirety on the website at <https://lceeq.ca> (Documents).

Consultation on the History Program

LCEEQ recognized the importance of the consultation: **For the Reinforcement of the Teaching of Quebec History in Elementary and Secondary School**. A consultation of this nature is an integral element in the development of a quality educational program. As a result, a Subcommittee was convened to respond to the proposed programme and to request an invitation to present at the public hearings. The detailed response can be found on the Website at <https://lceeq.ca> (Documents).

Violence Prevention Update

At the November 2014 Committee meeting two MELS representatives, **Barbara Beech** and **Terry Wan Jung Lin** made a presentation on Bill 56 : An Act to prevent and deal with bullying and violence in schools. The topics included:

- Background information on the legislation,
- Roles and responsibilities of the various partners,
- Action Plan proposed by the Ministry, as well as, a listing of the support provided.

The presentation terminated with a question and answer period.

Focus on Adult and Technical-Vocational Education

In March 2014, **Veronique (Ronnie) Marin**, Director of Adult and Vocational Education, Lester B. Pearson School Board and **Cosmo Della Rocca**, Director of Adult and Vocational Education, English Montreal School Board presented on the theme of Adult/Vocational Education. In their PowerPoint presentation they discussed the following areas:

- Place of Adult and Vocational Education in the Education Act

- Services existing within the various Boards
- Distinction between Adult and Vocational Education
- Requirements and eligibility to follow courses in Adult/Vocational
- Challenges of promoting of Vocational Education in the community
- Services available to students (e.g. SARCA)
- Complimentary Services
- International Students
- PROCEDE
- Partnerships (e.g. Emploi Québec)

They presented a number of challenges and requested that the LCEEQ Table might be helpful in dealing with these:

- Promotion of Vocational training as a viable educational pathway
- Initial teacher training
- Better access to Vocational training programmes for the English Community
- Students with special needs
- Delay of the full implementation of Adult Education curriculum renewal

LCEEQ Web Services

The LCEEQ Web services expanded dramatically over the course of the 2013-2014 school year in order to better respond to the growing service requirements of the English Educational Community with a focus on Professional Development, as always.

In September 2013 a major core software update was completed which set the stage for the implementation of a **single sign-on** system. This system, based around the **OpenID** standard, allows LCEEQ.ca account holders to use their account for a variety of other education-related online services. The implementation of our new LCEEQ.ca accounts system also included the update for all core LCEEQ.ca service communications to be protected with an Organizational SSL certificate. Not only does this help protect the privacy of our users, but it ensures that the services the community are using have been validated by a third party (GlobalSign/GMO Internet Group) to be provided directly by LCEEQ.

The second major update to the LCEEQ.ca services was the roll-out of a dedicated Annual Conference site. The demand for annual-conference related services is the single highest vector for driving traffic to LCEEQ.ca. In order to simplify the community's ability to find conference-related material, the dedicated conference site was designed to interact seamlessly with the conference registration and workshop management system already in place at LCEEQ.ca, while providing a clean front-end for all conference-related information. The secondary benefit was the ability to customize the conference site for a given conference theme on an ongoing, annual basis.

The annual conference site was also accompanied by an effort to have a dedicated LCEEQ presence on Twitter and Facebook, and we've seen a positive response to interaction with the English community on those platforms.

The third major update to LCEEQ.ca services was related to the addition of the DEELA content library

into the suite of sites offered by LCEEQ. This was made possible by the single sign-on system. The site was designed to be a high-performance library that could be managed by the MELS Evaluation team with little or no intervention from technical support staff. Educators whose user accounts are registered with their School Board or (recognized) Organization's address are automatically granted access to this free-to-use library of content, designed specifically for the English community.

Other updates, over the course of the year, included significant upgrades to the conference & workshop management system based on two years of feedback, updates to the evaluation system, major updates to the messaging system, and feature updates across all of the software modules at LCEEQ.ca, including but not limited to the funding application system, the calendar system & the library of already-funded projects. In every case, updates were made to reflect the changes requested by the community.

You are invited to visit LCEEQ.ca frequently to stay up-to-date on what's new.

LCEEQ Annual Conference

The fifth annual LCEEQ conference was organized to provide a professional development opportunity for the English sector community to network, showcase and share innovative and successful practices between schools across the province of Quebec.

Event Objectives:

To offer professional development with a focus on the theme: **Communicate, Collaborate, Create: Critical Thinking in the Age of Social Media – Impact on Teaching and Learning**

- To support and promote educational and professional exchanges within the English educational community of Quebec.
- To offer a balanced selection of workshops of interest to varied levels.

The LCEEQ Conference 2014 was held at the Sheraton Laval Hotel on February 10-11, 2014. **Dr. Mizuko (Mimi) Ito** a cultural anthropologist and expert in the field of digital media and learning, focusing on children and youth's changing relationships to media and communications provided the opening keynote presentation entitled, "*Connected Learning and Literacy*". She also offered a breakout session: "*What does it mean to be a connected learner?*".

Dr. Alec Couros, a member of the Faculty of Education, University of Regina, provided a keynote session on the second day entitled, "Moving Beyond Tweets & Pokes: Developing Networks for Deep Learning". He also offered the workshop, "Introduction to Personal Learning Networks & Connected Learning?"

Will Richardson, a featured presenter and author of the text : *Why School? How Education Must Change When Learning and Information are Everywhere*. He is also an advocate for school reform which encourages the integration of technology in learning. Will offered the session: "*Exploring New Literacies for a World of Networked, Self-Directed Learners and Makers*".

He also presented an evening session to parents entitled: *“Raising Modern Learners”*. The more than a hundred people in attendance were joined by a similar number by video conference at locales across the province.

An innovation this year was to have a live co-presentation, in which **Ainsley Rose** collaborated with **Gabriel Rshaid** virtually as he presented from St. Andrew’s Scots School in Buenos Aires, Argentina. They offered “Social Media: A Classroom Perspective”.

For the first time there was a student presence at the Annual Conference. A very capable team of students from three Lester B. Pearson High Schools provide on-site technical support, particularly to new users of Social Media. In addition, a feature of the Conference was a competition entitled “Student’s Voice” which posed the question, “How Does Social Media Help you Learn.”. There were three categories: Elementary, Secondary, and Adult/Vocational Education. Students from across the province were invited to address the leading question by responding in the media of their choice (video, text, photo....). Registrants at the Closing Luncheon were invited to vote for their favourite submission in each category. The winners each received an iPad.

Six hundred seventy-three (673) participants chose from a program which included a total of thirty-six breakout sessions offered by a total of fifty-four presenters, the vast majority of whom were educators within the Quebec educational community. There was no registration fee for participants and those from a distance received a subsidy for travel and accommodation.

For detailed information about the Annual Conference please visit: <http://conference.lcee.ca/>

April Seminar

Each year the Committee sets aside a special meeting in the spring at which time it reviews accomplishments of the year to date and identifies issues to be considered in the year ahead. **Ainsley Rose**, animated the session of LCEEQ members and invited guests in a lively review and planning session. A series of recommendations was made to the Steering Committee for consideration for 2014-2015.

John Killingbeck Teacher/Administrator Scholarship Program

The program is designed to provide teachers, in-school administrators and centre directors, with opportunities for short-term study visits to exemplary schools or centres to experience good practice, carry out research, and share information with a network of other participants.

School Boards/Associations that took advantage of the program in 2013-2014:

School Board Association	School/Centre	Topic	Grant
AJDS	Akiva School	Project Based Learning	\$5 000.
CQSB	Everest Elementary	The Outdoor Classroom	3 000.
	La Tuque High School	Student and Parent Engagement	6 000.
	Quebec High School	IPad Use in Schools	3 000.
EMSB	John Grant/LINKS	Maximizing Skill Acquisition and Employability for Students with Special Needs	5 000.
	Leonardo da Vinci	Inquiry-Based Learning	5 000.
	Parkdale Elementary	Maximizing Skill Acquisition and Employability for Students with Special Needs	5 000.
ESSB	Grosse-Ile School	School Success in Rural Schools	8 000.
ETSB	Lennoxville Elem.	The Multi-Aged Classroom	5 500.
	Sherbrooke Elem.	Using ICT Tools in Evaluation - Universal Design for Learning	5 500.
LBPSB	Lakeside Academy	Chromebook Project	6 350.
NFSB	Chateauguay Valley Career Education Centre	LEED Certification for Carpentry Teachers	5 000.
	St. Willibrord	Character Education	5 000.
SWLSB	Multiple Schools	Integration & Differentiation in the Middle School	10 000.
		Total	\$77 350.

A report in the form of a video clip prepared by the participating group may be found on the website at LCEEQ.ca (FUNDING – Project reports and summaries).

Research and Development Grants

During the 2013-2014 there were no applications approved in this funding category.

Professional Development Subcommittee (PDSC)

The Committee is mandated to promote and organize timely and effective professional development for personnel who impact on student success in accordance with the LCEEQ Strategic Plan. The Committee which met five times (full-days) during the year is composed of:

Name	Position	Board/Association
Michael Cristofaro	Principal – Administration Public Sector	EMSB
Aynsley Devine	Secondary Teacher	QPAT
Michael Grumberg	Adult Education Teacher	LBPSB - QPAT
Andrea Harding	Principal – Administration Private Sector	QAIS
Jim McKinnon	Consultant	Mentoring Matters
John Leblanc	Consultant	LBPSB
Kristyna Palladino	Elementary Teacher	SWLSB - QPAT
John Ryan	LCEEQ Coordinator	LCEEQ
Brenda Smylie	Coordinator of Complementary Services	NFSB -ACES
Mario Tirelli	Former Director General	EMSB
Elizabeth Therrien Scanlan	Chair	LCEEQ

The Committee engaged in a number of initiatives: (Summary report)

- Document revision to reflect the LCEEQ Strategic Plan 2013-2016
 - LCEEQ Cost Sharing Policy
 - Member Request for Subsidy Memo to Members
 - Member Request for Subsidy Procedure and Review Form
- Response to specific requests by LCEEQ members for funding for local PD projects
 - Eastern Townships School Board PLC Journey \$ 12 900.
 - Bishop’s University \$ 14 000.
- Completion of the Secondary Pilot Project – Learning and Teaching Strategies for Student Success with Dr. K. Nunley
- The development and implementation of a provincial Mentorship Project for new teachers
- The implementation of an electronic evaluation model to monitor the long term impact of PD activities
- The development of a Directory of PD resources within the province
- The organization of annual PD institutes
 - Leadership for School Improvement – including special sessions for “Graduates” – those who previously completed the six-day training session (April and August, 2014)
 - Writing Workshop with Linda Rief (August 2014)
- Support for DSCA training
 - Library Symposium – Cost Sharing Policy approved
 - Provincial History Training
- Math Focus Subcommittee
 - Mandated to develop a provincial three year training programme for Elementary Mathematics Teachers

The detailed report can be found on the Website at <https://lceeq.ca> (Documents).

Youth Cégep Transition Committee

The mandate of the Committee is to facilitate the transition for students moving from the final year of Secondary School to Cégep. The Committee continues to seek means to promote a dialogue between educators at both levels to encourage a smooth transition.

The Committee which met eight times (half-days) during the year is composed of:

Evelyne Alfonsi	Principal – EMSB
Eric Lavigne	Associate Academic Dean – Marianopolis College
Patricia Moffa - Chair	Retired Regional Director - EMSB
John Ryan	LCEEQ Coordinator
Tom Rhymes	Regional Director of Schools - LBPSB
Anthony Singelis	Dean, Faculty and Curriculum Development - Champlain College St. Lambert
Nancy Thompson	Pedagogical Support Specialist – John Abbott College

The Committee organized a Conference in September 2013 entitled, *Engaging Students By Always Being Engaged* which featured **Sylvain Boudreau**. The message of the session was that if one expects the student to put her/his best foot forward that the teacher must do likewise. The second part of the day saw a series of mini-presentations in a cracker-barrel (carousel) format providing participants to join in on topics of interest. The results of the evaluation of these workshops are always that the participants at both levels appreciate the opportunity to get together to talk about common issues.

The YCT sent out an open invitation to those who regularly participate in events to participate in a ‘think tank’ to see how the YCT project could be continued to best serve the needs of the community. As a result a **YCT Summit** was held on May 9th. There were some very interesting recommendations that the YCT Committee is considering:

- Instead of one large workshop, organize smaller sessions on a regional basis
- The need for opportunities to share more within their own milieu – individuals sharing information gained at workshops within their own institutions
- Gather and disseminate data related to student transition and success
- Continue to create opportunities for interaction and networking of the two levels.

Enquiries and comments related to this Annual Report may be forwarded to, John Ryan, LCEEQ Coordinator, at jryan@lceeq.ca

Appendix I



Strategic Plan Timeline 2013-2016

Date: June 5, 2014

Strategic Goal One

To be a visionary and strategic body that advises and influences decisions regarding English education in Québec.

Action	Means	Comment
Engage in active reflection on current and future issues	<ul style="list-style-type: none"> • identify and articulate orientations based on the nature and specific needs of the English sector • Provide opportunities for the English educational community to discuss relevant issues • Collaborate with other organisations in the English educational community • Cultivate a professional and collegial environment for the members of the LCEEQ 	<ul style="list-style-type: none"> ✓ Leo La France/Chantal Beaulieu takes every opportunity to remind BSM of existence and influence of LCEEQ ✓ Position paper forwarded to the Superior Council on Reform Fifteen years later <ul style="list-style-type: none"> ▪ Document available on the website ✓ Position Paper forwarded in response to the consultation on the History Program <ul style="list-style-type: none"> ▪ Document available on the website ✓ Special Steering Committee meeting held in October 2013 which included ABEE, DSCA-SAR, QESBA ✓ In December 2013 Cindy Finn, Chantal Beaulieu, and Leo La France met with Anthony Hémond, attaché to Minister Malavoy. He was very interested in knowing more about LCEEQ. He was invited to and attended the Conference in February ✓ Representative attended the Ontario Principals' Council (OPC) Symposium International Symposium held in Toronto in November 2013
	<ul style="list-style-type: none"> • Develop a communication plan • Establish mechanisms to ensure that messages are delivered in a consistent and timely manner • Provide informative networking opportunities 	<ul style="list-style-type: none"> ✓ An integrated provincial calendar is online <ul style="list-style-type: none"> ▪ LCEEQ members can have dates they wish included on the calendar by sending information to John Ryan ✓ The convening of a Special Steering Committee meeting in October ✓ At the May Steering Committee a mandate is given to the Coordinator to create a Communications Subcommittee

Action	Means	Comment
	<ul style="list-style-type: none"> • To provide the appropriate means to the committee members so that they can bring information back to the organization that they represent. • Regularly publicize the actions taken by the Committee • Inform appropriate individuals/groups of the status, mandate, membership and strategic plan of LCEEQ • Publish a Newsletter on a regular basis • Maintain the LCEEQ website • Promote the role of the committee within the English educational community • Publish the actions taken by the Committee through the Annual Report • Circulate documents produced to the LCEEQ committee members and interested members of the English educational community 	<ul style="list-style-type: none"> ✓ The LCEEQ website has been remodelled www.lceeq.ca ✓ The Annual Report for 2012-1013 was distributed to partners within the English Education Community ✓ Position papers are published on the website and shared with ABEE and QESBA
<p>Develop and/or support strategies which address the educational needs of the English community;</p>	<ul style="list-style-type: none"> • Ensure that the English educational community recognizes the important role of LCEEQ and supports its initiatives • Develop LCEEQ positions and recommendations that reflect consensus 	<ul style="list-style-type: none"> ➤ The Chair will make a presentation at the DGs meeting in the fall of 2014 ✓ Position paper forwarded to the Superior Council on Reform Fifteen years later ✓ Consultation document forwarded on the History program

Action	Means	Comment
Collaborate with Secteur des Services aux anglophones, aux autochtones, et aux communautés culturelles (SSAACC)	<ul style="list-style-type: none"> Lobby and monitor that resources are available in English simultaneously with the French sector 	
Support effective processes for student success in the youth, adult, technical/vocational, CEGEP, and university sectors	<ul style="list-style-type: none"> Sensitize professionals to the needs of students, as well as promote the most appropriate strategies to support students, during transitional periods throughout their education. Collaborate with post-secondary institutions in order to meet common needs 	<ul style="list-style-type: none"> ✓ A transition workshop was held on September 20, 2013 entitled: Engaging Students by Always Being Engaged. ✓ A YCT session was held in May 2014 in which interested individuals who have participated in previous Transition Conference will be invited to share ideas and models of how to enhance the communication between Secondary schools and CEGEPS. The session provided several ideas which are being considered by the YCT Committee.

Strategic Goal Two

To be effectively involved with the MELS and MESRST throughout the development of policies, program elaboration, resource development, implementation, and evaluation, so as to ensure quality education for all learners in the English sector, while advocating for timely delivery of the same.

Action	Means	Comment
Proactively reflect on the challenges facing the English educational community	<ul style="list-style-type: none"> • Identify strengths and challenges related to policy development, program elaboration, implementation, and evaluation followed by articulation of positions and recommendations to the MELS • Collect relevant information, positions and recommendations from organizations represented on LCEEQ • Transmit LCEEQ's position on specific issues to MELS-MESRST. 	<ul style="list-style-type: none"> ✓ Continue dialogue and exchange of documents with Advisory Board <ul style="list-style-type: none"> ○ Recommendations (# 2, 3 61) made in the ABEE Report, "Fostering student success in Québec's English Schools" to be considered by LCEEQ ✓ Special Steering Committee meeting held on October 17, 2013 including members of SSAACC and representatives of the English Educational Community ✓ Position paper forwarded to the Superior Council on Reform Fifteen years later ✓ Consultation document forwarded on the History program
Support the delivery of educational services including any adaptations, as required, to meet the specific needs of the English educational community	<ul style="list-style-type: none"> ➤ Identify areas of need and propose adaptations as required ➤ Allocate funding to projects which would support the needs of the EEC ➤ Provide opportunities to network ➤ Invite MELS-MESRST representatives and experts to share information regarding current proposals for pedagogical and complimentary services ➤ Consider the information provided by MELS-MESRST when taking positions 	<ul style="list-style-type: none"> ✓ Regular schedule of meetings: ✓ September 19, 2013 ✓ November 15, 2013 January 16, 2014 - cancelled ✓ Conference 2014 February 10-11, 2014 ✓ <i>COMMUNICATE, COLLABORATE, CREATE: CRITICAL THINKING IN THE AGE OF SOCIAL MEDIA – IMPACT ON TEACHING AND LEARNING</i> ✓ March 20, 2014 ✓ Focus on Adult and Vocational Education ✓ Annual Seminar – April 9, 2014 ✓ June 5, 2014
	<ul style="list-style-type: none"> • Report by SSAACC at meetings 	<ul style="list-style-type: none"> ✓ Standing item on all Agendas

	<ul style="list-style-type: none"> • Exchange between LCEEQ members and MELS-MESRST on topics brought forward • Maintain connectedness with all ministerial departments/services • Ensure representation of the English educational community in provincial initiatives that impact on the delivery of services to the English sector • Compile a list of current initiatives and committees with their English educational community representatives 	
<p>Communicate to the MELS-MESRST unified and strategic positions on issues affecting the English educational community</p>	<ul style="list-style-type: none"> • Inform the MELS' Assistant Deputy Minister on the views of the English educational community • Take every opportunity to remind MELS/MESRST officials of the role of LCEEQ • Cultivate communication between LCEEQ & the MELS/MESRST 	<p>✓ Chantal Beaulieu participated in the two-day Steering Committee meeting in May 2014 in preparation for 2014-2015</p>

Strategic Goal Three

To determine professional development needs and delivery models to meet the needs of the English educational community.

Action	Means	Comment
<p>Review and implement the Professional Development Plan in collaboration with our educational partners (MELS, MESRST, School Boards and Associations...) through the Professional Development Subcommittee</p>	<ul style="list-style-type: none"> • Ensure that Professional Development is aligned with the orientations as identified by the LCEEQ Committee • Align resources, human and financial, to address identified needs • Promote the development of the twelve teacher competencies • Promote the development of the ten administrator competencies • Provide easily accessible information related to best practices, potential animators, action research and any other resources to support PD activities • Support the development of effective mentorships/accompaniment practices to support and retain teachers and administrators • Foster a supportive environment for cooperating and student teachers • Review the LCEEQ PD Plan annually 	<p>PD Subcommittee Chaired by Elizabeth Therrien-Scanlan</p> <ul style="list-style-type: none"> ✓ Wednesday October 16, 2013 ✓ Wednesday November 27, 2013 ✓ Wednesday February 26, 2014 ✓ Thursday March 27, 2014 ✓ Wednesday May 7, 2014 <p>✓ E. Therrien Scanlan gave an overview of the Committee work at the Annual Seminar in April 2014</p> <p>➤ A Directory of Professional Development Resources is in production</p> <p>✓ A project was offered in several school Boards during 2013-2014</p>
<p>Collaborate with SSAACC on delivery of <i>formations ministérielles</i></p>	<p>Ensure professional development to implement and sustain the Québec Educational Program (QEP) and all future MELS' or governmental directives, policies, and initiatives</p>	<p>✓ The Plan was reviewed at the June 2014 meeting.</p> <p>✓ Delivery of the training sessions in History: <ul style="list-style-type: none"> ▪ <i>Applying Intellectual Operations to Improve Student's Success in History</i> (November-December 2013) </p>
<p>Maintain centralized professional development funding procedures</p>	<ul style="list-style-type: none"> • Target funds for priority activities in accordance with the PD Plan 	<p>Leadership for School Improvement</p> <ul style="list-style-type: none"> ✓ April 17-19, 2014 ✓ August 11-13, 2013 ✓ April 18-19, 2014 "Graduate Session" for those who previously completed the six day training ✓ August 11-12, 2014 for Graduates

<p>Measure outcomes of professional development undertaken by LCEEQ</p>	<ul style="list-style-type: none"> • Measure the effectiveness of PD sessions on a short term and long term basis • Ensure participants have the opportunity to provide feedback on professional development training sessions (digital evaluation forms) 	<ul style="list-style-type: none"> ✓ Writing Workshop with Linda Rief August 11-15, 2014 ✓ Intensive Training for Elementary Mathematics Teachers Subcommittee formed to prepare a three year PD plan ✓ Evaluations following all training sessions and the implementation of a process whereby participants are polled electronically at spaced intervals following a session to determine long term impact
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Strategic Goal Four

To foster active participation of all members and conduct a regular review of its purpose and processes.

Action	Means	Comment
Enhance and deepen dialogue amongst LCEEQ partners	<ul style="list-style-type: none"> • Create opportunities for members to network 	<ul style="list-style-type: none"> ✓ Regularly scheduled meeting Special Steering Committee meeting held in the Fall of 2013 Annual Seminar
Ensure that the agenda reflects the inclusion of substantial relevant items identified by members	<ul style="list-style-type: none"> • Have a standing item on the agenda of each meeting to solicit issues from members of the Committee to facilitate planning of subsequent meetings. This item should be situated so as to provide adequate time for reflection and discussion 	<ul style="list-style-type: none"> ✓ Standing item on all Agendas
Reflect on the previous year, modify the Strategic Plan as necessary, and continue to evaluate short and long term goals to address the needs of the English educational community	<ul style="list-style-type: none"> • Examine the strategic plan and evaluate outcomes • Review the established Rules of Procedure to ensure their effectiveness on an annual basis 	<ul style="list-style-type: none"> ✓ The Strategic Plan (2013-2016) was reviewed at the April 2014 Seminar. Focus to be placed on Goals 1+2. ✓ At the June 5, 2014 General Meeting the Committee of the Whole proposed focus topics for 2014-2015.
Engage all members as active participants contributing to the vision and goals of the committee	<ul style="list-style-type: none"> • Elicit active participation of the members • Accommodate the diverse needs of the constituent groups 	