



MINUTES OF THE MEETING HELD ON WEDNESDAY, FEBRUARY 16, 2010
 FROM 2:30 pm TO 5:00 PM
 AT THE SHERATON HOTEL
Approved Version

ATTENDANCE	
Beauchamp Catherine	Bishops University
Bruzzese Sam	AAESQ
Buttars Rob	PROCEDE
Chechile Michael	Lester B. Pearson S.B.
Corriveau Ron	ADGESBQ
Della Rocca Cosmo	PROCEDE
Devine Aynsley	QPAT
Finn Cindy	ACES
Foltin Debbie	Du Littoral SB
Fossey Jean-Paul	QPAT
Furfaro Sandra	Co-Chair - English Montreal SB
Gomes-Fernandes Canjita	FPPE
Joly Sebastien	QPAT
La France Leo	SSCAAA
Levy Charley	ISAT
Lothian Marian	Co-Chair – Western Quebec SB
Ribaux Gilles	Eastern Townships SB

Robillard Gerry	Sir Wilfrid Laurier SB
Roy Elaine	SSCAAA
Ryan John	Coordinat or
Sullivan Jim	Guest
Zey Karen	ACES
REGRETS	
Benson Fiona	McGill University
Bérubé Patrick	LEARN
Clarke Mike	Eastern Shores SB
Claude Marie-Eve	FPPE
Nasso-Maselli Maria	Riverside Riverside SB
Pompa Paul	QPAT
Robertson Kenneth J.	CEGEP –Champlain Regional College
Roy Lucie	AAESQ
Stewart Marielle	Central Quebec SB
Therrien-Scanlan Elizabeth	ISAT

Agenda	Summary of Proceedings	Actions to be Taken	Deadline	Person(s) Responsible
1. WORDS OF WELCOME	<ul style="list-style-type: none"> - The Chair, Marion Lothian, welcomed the members to this special meeting called following the number of recent changes and some upcoming changes being brought forth by the MELS. LCEEQ will be expected to react within a very short time period. - The Chair also wanted the members to re-affirm the following three notions: <ol style="list-style-type: none"> (1) One of the goals established by LCEEQ was to be a visionary body that will influence and advise the MELS and SSCAAA. In order to achieve this, members were asked to ensure their participation at meetings that may, at times, be called at the last minute, Participation can be done in person, by email or by telephone. (2) LCEEQ was designed to be a collaborative professional learning community that will look 			



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	<p>at short and long-term strategic planning. It was understood the work would be contracted out. LCEEQ will want to respond to the proposed changes to the basic school regulations and the upcoming changes to evaluation, and Mr. Jim Sullivan a retired colleague has been hired to prepare the position papers.</p> <p>(3) LCEEQ is just one of the many committees that will be reacting from the English sector and in no way does this negate or replace other position taken. The advantage this offers is having two opportunities for the English community to offer feedback.</p>			
<p>2. APPROVAL OF THE AGENDA AND MINUTES</p>	<p>✓ The agenda was approved as presented.</p> <p>✓ The minutes of the meeting held on November 27, 2009 were approved as presented</p>			
<p>3. PRESENTATIONS ON KEY ISSUES</p>	<p>3.1. <u>Response to the proposed changes – Basic School Regulation (youth/adult)</u></p> <ul style="list-style-type: none"> • General reaction from members was that the changes were not too controversial, but there remain many open-ended questions which might lead to different interpretations. The result might be the school boards all doing different things. • Jim Sullivan recorded the feedback on the proposed changes and a draft paper will be sent out to members, who will have the opportunity to consult their respective groups. • General comments by reps included: PROCEDE: Sees little impact for the adult sector. The modification with regards to the time (900 hours) increases the flexibility for work stages where some opportunity might happen on the weekend. QPAT: Has already publicly intervened on the 900 hours and wanted LCEEQ to be aware that current negotiations might have an impact on their position AAESQ: Generally advocates increased decision making at the school level. Would 			



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	<p>appreciate answers to the many questions and a clearer understanding of the overall picture. ADGESBQ: Suggested the LCEEQ position should be similar to that of the ADGESBQ since the Directors General asked feedback from DEEN, ACES and PROCEDE.</p> <p>3.2. <u>Evaluation Update</u></p> <ul style="list-style-type: none"> • The Chair brought up two province-wide concerns and invited member feedback. <ol style="list-style-type: none"> 1. Teachers are raising a number of concerns on the secondary V exams, many centered on the English Language Arts exam. 2. Issues with the timing of the Cycle Three exams. Boards have planned pedagogical days and marking days based on the exams being delivered by mid-April. There is a probability that this date will not be met. • Leo La France informed LCEEQ of the upcoming consultation on the changes to the evaluation of learning proposed by the Ministère de l'Éducation, du Loisir et du Sport. The MELS states that these modifications to the current system of evaluation and reporting of student learning are motivated by the minister's plan for "la persévérance scolaire" – but following a general discussion LCEEQ have serious concerns with regards to: <ul style="list-style-type: none"> ○ The whole rationale is questionable and doesn't seem to be pedagogically acceptable not based on any concrete analysis. What effect will changes have on the QEP. ○ Having to deal with the numerous changes and requests for consultations, and the fact that they are coming in all separately, is very problematic. There seems to be a lack of a cohesive approach. ○ LCEEQ agreed that whatever the upcoming changes are, it will be important that the English community give a very clear and consistent message. 	<p>Synthesize the feedback</p>		<p>Planning committee</p>



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	<p>3.3. <u>Partnership Agreement</u></p> <ul style="list-style-type: none"> There was insufficient time to cover this item. The intent was to give members an opportunity to share their concerns, challenges, needs and successes. The Chair recommended that this item be tabled for the next meeting and asked that members come prepared to speak to it. 			
<p>4. BUSINESS ARISING</p>	<p>4.1. Report by Leo La France</p> <ul style="list-style-type: none"> The topic covered was on evaluation 			
<p>5. VARIA</p> <p>VARIA</p>	<p>5.1. LCEEQ Committee Mapping Project: John Ryan informed the table that Jim Sullivan has been engaged to prepare a directory of the various committees, that would include a brief statement of their responsibilities/mandate. A preliminary draft has been completed and a copy was given to each member. Members were asked to review it and send in their feedback to Jim Sullivan. Once this is finalized it will be added to the website.</p> <p>5.2. LCEEQ Strategic Session on April 13 and 14, 2010: The Chair asked members if the Planning Committee can begin with the premise of using a similar format as last year, and there was consensus on this. The facilitator being considered is Susan Stone.</p>			



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	<p>5.3. Projet Integrateur: MELS announced that the Project Integrateur course is being delayed it terms of making it mandatory for another year. The school boards that are already offering it are concerned about continued support.</p>			
<p>ADJOURNMENT</p>	<p>The meeting adjourned at 5:00 PM</p>			
<p>NEXT MEETING</p>	<p>The next meeting is scheduled on Wednesday, March 24, 2010</p>			

Respectfully submitted by Angela Rosa