



MINUTES OF THE MEETING HELD ON WEDNESDAY, MARCH 24, 2010
 FROM 8:30 am TO 3:00 pm
 AT 600 RUE FULLUM – ROOM 9-54
 PRELIMINARY VERSION

ATTENDANCE	
Beauchamp Catherine	Bishops University
Benson Fiona (Arr : 1 :20 PM)	McGill University
Berubé Partrick	LEARN
Buttars Rob	PROCEDE
Chechile Michael	Lester B. Pearson S.B.
Clarke Mike	Eastern Shores S.B.
Claude Marie-Eve	FPPE
Corriveau Ron	ADGESBQ
Devine Aynsley	QPAT
Finn Cindy	ACES
Fossey Jean-Paul	QPAT
Furfaro Sandra	Co-Chair - English Montreal SB
Gomes-Fernandes Canjita	FPPE
Joly Sebastien	QPAT
La France Leo (P.M.)	SSCAAA
Lothian Marian	Co-Chair – Western Quebec SB
Nasso-Maselli Maria	Riverside S.B.
Pompa Paul	QPAT
Ribaux Gilles	Eastern Townships SB
Robillard Gerry	Sir Wilfrid Laurier S. B.

Roy Elaine	SSCAAA
Roy Lucie	AAESQ
Ryan John	Coordinat or
Stewart Marielle	Central Quebec S..B.
Sullivan Jim	Guest
Therrien-Scanlan Elizabeth (10 :00)	ISAT
Zey Karen	ACES
REGRETS	
Bruzzese Sam	AAESQ
Della Rocca Cosimo	PROCEDE
Foltin Deborah	Du Littoral S.B.
Levy Charley	ISAT
Robertson Kenneth J.	CEGEP – Champlain Regional College

Agenda	Summary of Proceedings	Actions to be Taken	Deadline	Person(s) Responsible
1. WORDS OF WELCOME	<ul style="list-style-type: none"> - Co-Chair Sandra Furfaro extended everyone a warm welcome. Sandra informed the table that Marian Lothian recently earned her doctorate degree and sincere congratulations were shared. - A copy of the final LCEEQ pamphlet was distributed. 			
2. APPROVAL OF THE AGENDA AND MINUTES	<ul style="list-style-type: none"> - Motion to approve the agenda – moved by Maria Nasso-Maselli - Motion to approve the minutes– moved by Karen Zey 			



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<p>3. PRESENTATION ON KEY ISSUES</p>	<p><u>3.1. PARTNERSHIP AGREEMENTS</u></p> <ul style="list-style-type: none"> - Round table presentations from each member were given which identified the board’s current status and some of the challenges being faced. - Although slight differences in terms of process were identified, common comments included: <ul style="list-style-type: none"> • Draft would be ready for March 31, 2010. • Deadline was considered tight and insufficient for a valid consultation • Challenge of shifting the mindset of administrators to data-related planning/reporting • Difficulty with data collection and data collection tools • Many boards are simultaneously working on their strategic plan • Management and Educational success plans are being worked on but not as close to being finalized as the Partnership Agreements. - QPAT asked for feedback on two specific questions and a brief round table took place. The Chair then suggested that QPAT speak to members on an individual basis to get the information they needed. - <u>Sam Boskey – Summation and Question and Answer period</u> <ul style="list-style-type: none"> • Sam Boskey reminded the table that Results Based Management is an approach that focuses on achieving outcomes, implementing performance measurement, learning and changing, and reporting performance. This approach is being used across the board in all levels of government and we thus have to change our thinking and culture in order to effectively work in this way. The RBM is a constant and the goals will change, according to the Ministry’s priorities. 			



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	<ul style="list-style-type: none"> • School boards should become more diligent in their data collection, as it is important to realize that any data that MELS has is data sent in by the boards. • Sam reported on the expected process from this point forward: Once the drafts are received at SSCAAA, the support group will review them and get back to the school boards with the required details to be able to self-adjust. Other sectors of the Ministry will be asked to review the agreements and will be asked for comments. • A brief Q & A period followed. <p>3.2. <u>JEAN-GUY HAMEL</u></p> <ul style="list-style-type: none"> • Co-Chair Sandra Furfaro welcomed Mr. Hamel and asked for a round table of introductions. • Mr. Hamel reported on six principle topics and responded to questions <ol style="list-style-type: none"> 1. The mandatory elementary exams for ELA and Math are not expected to be available by the dates requested by the boards. They will be ready only by May/June, The contract the MELS has with the external printers is one of the major limitations they must deal with. Mr, Hamel proposed posting the exams, similarly to the ‘epreuves d’appoints’, on the website and allow access with a password. Members agreed that this would be beneficial but will not solve the other issues caused by the late dates. 2. Secondary Five enriched French exam: The student in the enriched program can be tested for both /or either the programme de base and the programme enrichi but school boards must remember to evaluate the student accordance to the course that will be on his report card/record. 3. English participation on pan-Canadian tests: Reports to MELS from the OECD which administers the PISA tests indicate very low participation from Quebec and particularly from the English sector. MELS is aware that one of the reasons expressed the by 			



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	<p>Anglophone community was that it is difficult to assure participation from schools when the results of some of these exams are not shared. MELS is concerned about how Quebec's lack of participation has an effect on the whole report. across Canada and Mr. Hamel requested feedback/advice on how participation can be improved. Suggestions included:</p> <ul style="list-style-type: none"> • Parental authority form to be changed • Improve process and conditions (time delays) • If less than 10 students participate send in macro results instead of none at all <p>4. Pilot Project:</p> <p>5. Changes to the basic school regulation for adult education: Mr. Hamel reported that comments received were generally supportive of the changes. The proposal will go to the 'Conseil des ministres' before changes will be implemented by he expects the implementation date to be July 1, 2010.</p> <p>6. Charlemagne: Mr. Hamel acknowledged and appreciates the efforts by the I.T. people at the boards, He assured everyone that collectively, along with the CEGEPS, MELS is working toward fixing all the problems. He instructed the boards to report any problems directly to him.</p> <p><u>3.3. RESPONSE TO PROPOSED CHANGES – BASIC SCHOOL REGULATIONS</u></p> <ul style="list-style-type: none"> - Jim Sullivan gave a brief summary of the proposed amendments and the comments sent to MELS by LCEEQ regarding the draft regulation which appeared in the Gazette 			



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	<p>Officielle on February 3, 2010 Vol.142, No.5. A copy of the response was sent to all members.</p> <ul style="list-style-type: none"> - The paper was prepared based on the comments made by LCEEQ members at a meeting held on February 16, 2010. - The only change since that meeting was the email received from QPAT in which they indicated their wish to withdraw its support of the LCEEQ position as it filed its association views independently. <p><u>3.4. RESPONSE TO THE PRE-CONSULTATION ON EVALUATION</u></p> <ul style="list-style-type: none"> - Co-Chair Marian Lothian presented a PowerPoint that covered all the input provided by LCEEQ at the pre-consultation with representatives of MELS on February 17, 2010. - Members were reminded that the consultation was opened for all members to attend if possible, and the planning committee worked at preparing a comprehensive response within the extremely short notice. - Feedback was collected at the end of each section. - A suggestion was made that at the time of the formal 45-day consultation these comments be re-enforced and that the English educational community be prepared with a more strategic, and aggressive response. The table might consider adding the message that as educators, the job is taken very seriously and instead of the constant 'spokes in the wheel' more support and consistency would be needed. <p><u>Future consultations</u></p> <ul style="list-style-type: none"> - Members agreed that finding an effective process to express and manage any differences of opinions for future consultations is necessary. There will be some time dedicated to this at the April seminar. 			



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<p>4. BUSINESS ARISING</p>	<p><u>4.1. REPORT BY LEO LA FRANCE</u></p> <ul style="list-style-type: none"> - Leo La France reported on the following items: <ul style="list-style-type: none"> • Partnership Agreements – response any further questions. • Textbook Committee • Demarche du Plan Nord • Vocational Education • Entente Canada-Québec • SSCAAA Resource Map • MELS Website • Linguistic Policy <p><u>4.2. LCEEQ 2010 CONFERENCE – EVALUATION REPORT</u></p> <ul style="list-style-type: none"> - Project manager Marta Mohr prepared a 33-page post event report of which a copy was given to every member. The information in the report was appreciated and very well received. - Some general feedback on the conference was given by LCEEQ members. - The dates for next year’s conference are February 14 and 15, 2011. A committee will be struck soon and will begin its search for potential key note speakers. A few names were suggested. - The table was asked for feedback on the possible direction for the next conference and suggestions included: 			



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	<ul style="list-style-type: none"> • Math • Progression of Learning • Gender Gaps • Technology • Inclusion of student with special needs/at-risk <p><u>4.3. UPDATE ON THE SECONDARY SCHOOL CEGEP TRANSITION PROJECT</u></p> <ul style="list-style-type: none"> - John Ryan reminded the table of the three-step approach that was set up by the Youth CEGEP Transition sub-committee last Fall. There is some concern over the diminishing interest from the CEGEPS. • The first phase took place at the end of January and it was a successful meeting where participants looked at the learner profile and through dialogue came to a clearer understanding of the gaps that exist. • The second phase which will start on March 29, 2010 identified 100 schools and CEGEP educators were invited to visit the classrooms to see the QEP in action. We are now aware that the CEGEPS are not sending that many people. • The third phase seems to uncertain. In-service sessions were to be planned by the CEGEPS and supported by our teachers. It is not clear if this is going to occur. <p><u>4.4. CLOSURE – IDC FINANCES</u></p> <ul style="list-style-type: none"> - New Frontiers School Board will continue to be the fiduciary board for LCEEQ as it was for the IDC. - John Ryan tabled a document showing the final account and closure of the IDC. 			



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	<ul style="list-style-type: none"> - A new account has been opened for LCEEQ. It was clarified by Elaine Roy that for 2009-2010 the funds for LCEEQ are held as follows: Project (NFSB), Formation Disciplinaire (LEARN) and PDIG (SSCAAA) 			
5. APRIL SEMINAR	<ul style="list-style-type: none"> - Susan Stone has been engaged as the animator. - Members are to expect an email in the near future with all the details. - Monday April 12 – Dinner in the evening - Tuesday April 13 – Full day - Wednesday April 14 – Until 12:00 			
6. ADJOURNMENT	The meeting adjourned at 3:00 PM			
NEXT MEETING	The next meeting regular meeting is scheduled on Wednesday, June 9, 2010			

Respectfully submitted by Angela Rosa