



MINUTES OF THE MEETING HELD ON THURSDAY, NOVEMBER 27, 2009
 AT 600, FULLUM, SALEE 9 (54-55-57)
 PRELIMINARY VERSION

ATTENDANCE	
Bastien Richard	SSCAAA
Bruzzese Sam	AAESQ
Buttars Rob	PROCEDE
Claude Marie-Eve	FPPE
Corriveau Ron	ADGESBQ
Devine Aynsley	QPAT
Elliott Ken	Lester B. Pearson SB
Finn Cindy	ACES
Foltin Debbie	Du Littoral SB
Fossey Jean-Paul	QPAT
Furfaro Sandra	Co-Chair - English Montreal SB
Gomes-Fernandes Canjita	FPPE
La France Leo	SSCAAA
Levy Charley	ISAT
Lothian Marian	Co-Chair – Western Quebec SB
Nasso-Maselli Maria	Riverside SB

Pompa Paul	QPAT
Ribaux Gilles	Eastern Townships SB
Robertson Kenneth J.	CEGEP
Roy Elaine	SSCAAA
Roy Lucie	AAESQ
Ryan John	Coordinat or
Stewart Marielle	Central Quebec SB
Therrien-Scanlan Elizabeth	ISAT
Zey Karen	ACES
REGRETS	
Beauchamp Catherine	Bishops University
Benson Fiona	McGill University
Bérubé Patrick	LEARN
Clarke Mike	Eastern Shores SB
Della Rocca Cosmo	PROCEDE
Robillard Gerry	Sir Wilfrid Laurier SB

Agenda	Summary of Proceedings	Actions to be Taken	Deadline	Person(s) Responsible
1. WORDS OF WELCOME	<ul style="list-style-type: none"> - The Chair welcomed everyone and reported that the Co-Chairs will alternate chairing the meetings. This meeting was chaired by Marian Lothian. - The Chair shared the reasoning behind having guests coming to LCEEQ and making presentations, The planning committee felt this was an effective way of having the committee get a common understanding of some of the MELS initiatives that focus on the areas covered by LCEEQ. - The Coordinator made some adjustments to items on the Strategic Plan Timeline document and identified agenda items moved forward. 			



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2. APPROVAL OF THE AGENDA AND MINUTES	<ul style="list-style-type: none"> - Motion to approve the agenda – moved by Marie-Eve Claude. - Motion to approve the Minutes with recommended typing corrections – moved by Ken Elliott. 			
3. PRESENTATIONS ON KEY ISSUES	<p>3.1. <u>Adjustment to the Evaluation dossier – Linda Drouin</u></p> <ul style="list-style-type: none"> • Mme. Drouin gave an update on the modifications planned for this dossier since her last report at the on October 7, 2009. • The following recommendations were being presented to the Minister of Education today and were based on feedback received by working groups that met on November 6, 2009. According to Mme Drouin these groups were a fair representation of the milieu. • Their recommendations fall under four main areas: <ol style="list-style-type: none"> (1) Competency development – integrating, clarifying, simplifying the criteria to improve evaluation and reporting. (2) Simplifying the reporting to parents (3) Lightening the workload related to ministerial exams (4) Different ways for accounting for special needs • A larger consultation is being planned in the near future. • QUESTION AND ANSWER PERIOD • Mme Drouin took note of all comments brought forth by LCEEQ members. <p>3.2. <u>MELS strategy on School Retention – Anne Robitaille</u></p> <ul style="list-style-type: none"> • Presented a PowerPoint on the MELS strategy <i>L'école, j'y tiens!</i> 			



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	<p>3.3. Discussion on the two presentations</p> <ul style="list-style-type: none"> A roundtable discussion followed and members discussed what implications there are for LCEEQ and how they affect the committee's priorities and strategic plan. Members were requested to record their comments on post-it notes on what the implications are in terms of: <ol style="list-style-type: none"> Priorities and strategic plan of the LCEEQ Focus for professional development of the LCEEQ Projects funded by the LCEEQ Other general pertinent questions for the LCEEQ 	Synthesize the feedback		Planning committee
4. NEW BUSINESS	<p>4.1. LCEEQ Planning Committee report</p> <ul style="list-style-type: none"> The planning committee last met in October and worked on finalizing the position paper on evaluation. The strategic plan was reviewed to ensure that LCEEQ is on track, addressing items in a timely fashion and prioritizing remaining items for action. <p>4.2. Information related to the co-chairpersons</p> <ul style="list-style-type: none"> As previously reported, the logistics of having two chairs have been worked out. The chairs will alternate chairing the meetings in tandem with the meetings of the planning committee. The rules of procedures will have to be revised to accommodate the possibility of having co-chairs. 			



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	<p>4.3. <u>Strategic Plan Timeline</u></p> <ul style="list-style-type: none"> John Ryan made the adjustments during the opening remarks. <p>4.4. <u>Position Paper on Evaluation</u></p> <ul style="list-style-type: none"> The position paper has been translated and submitted to MELS as a working document. LCEEQ pointed out the importance of being involved during the formal consultation period that is coming up following the recommendations being presented to the Minister today. Elaine Roy will get informed on the consultation process and see if LCEEQ can be part of the focus groups. Members were invited to forward any comments to the co-chairs and/or the coordinator. A letter was written and delivered to Mme Drouin thanking her for her presentation in morning and indicating LCEEQ's request to be part of the consultation process. A copy was emailed to members, <p>4.5. <u>Recommendations of the LCEEQ sub-committees:</u></p> <p><u>PDSC:</u></p> <ul style="list-style-type: none"> The Professional Development Sub-Committee has worked on the short term objective of identifying what were the ongoing programs originally sponsored by the IDC and PDC. Recommendations were made on whether or not these should continue. A report was submitted where five projects were listed. These were reviewed individually and a decision for each project was made by consensus, following round tables discussions. ALDI was also discussed by the PDSC but it is being considered as a separate project to be discussed in the near future. The PDSC is also mandated to develop a long term (3 to 5 year) strategic plan for professional development that will meet the needs of the English sector. 			



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	<p><u>YCT</u></p> <ul style="list-style-type: none"> The Youth CÉGEP Transition Sub-Committee submitted a written proposal for a three step approach that is intended to allow the participants to come to a better understanding of the gaps that exist between high school and Cégep and find ways to address them. The proposal was accepted by consensus. The CÉGEP representative Ken Robertson reported that the Cégeps are enthusiastic about this project. Twenty-five Cégep teachers are also expected to attend the conference in February. <p><u>FEBRUARY CONFERENCE</u></p> <ul style="list-style-type: none"> The planning for the conference is well underway and the Coordinator asked for feedback on the possibility of adding an extra optional session on evaluation given from the Ministry's point of view. After a brief discussion it was agreed that the Planning Committee would determine if this could be done and at what point of time, during the conference. <p>4.6. <u>Report by Leo La France</u> Mr. La France joined the meeting in the afternoon and reported on the following items:</p> <p><u>CNPEPT meeting</u></p> <ul style="list-style-type: none"> This committee is reviewing all the "<i>Plans d'aménagements de l'offre de formation professionnelle te technique</i>" submitted by the regions and will make recommendations to the Minister. The English organization plan, prepared in collaboration with the English CÉGEPs was looked at today. The meeting offered a good opportunity for the English sector to have the committee understand the challenges we face. Further analysis will follow. 			



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	<p><u>Sous-ministre Christiane Barbe</u></p> <ul style="list-style-type: none"> Mme Barbe extends her apologies for having to cancel her attendance at the SSCAAA Forum on November 26th. She is willing to meet at another time and Leo La France asked LCEEQ to consider the next meeting on January 15, 2010. <p><u>Partnership Agreements</u></p> <ul style="list-style-type: none"> A copy of the document that has been used at several meetings/workshops on the Partnership Agreements was tabled. A more exhaustive presentation aimed at reaching everyone within the system is being planned. At the moment, work is being done to establish the administrative process for the implementation of the partnership agreements and the management agreement and educational success plans for school boards and schools. Due to the linguistic policy all the documentation from MELS on the partnership agreements will be translated to English. SSCAAA is looking at alternative solutions. <p>4.7. <u>The LCEEQ Brochure (update)</u></p> <ul style="list-style-type: none"> The suggested changes were made to the brochure and the translation should be complete by next week. Approximately 11 000 copies will be printed. 			
5. NEXT AGENDA	<p>Items for the next agenda are:</p> <ul style="list-style-type: none"> Follow up on the position paper on evaluation Report from PDSC LCEEQ Conference Possible presentation by Christiane Barbe 			



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ADJOURNMENT	The meeting adjourned at 3:00 PM			
NEXT MEETING	The next meeting is scheduled on Friday, January 15, 2010 at Fullum offices.			

Respectfully submitted by Angela Rosa