

MINUTES OF THE MEETING HELD ON  
 WEDNESDAY, JUNE 8, 2011  
 FROM 8:30 am TO 3:00 pm  
 AT THE ST.PIUS X ADULT CENTRE

| ATTENDANCE            |                                |
|-----------------------|--------------------------------|
| Beauchamp, Catherine  | Bishops University             |
| Benson, Fiona J.      | McGill University              |
| Bruzzese, Sam         | AAESQ                          |
| Buttars, Rob          | New Frontiers School Board     |
| Chechile, Michael     | Lester B. Pearson School Board |
| Claude, Marie-Eve     | FPPE                           |
| Depuis, Margaret      | LEARN                          |
| Devine, Aynsley       | QPAT                           |
| Finn, Cindy           | ACES                           |
| Fossey, Jean-Paul     | QPAT                           |
| Furfaro, Sandra       | English Montreal School Board  |
| Gendron-Brodeur, Lyse | Riverside School Board         |
| Goldberg, Jill        | SSCAAAPN                       |
| Joly, Sebastien       | QPAT                           |
| La France, Leo        | SSCAAAPN                       |
| Le Bihan, Nicole      | FPPE                           |
| Lothian, Marian       | Western Quebec School Board    |
| Moukanas, Elias       | Kativik School Board           |
| Pompa, Paul           | QPAT                           |

| Robillard, Gerry         | Sir Wilfrid Laurier School Board  |
|--------------------------|-----------------------------------|
| Roy, Elaine              | SSCAAAPN                          |
| Ryan, John               | Coordinator                       |
| Stewart, Marielle        | Central Quebec School Board       |
| Karen Zey                | ACES                              |
| REGRETS                  |                                   |
| Brabant, Joanne          | PROCEDE                           |
| Della Rocca, Cosmo       | PROCEDE                           |
| Foltin, Deborah          | Du Littoral School Board          |
| Gomes-Fernandes, Canjita | FPPE                              |
| Lafrance, Michel         | ISAT                              |
| Levy, Charley            | ISAT                              |
| Mackey, Kandy            | Eastern Townships School Board    |
| MacLEAN, Randy           | AAESQ                             |
| Robertson, Kenneth J     | Cegeps-Champlain Regional College |
| Willet, Eugene           | Eastern Shores School Board       |
| GUESTS                   |                                   |
| Le Maistre, Kate         |                                   |
| Lepine, Luc              |                                   |

| Agenda                     | Summary of Proceedings  | Actions to be Taken | Deadline | Person(s) Responsible |
|----------------------------|---|---------------------|----------|-----------------------|
| <b>1. WORDS OF WELCOME</b> | <ul style="list-style-type: none"> <li>Co-Chair Sandra Furfaro welcomed everyone to the last meeting of the year. She introduced the two guests present at today' meeting, Kate Le Maistre and Luc Lepine. Sandra thanked the members for their presence throughout the year, which she believes contributed to the excellent discussions and to the growth of the committee. Best wishes for a safe and restful summer were extended to all, and for the members that will not be returning to LCEEQ in September Sandra relayed best wishes for their future endeavours.</li> </ul> |                     |          |                       |

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| <p>2. <b>APPROVAL OF THE AGENDA AND MINUTES</b></p> | <ul style="list-style-type: none"> <li>• Motion to approve the agenda was accepted following a few changes in the order of items.</li> <li>• Motion to approve the Minutes of February 18, 2011 was accepted, after a few typing corrections were noted.</li> </ul>  |                            |                 |                              |
| <p>3. <b>REPORT BY LEO LA FRANCE</b></p>            | <ul style="list-style-type: none"> <li>• Leo La France also took the opportunity to thank the members of the Committee and reiterated his message that LCEEQ has been successful in making an impact on some of the dossiers being discussed this year. LCEEQ is an effective way to continue to represent the English sector.</li> <li>• <u>Changes to SSCAAPN</u>: The department's new name is now "<i>Secteur des Services à la communauté anglophone, aux affaires autochtones et Plan Nord</i>". A Director will be hired for the Direction de la production en langue anglaise (DPLA) to replace Liette Michaud-Hedge who has retired. In addition a new Director will also be hired for the Direction des politiques et des projets (DPP). Konrad Muncs also announced his retirement.</li> <li>• <u>Plan Nord</u>: The Plan Nord was announced in May and this Plan will be carried out over 25 years and will engender investments of over \$80 billion. Leo will have more information to share in the coming year.</li> <li>• <u>LCEEQ Budget</u>: The budget for LCEEQ is committed until the end of the current Canada-Quebec Entente, which ends in 2013. It is important to remember that all funds that remain unspent by the end of June will have to be returned to the Federal Government. Specific details on the LCEEQ budget will be presented at the September meeting.</li> </ul> |                            |                 |                              |

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| <p>4. PRESENTATION OF KEY ISSUES</p> | <p><b><u>PRESENTATION BY MELS REPRESENTATIVE - ANNE PARADIS</u></b></p> <p>Elaine Roy introduced Anne Paradis. She is the new Director of the « <b>Direction de la formation et de la titularisation du personnel scolaire</b> » at the MELS. She presented some basic information on the three following areas:</p> <ul style="list-style-type: none"> <li>• <u>Paths leading to the teaching profession</u>: Two documents were tabled. These gave overview of the different paths for teaching according to the <i>2001 Orientations and the Regulation respecting teaching licences</i> as of August 12, 2010. The first document was for teaching in general education (preschool, elementary, secondary and adult education) and the second was for teaching in vocational training. Ms. Paradis spoke to the various paths and answered questions from the Table.</li> <li>• <u>Agreement on Internal Trade (A.I.T.)</u>: In 2009 the Provinces signed a new agreement with the Federal Government that marked changes toward eliminating internal trade barriers and enhancing labour mobility in Canada. Improved labour mobility will help ensure that Canadian workers' credentials are recognized across provincial and territorial boundaries. MELS expects approximately 300 teachers post to be filled in this way. Anne Paradis reminded everyone that applicants to Quebec still need to pass the language test and go through a verification of judicial records. Feedback from one member indicated that that boards that are close to borders and that have several cases have experienced long delays. A second comment pertained to lack of clarity from the part of MELS. Mrs. Paradis acknowledged that MELS is working on making the process clearer for all.</li> <li>• <u>Intensive English for French students in grade 6</u>: Anne Paradis briefly stated that there has not been any new official information on this initiative, but that MELS has</li> </ul> |                     |          |                       |

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|        | <p>begun work on developing the project. MELS expects that over the five years of the project approximately 1235 teacher posts will have to be filled. Some strategies that MELS is looking at include:</p> <ul style="list-style-type: none"> <li>- Teachers that have the skill to teach English but are not using it presently.</li> <li>- ELA teachers that are teaching outside of school boards (ex: Berlitz)</li> <li>- The Agreement on Internal Trade might provide some applicants. (will need training on teaching English as a second language)</li> <li>- Collaboration with all other partners with the education community, including the Anglophone school boards.</li> </ul> <p><b><u>PRESENTATION, INFORMATION AND DISPELLING THE MYTHS</u></b></p> <p>A PowerPoint was presented by Catherine Beauchamp, Fiona J. Benson and Cathrine Le Maistre</p> <p>The following topics were included:</p> <ul style="list-style-type: none"> <li>- Profile of entering students</li> <li>- University mandate</li> <li>- Structure of programs</li> <li>- Relationship of theory and practice</li> <li>- CAPFE and the Accreditation program</li> <li>- Process for revisions and changes to programs</li> <li>- Program approval process</li> <br/> <li>- The Partners:             <ul style="list-style-type: none"> <li>- Demands</li> <li>- Challenges</li> <li>- Role of Principals</li> <li>- Competencies for supervisors</li> </ul> </li> </ul> |                     |          |                       |

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|        | <ul style="list-style-type: none"> <li>- Profile of students when leaving University-</li> <li>- Competency development and attainment</li> <li>- Dispositions</li> <li>- Need for support and mentoring</li> <li>- ABEE recommendations (see ABEE brief)</li> <li>- Dispelled the myth that teachers are not well versed in the QEP</li> </ul> <p><b><u>DISCUSSION GROUPS TO ADDRESS THE CRITICAL QUESTIONS</u></b></p> <p>Members were divided into three working groups and were asked to work on the following questions and report back to the larger group with and any actions to be taken.</p> <p>With the goal to develop quality teachers to address the increasingly complex demands of 21st century education....</p> <ol style="list-style-type: none"> <li>1. How can we develop stronger and more effective relationships between pre-service teachers, cooperating/host/associate/teachers, and supervisors to graduate high-quality teachers? How can all partners collaborate to support and retain new career teachers?</li> <li>2. How can all partners cooperate to better prepare student teachers for the reality of inclusive education in English schools/centres of Québec? How can all partners collaborate to support and retain new career teachers?</li> <li>3. How can all partners collaborate to create opportunities for effective training programs and professional development for adults and vocational education? How can all partners collaborate to support and retain new career teachers?</li> </ol> <p>See Annexe I for details on reporting from each group</p> |                     |          |                       |

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| <p><b>5. LCEEQ BUSINESS ITEMS</b></p> | <p><b><u>5.1. Report of Expenses</u></b></p> <ul style="list-style-type: none"> <li>A one-page report listed the various projects and the corresponding expense attached to each. The report indicated the balance remaining for LCEEQ from this year's budget.</li> </ul> <p><b><u>5.2. Budget 2011-2012</u></b></p> <ul style="list-style-type: none"> <li>Will be discussed at the September meeting</li> </ul> <p><b><u>5.3. Funding update</u></b></p> <ul style="list-style-type: none"> <li>As previously informed, the online application system for the Research and Development Program, and the John Killingbeck Teacher/Administrator Scholarship has been made available online as of early May 2011. Electronic applications must have been received for both projects by May 27, 2011. Application will be submitted to a Review Committee for evaluation. The decision of the Review Committee will be communicated to applicants by June 30th, 2011.</li> <li>LCEEQ will have a full report in the Fall on the projects that have been approved.</li> </ul> <p><b><u>5.4. Sex education videos</u></b></p> <ul style="list-style-type: none"> <li>Deferred</li> </ul> <p><b><u>5.5. Subcommittee update</u></b></p> <p>John Ryan gave an update on the following three subcommittees:</p> |                            |                 |                              |

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|        | <ul style="list-style-type: none"> <li>• <u>YTC</u>: 60 participants have registered for the session on September 23, 2011 which is being held at the Sheraton Hotel in Laval. There remains plenty of room for more people as the session can accommodate 100-120 registrants. The session will focus on getting a better understanding and value of the various career programs that are available.</li> <li>• <u>S.T.E.M. Symposium 2011</u>: The symposium is for Science-Technology-Mathematics elementary teachers and registration is available online on the LCEEQ website. The symposium is expected to have over 500 teachers.</li> <li>• <u>Pilot Project 2011-2012</u>: This project was presented and accepted at the annual seminar in April. The focus of this project was to reach a common understanding of the term differentiated instruction and to build on this. A paper application will be requested by the end of September.</li> </ul> <p><b><u>5.6. Strategic Plan</u></b></p> <ul style="list-style-type: none"> <li>• The revisions proposed to the Strategic Plan at the annual seminar have been incorporated into the revised document. The document has been put forward as the final version and was approved by consensus.</li> </ul> <p><b><u>5.7. Rules of Procedures</u></b></p> <ul style="list-style-type: none"> <li>• Same as above.</li> </ul> |                     |          |                       |

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|                              | <p><b>5.8. Meeting dates for 2011-2012</b></p> <ul style="list-style-type: none"> <li>The proposed dates for the next school year were ratified. Feedback was asked of members with regards to the location and there was consensus to continue to meet at PIUS X (9955 Papineau)</li> </ul> <p><b>5.9. Election</b></p> <ul style="list-style-type: none"> <li>The nominations received by May 24, 2011 were tabled. The two nominations received for the position of Chair were Sandra Furfaro and Marian Lothian. Rather than holding an election, Sandra and Marian declared that they would prefer to continue to co-chair, this being contingent on the acceptance of the membership.</li> <li>The composition of the Steering committee consists of three members at large. Nominations for two members were received: Michael Chechile and Karen Zey</li> <li>In the Fall, and based on the complete membership, nominations will be sought for the positions that remain.</li> </ul> |                     |          |                       |
| <p><b>6. ADJOURNMENT</b></p> | <ul style="list-style-type: none"> <li>Marian Lothian thanked the members for all their efforts over the course of the year. She also acknowledged and thanked Ron Corriveau who is retiring as the Director General of the Central Quebec School Board for his valuable contribution. Marielle Stewart has been appointed as the new Director General and will be representing ADGESBQ on LCEEQ. Marian wished everyone a safe and restful summer.</li> <li>Meeting adjourned at 2:15 PM</li> </ul>  |                     |          |                       |

Respectfully submitted by Angela Rosa