

MINUTES OF THE MEETING HELD ON

 Friday, January 11, 2013

 FROM 9:00 am to 3:00 pm

 At Riverdale High School (CLC) – Pierrefonds, Qc

ATTENDANCE	
Adams, Andrew	QPAT
Beamish, Anne	FPPE
Beliveau, Serge	ETSB
Chechile, Michael	LBPSB
Finn, Cindy	ACES
Foltin, Deborah	Littoral
Fossey, Jean-Paul	QPAT
Furfaro, Sandra	EMSB – Co-Chair
Gendron-Brodeur, Lyse	RSB
Goldberg, Jill	MELS – V.C. (PM)
Helm, Mike	NFSB
Joly, Sebastien	QPAT
Keenan, Gloria	PROCEDE
Korb, Tina	SWLSB
La France, Leo	MELS
Lafrance, Michel	ISAT
LeBihan, Nicole	FPPE
Levy-Sommer, Corinne	ISAT
Lothian, Marian	WQSB – Co-Chair
MacLEAN, Randy	AAESQ
Martini, Domenic	Concordia University

Mosher, Lisa	ESSB – V.C.
Pigeon, Stephen	CQSB – V.C.
Pompa, Paul	QPAT – (PM)
Robertson, Kenneth J.	Colleges – Champlain Regional
Ryan, John	Coordinator
Somerville, Gail	ACES
Stewart, Marielle	ADGESBQ
REGRETS	
Beauchamp, Catherine	Bishops University
Benson, Fiona J.	McGill University
Bruzzese, Sam	AAESQ
Halman, Heather	PROCEDE
Roy, Elaine	MELS-DSCA
Dupuis, Margaret	LEARN
TBC	Kativik
TBC	Cree
GUESTS	
Sullivan, Jim	
Zey, Karen	

Agenda	Summary of Proceedings	Actions to be Taken	Deadline	Person(s) Responsible
1. WORDS OF WELCOME	<ul style="list-style-type: none"> Marian Lothian welcomed everyone and introduced a new member from the private sector, Corinne Levy-Sommer. A round table of introductions followed. 			
2. APPROVAL OF THE AGENDA AND MINUTES	<ul style="list-style-type: none"> Motion to approve the agenda as presented was accepted. Motion to approve the Minutes of September 27, 2012 was accepted. 			

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<p>3. REPORT BY LEO LA FRANCE</p>	<p><u>Organization Structure at the MELS</u></p> <ul style="list-style-type: none"> • The Anglophone sector continues to have a director for: <ul style="list-style-type: none"> - the Affaires autochtones et développement nordique (Francis Paradis), - Communauté anglophone (Jill Goldberg) • But has been given the additional responsibility of: <ul style="list-style-type: none"> - Communautés culturelles (Christian Rousseau) • Leo La France is also the Interim ADM for LOISIR ET SPORT • A new organizational chart is available on the MELS website. The directions have basically been re-organized under three major headings: Program, Policy, and Regional Offices. All program areas are now the responsibility of Alain Veilleux. <p><u>Entente Canada-Quebec</u></p> <ul style="list-style-type: none"> • As the current entente comes to an end this coming June, negotiations for a new one are moving along. Most provinces agree at signing another 5-year agreement rather than one on a yearly basis. The major concern is that some province would prefer receiving a transfer payment which would mean SCAAACC would no longer manage these funds. The negotiating committee is also looking at mechanisms that can be put into place if the provinces do not come to an agreement. Negotiations are expected to end in March 2013. <p><u>Kindergarten for 4-year olds</u></p> <ul style="list-style-type: none"> • The Minister is expected to make an upcoming announcement with regards to the Kindergarten for four year olds. The program is expected to begin on September 2013 and will affect all schools in underprivileged areas under the categories of 9 and 10. MELS is looking at models that will not create infrastructure costs. <p><u>School Board Elections</u></p> <ul style="list-style-type: none"> • Leo reminded the Table of the Minister's announcement in mid-November that school elections will only be held in November of 2014. Deadlines and logistics associated with holding these elections are still a concern and the law needs to be passed relatively quickly if there are to happen. 			

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	<ul style="list-style-type: none"> The Partnership Agreement Support Group (PSG) has completed the analysis of the agreements, which has since then been submitted to the Minister's office for her signature. Leo clarified that the obligation for reporting on Law 56 is for next year. <p>Question and Answer Period followed.</p>			
<p>4. English Sector Roundtable – Position Paper Draft 5</p>	<ul style="list-style-type: none"> Marian Lothian took a few minutes to remind the members why LCEEQ decided to have a roundtable and develop a position paper. Given the reality of the budget announcements and the concerns and questions expressed with regards to the new government and the budget - LCEEQ felt that a meeting with all of all the key players of the English Educational Community would encourage a dialogue and help determine a course of action as to how to work collaboratively to address the unique needs of our sector. It was also anticipated that the Roundtable and the position paper would identify the major portion of LCEEQ's work for the remainder of the year. The Steering Committee met yesterday and the most recent edition of the position paper was reviewed. Draft 5 was presented at today's meeting. Marian reported that feedback was received from many of the different groups involved. Leo La France spoke to the timing and explained that the sooner the Minister received the paper the more effective it would be. Marian highlighted some of the areas that the Steering Committee struggled with yesterday: <ul style="list-style-type: none"> - time frame - translation - due to the numerous group this is a compromised position paper - reminder that this paper does not preclude every organization to react individually for a more exact position with regards to their group Karen Zey and Jim Sullivan explained their respective roles and what parameters and resources were used in the process of writing the paper. 			

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5. ISSUES EMANATING FROM THE ROUNDTABLE (Small group discussion)	<ul style="list-style-type: none"> • Members were given sufficient time to read Draft 5 and a roundtable discussion followed. Feedback from the members was received and responded to. QPAT offered detailed feedback on each recommendation. • Members were then divided into three working groups and were asked to discuss the following areas: <ul style="list-style-type: none"> - Identify any additional suggested changes to the wording of the paper - Feedback on how the distribution of the position paper should be handled after it is submitted to the two Ministers. (media?) - Identify key areas that will determine LCEEQ's work for the remainder of the year. <p>A reporter from each group gave a summary of their discussion and Karen and Jim recorded and responded to all the suggested changes. Draft 6 is expected by Monday and members are asked to review it before it is sent for translation on Tuesday.</p>			
6. LCEEQ PRIORITIES	<p>Members were asked to identify key areas/priorities that should be worked on. The following were mentioned:</p> <p>1) ANNUAL SEMINAR - 2013</p> <ul style="list-style-type: none"> • Marian presented the notion of extending the Annual Seminar on April 11, 2013 to include an additional day at which time those who participated in the Roundtable would be invited to some additional dialogue. A roundtable discussion was held and the pros and cons were highlighted: <ul style="list-style-type: none"> - Is this within the LCEEQ mandate - Risk of mixing the pedagogical and political tables - If community is brought back – planning is crucial – what involvement will guests have this time around if any – how will LCEEQ handle feedback - Important that LCEEQ keep relationship with political side (without losing the pedagogical expertise) – need to look at how best to do this. 			

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	<ul style="list-style-type: none"> • <u>Facilitator:</u> <ul style="list-style-type: none"> - Members were asked for feedback on whether or not a facilitator is need for the annual seminar. A roundtable discussion was held and it was agreed to hire someone. John Ryan asked the members to forward him any suggestions that he may add to the short list of names he already has. 1) <u>Entente Canada-Quebec</u> 2) <u>Bill 14</u> 3) <u>Law 56</u> 4) <u>Service to students with special needs</u> 			
7. LCEEQ BUSINESS ITEMS	<p><u>7.1 – DSCA REPORT</u></p> <p><u>Jill Goldberg reported updates on:</u></p> <ul style="list-style-type: none"> - Staffing: Lisa Storuzuk extended her leave for an additional year and SSCAACC is looking at filling this position. Nathalie Morin who had taken on Lisa’s dossiers for the past year will need to be replaced. Nathalie continues to be Leo La France’s assistant. - Marsha Gouett – WOTP: Mentoring project is up and running - Lyne Laganière : Video for parents; ongoing projects for the school library dossier; piloting boards for Reading in Mind are SWLSB and RSB; The Information Literacy Toolkit is now available in French and in English at www.theinquiryprocess.ca - Translation department: translators are currently working in translations for the adult education reform. 			

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	<p><u>Nathalie Morin reported updates on:</u></p> <ul style="list-style-type: none"> - Law 56: Nathalie clarified that it should continue to be referred as Law 56 and not Law 19 – Chapter 19 is the chapter that covers the changes in the Education Act. the Agent de soutien for the Anglophone sector is Barbara Beech – she can be reached at beechb@etsb.qc.ca - LCEEQ members suggested that MELS develop and distribute a notice to parents explaining the stages the plan is at. Nathalie will bring request forward. - History: Nathalie reported that a survey went out to high school teachers and feedback indicated that the need training on how to develop assessment tools, creation of resources and for intellectual operations. <p><u>Christie Brown reported updates on:</u></p> <ul style="list-style-type: none"> - Christie reported on the process used to prioritize and approve the math and science projects. To dated two projects are ready to go: (1) Data analysis (2) Production of study guides - Christie mentioned the remainder of the suggested projects. <p><u>7.2. – EXPENSES 2012-2103</u></p> <ul style="list-style-type: none"> • John Ryan tabled the report of LCEEQ budgeted-actual cost for 2012-2013 <p><u>7.3. – CONFERENCE 2013 UPDATE</u></p> <ul style="list-style-type: none"> • John Ryan updated the progress on the conference. To date there are over 100 registrations. Registration for the evening session for parents is slow at the moment but will hopefully pick up in the new year. Flyers were made available for everyone to pick up and promote back at their school board. 			

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	<p><u>VARIA</u></p> <ul style="list-style-type: none"> • John Ryan reported on the discussion had at the Steering Committee yesterday. The John Killingbeck Teacher Administration Project and the Research and Development Project were reviewed. After discussion it was agreed that the RDP should remain as is while the John Killingbeck should be modified. For the JKP the boards will now be given the decision as to the number of grants they wish to approve within the fixed budget. For example, a board eligible (in the past) for three projects totalling \$15,000 may now decide to divide the \$15,000 into one, two or more projects. This provides more flexibility as to the numbers and scope of the projects. Members were asked to approve this suggested change. There was consensus from the Table. • John distributed a package to each board containing pamphlets for the following two workshops. Members were kindly asked to promote both events. <ol style="list-style-type: none"> 1) Leadership for School Improvement Workshop – April 25-26-27 and August 12-13-14 2) Writer's Workshop with Linda Rief – August 12-13-14-15-16. • LCCEEQ needs to start the process to form the new Executive for the next two year cycle. John Ryan will be forwarding a document on the process on nominating the new officers with a view to establish the new Executive in April. 			
6. NEXT MEETING	<ol style="list-style-type: none"> a) Annual Conference February 11-12, 2013 b) Regular Meeting Wednesday, March 20, 2013 			
7. ADJOURNMENT	Meeting adjourned at 3:00 PM			

Respectfully submitted by Angela Rosa