

MINUTES OF THE MEETING HELD ON
 Wednesday, March 20, 2013
 FROM 9:00 am to 3:00 pm
 At Riverdale High School (CLC) – Pierrefonds, Qc

ATTENDANCE	
Beamish, Anne	FPPE
Beliveau, Serge	ETSB
Bruzzese, Sam	AAESQ
Cechile, Michael	LBPSB
Dupuis, Margaret	LEARN
Finn, Cindy	ACES
Fossey, Jean-Paul	QPAT
Furfaro, Sandra	EMSB – Co-Chair
Goldberg, Jill	MELS
Halman, Heather	PROCEDE
Lafrance, Michel	ISAT
Levy-Sommer, Corinne	ISAT
Lothian, Marian	WQSB – Co-Chair (V.C)
Pigeon, Stephen	CQSB – V.C.
Pompa, Paul	QPAT
Robertson Kenneth J.	Colleges – Champlain Regional
Roy, Elaine	MELS-DSCA
Ryan, John	Coordinator
Somerville, Gail	ACES
Stewart, Marielle	ADGESBQ (V.C.)
REGRETS	

Adams, Andrew	QPAT
Beauchamp, Catherine	Bishops University
Benson, Fiona J.	McGill University
Foltin, Deborah	Littoral
Gendron-Brodeur, Lyse	RSB
Helm, Mike	NFSB
Joly, Sebastien	QPAT
Keenan, Gloria	PROCEDE
Korb, Tina	SWLSB
La France, Leo	MELS
LeBihan, Nicole	FPPE
MacLEAN, Randy	AAESQ
Martini, Domenic	Concordia University
Mosher, Lisa	ESSB
TBC	Kativik
TBC	Cree
GUESTS	
Sullivan, Jim	
Boskey, Sam	

Agenda	Summary of Proceedings	Actions to be Taken	Deadline	Person(s) Responsible
1. WORDS OF WELCOME	<ul style="list-style-type: none"> Sandra Furfaro welcomed everyone to the meeting. The following representatives were introduced as part of a panel presenting the implications of Bill 14 on their sector: David Birnbaum (public schools), Michel Lafrance (private schools), Heather Halman (adult and vocational training) and Ken Robertson (colleges). 			

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2. APPROVAL OF THE AGENDA AND MINUTES	<ul style="list-style-type: none"> • Motion to approve the agenda as presented was accepted. • Motion to approve the Minutes of January 11, 2013 was accepted. 			
3. REPORT BY LEO LA FRANCE	<p>Jill Goldberg gave the report on Leo La France's behalf.</p> <ul style="list-style-type: none"> - Entente Canada-Quebec: The protocol for the next entente has been approved in principle by Heritage Canada. The next steps include an approval by CMEC and establishing the li-lateral agreements. - Budget rules: The rules are currently being finalized and the consultations with the school boards are expected to occur in April. SSAACC will keep members apprised of new developments. - Annual Directives: MELS hopes to have the <i>instructions annuelle</i> out by April. Translation will be a SSAACC priority. Marielle Stewart reported on a meeting she attended on behalf of ADGESBQ on the report card. Her report will be shared with Jill Goldberg to ensure all concerns are brought forward to the MELS. - Jill reported briefly on Minister's priority of kindergarten for 4-year olds. School boards asked for some flexibility on the cohorts – rather than one cohort of 18 students a request was made to have two or more smaller cohorts. The Minister is looking at this request. - For the time being the History course remains as is and schools will continue offering the current program. - The sector for Loisir and Sport (currently under the direction of Leo La France as interim ADM) will be soliciting the school boards for and inventory of sport infrastructures and active recreation. - English Intensive program – the decision to offer the English intensive is being left to the individual schools. You will recall this language program was introduced by the former Liberal regime and required all French schools to offer an intensive course in Grade 6 by 2015. - The process for tender with regards to the purchase of computers is being examined closely by MELS. It was mentioned that Bernard Chartier is visiting boards to survey their needs and concerns. LCEEQ stressed the importance of having pedagogues as part of 			

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	<p>the team being interviewed.</p> <ul style="list-style-type: none"> - Sex education dossier – Jill reported that some news is expected to come from MELS soon. SSAACC has been actively trying to be included in the consultation process. - Nager pour survivre – limited funding has been made available for this program and MELS will be working with municipalities to move this ahead. 			
<p>4. BILL 14</p>	<p>A) Sam Boskey offered an information session on Bill 14, an act to amend the Charter of the French Language, the Charter of human rights and freedoms and other legislative provisions. Sam deposited a 15-page document that showed the bill before modification, the modifications made according to Bill 14, and he went through most of the changes with his notes and explanations.</p> <p>B) David Birnbaum, Executive Director of QESBA presented the implications to the public school boards. David reported on the QESBA brief that has been submitted to the Parliamentary Commission. The key points made in the brief touched the following areas:</p> <ul style="list-style-type: none"> o defending the institutional right of the English network o explaining the realities of the English school boards and community o reiterate that we are ally and not an adversary in the legitimate and necessary efforts to protect and promote French as Québec's common language o set table for future policy making with QESBA as partner. <p>David also reported on the main threats (real or perceived) mentioned in the brief.</p> <p>C) Michel Lafrance, presented the implication to the private schools. Michel offered a powerpoint presentation which highlighted the many questions raised by the language and phrases used in Bill 14. General comments included:</p> <ul style="list-style-type: none"> o conflicting messages o timeframe o testing for level of proficiency in French o impact the wording on immigration might have on the private sector o many concerns surrounding the use of marketing/posters and related translation. 			

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	<p>D) Heather Halman presented the implication to the adult education and vocational education sectors. General comments included:</p> <ul style="list-style-type: none"> ○ Heather reported that her sector is in agreement with many of the points that were already mentioned. ○ In addition she highlighted the fact that their clientele is very mixed (English, French and Immigrants) aided by the fact that adults have the right to choose the program. If this changes the impact on this sector would be enormous. The centres are models of institutional bilingualism ○ Presently the centres offer francization services – how will this be affected. ○ The goal of the adult education and vocational training centers is <employability>. <p>E) Ken Robertson presented the implication to the colleges. Ken deposited three documents and reported that although the Bill has not been extended to the colleges it does have two provisions that will have an effect on their operations (Article 30 and Article 33) see document for details. General comments included:</p> <ul style="list-style-type: none"> ○ colleges agree that the Bill ignores the basic premise that the students get accepted based on their academic record ○ the Bill is irregular and inconsistent ○ concerned that the Bill creates an imparity ○ highlighted article 88.2.1 and the implications of that phrasing. 			
<p>5. ISSUES EMANATING FROM THE BILL 14 PRESENTATION</p>	<p>LCEEQ agreed that this is a highly political issue and agreed that it was best not to comment within the political forum. On the other hand it will behoove the entire English education community if LCEEQ develop a paper that identifies specific examples of how the sector will be implicated. The Steering Committee will analyze the comments made at today's meeting and collected the required data to do so. Areas mentioned included:</p> <ul style="list-style-type: none"> - implication on not having sufficient support services (implication on the orders of 			

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	professionals) - exemptions for students with special needs - exemption for students of the First Nations communities (example from CQSB with the Naskapi) - collection of necessary statistical data - consider the suggestion of writing a press release Members were asked to forward all information to the attention of Jim Sullivan.			
6. LCEEQ BUSINESS ITEMS	6.1 DSCA REPORT – Elaine Roy - Bernard Chartier was invited to visit five English school boards. Will be looking at the issued related to technology. - SSAACC will be working on the creation of a repository of resources for the preschool dossier, over the next year. Team will include the representatives of the national Récit, the French sector, and translation and adaptation. - The sector is moving ahead with the MELS-funded project on Math, Science and History. - SSAACC received a presentation by the Chairperson of the PDSC Elizabeth Therrien-Scanlan. They are looking at ways to collaborate. - The ELA and FSL networks are increasing their collaboration and are presently working on a joint project. 6.2 CONFERENCE REPORT - John Ryan deposited the final 22-page report for the February 11 and 12, 2013 LCEEQ Conference. Members were asked to share the feedback on the workshops with the individual presenters. - Next year`s conference will be on February 10 and 11, 2014. The topic of the conference is to bring together both newcomer and leading practitioners on how social media is influencing teaching and learning. Some possible speakers have been identified. See document for details. Members were asked to begin recruiting the workshop presenters.			

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	<p>6.3 PROJECT FUNDING</p> <ul style="list-style-type: none"> - Jim Sullivan reported on the John Killingbeck Teacher/Administrator Scholarship Program. Complete details are found in the Project Funding Guidelines for 2013-2014. Important dates to remember: <ul style="list-style-type: none"> o Online applications must be received by LCEEQ by May 7, 2013 o Applicants will be informed of final decision by June 3, 2013. - As mentioned in the last meeting, the change made to the program will allow for more local decision making and each school board can decide how to disperse its total scholarship allotment. <p>6.4 MENTORSHIP PROGRAM</p> <ul style="list-style-type: none"> - The PDSC submitted a project designed for new and/or young teachers. The proposal is to bring together the people that are currently involved in mentoring programs in the boards in order to share their expertise. This meeting is planned for June 2013. <p>6.5 RULES OF PROCEDURE</p> <ul style="list-style-type: none"> - John Ryan reminded the members to review the By-laws and propose any changes they feel necessary. Any amendments will be ratified by the membership at the April 11, 2013 Annual Seminar. It was recommended to forward any amendment to John's attention prior to the meeting. <p>6.6 OFFICERS AND STEERING COMMITTEE</p> <ul style="list-style-type: none"> - Present members were reminded to nominate candidates for the position of Chair, Vice-Chair, and members of the Steering Committee. All nominations should be received by April 3, 2013. If an election for any position is necessary, the vote will be held at the Annual Seminar in April. 			

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	<ul style="list-style-type: none"> - During the last several weeks member groups have nominated a representative(s) to sit for the next two-year cycle (2013-2015) but there are still representatives to be confirmed. <p>6.7 ANNUAL SEMINAR – APRIL 11, 2013</p> <ul style="list-style-type: none"> - As suggested by LCEEQ an animator will be used for the annual seminar. Considering the importance of this meeting as it reviews the current year and identify issues for the coming one, it would be most appropriate to have new members as part of this event. 			
7 ADJOURNMENT	The meeting adjourned at 2:30 PM			
6. NEXT MEETING	The next meeting is the Annual Seminar on Thursday, April 11, 2013			

Respectfully submitted by Angela Rosa