

MINUTES OF THE MEETING HELD ON  
Thursday, September 27, 2012  
FROM 9:00 am to 3:00 pm  
At LEARN QUEBEC, Laval

ATTENDANCE	
Beamish, Anne	FPPE
Beliveau, Serge	ETSB
Benson, Fiona J.	McGill University
Bruzzese, Sam	AAESQ
Chechile, Michael	LBPSB
Dupuis, Margaret	LEARN
Finn, Cindy	ACES
Fossey, Jean-Paul	QPAT
Furfaro, Sandra	EMSB – Co-Chair
Goldberg, Jill	MELS – Video Conference (V.C)
Helm, Mike	NFSB
Keenan, Gloria	PROCEDE
La France, Leo	MELS – V.C.
Levy, Charley	ISAT
Lothian, Marian	WQSB – Co-Chair
MacLEAN, Randy	AAESQ
Martini, Domenic	Concordia University
Mosher, Lisa	ESSB – V.C.
Pigeon, Stephen	CQSB – V.C.
Robertson, Kenneth J.	Colleges – Champlain Regional

Roy, Elaine	MELS - DSCA
Ryan, John	Coordinator
Somerville, Gail	ACES
REGRETS	
Adams, Andrew	QPAT
Beauchamp, Catherine	Bishops University
Foltin, Deborah	Littoral
Gendron-Brodeur, Lyse	RSB
Joly, Sebastien	QPAT
Lafrance, Michel	ISAT
Le Bihan, Nicole	FPPE
Pompa, Paul	QPAT
Korb, Tina	SWLSB
Stewart, Marielle	ADGESBQ
TBC	Kativik
TBC	Cree
GUESTS	
Sullivan, Jim	
Zey, Karen	

Agenda	Summary of Proceedings	Actions to be Taken	Deadline	Person(s) Responsible
1. WORDS OF WELCOME	<ul style="list-style-type: none"> <li>Sandra Furfaro welcomed everyone to LEARN and thanked LEARN for accommodating LCEEQ at the last minute. The original meeting site was double-booked and LCEEQ was in the predicament of finding a room in a short notice.</li> <li>Several new members were attending their first LCEEQ meeting. Sandra introduced Serge Beliveau, ETSB – Mike Helm, NFSB – Gloria Keenan, PROCEDE, Tina Korb, SWLSB – Lisa Mosher, ESSB and Gail Somerville, ACES</li> </ul>			

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2. <b>APPROVAL OF THE AGENDA AND MINUTES</b>	<ul style="list-style-type: none"> <li>• Motion to approve the agenda as presented was accepted.</li> <li>• Motion to approve the Minutes of May 17, 2012 was accepted.</li> </ul>			
3. <b>PRESENTATION OF KEY ISSUES:</b>	<p>Report by Leo La France (via video-conferencing)</p> <ul style="list-style-type: none"> <li>• The new Minister of Education has scheduled briefings with each sector of the Ministry which will allow some time for questions and answer. The briefing for the Anglophone sector is scheduled for next week and the allotted time is expected to be one hour. Leo La France informed the Table that LCEEQ is on the list of key organizations for the MELS.</li> <li>• École 2.0 – for this dossier the Anglophone sector will emphasize the need for professional development for the teacher in using the technology and the need for flexibility within the budget which will allow the English sector to adopt models that better fits our needs.</li> <li>• Bureaucracy Committee – an analysis has been completed which has resulted in several recommendations by this committee to the MELS. The action plan has actually resulted in some major changes in the way of working at the MELS. The plan is to have a calendar that will be managed by a special unit responsible for all requests addressed to school boards. This system is designed to reduce, simplify, standardize, approve all requests that go to the school boards.</li> <li>• Evaluations – following the results of the June evaluation the MELS has established an advisory committee. The Anglophone sector has two representatives sitting on this committee: Nathalie Morin and Stephen Pigeon</li> <li>• LAW 56 – at this point there are many questions on how and what should be reported, but it would behoove the English sector to have a similar process across the boards. More information to follow. There is a committee looking at the ‘civics course’ and a seat was accorded to the English sector. Leo will keep LCEEQ apprised of any further developments.</li> <li>• TTFM – a three-year contract has been signed to continue with the Tell Them From Me</li> </ul>			

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	<p>surveys.</p> <ul style="list-style-type: none"> <li>Partnership Agreements – for the time being there is no change for P.A. The Partnership Agreement Support Group (PSB) will continue for one more year.</li> <li>Evidence-Based Project – Geneviève Légaré is working with DEEN and they are in the process of approving projects for the coming school year.</li> <li>Entente Canada-Quebec – the current Entente comes to an end in June 2013. Negotiations for the new one have begun. An amount of funding has gone through the DG Plan. Projects are being looked at but there will be some support to school boards for MESA and Partnership Agreements, also the position for the WOTP coordinator will continue for one year.</li> </ul> <p>Jill Goldberg reported on the following:</p> <ul style="list-style-type: none"> <li>Marsha Gouett has been hired at SSCAAA and is responsible for the Work Oriented Training Path dossier.</li> </ul> <p>Question and Answer Period</p>			
<p><b>4. Update – English Sector Roundtable</b></p>	<ul style="list-style-type: none"> <li>Marian Lothian gave a brief summary of the events to date. On June 8 Marian and Karen Zey represented the Steering Committee at the meeting of ADGESBQ. At this point the Directors General endorsed the proposal to have a RoundTable. The working committee has done a lot of since then the planning for November 29<sup>th</sup> is well on its way. The outcome goal of the RoundTable is to develop budget recommendations from the English sector as this is a critical time to address the needs and priorities as an English educational community.</li> <li>Marian reported that QESBA sits on the ADGESBQ table and volunteered to be on the working committee. This has broadened the participation on November 29<sup>th</sup> to include the elected commissioners. QESBA has also invited LCEEQ to offer a presentation to the commissioner at the upcoming Professional Development Session on October 25 and 26, 2012.</li> </ul>			

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	<ul style="list-style-type: none"> <li>• Karen Zey reported on the accomplishments to date of the working committee (the working committee is comprised of four Directors General, QESBA, QPAT, LCEEQ(coChair) and consultant Karen Zey)</li> <li>• Karen also tabled the proposed framework for November 29<sup>th</sup>. Each proposed topic was distilled from various previous discussions and as Karen spoke to each topic, feedback from the LCEEQ members was requested and recorded.</li> <li>• The four potential focus topics were:                             <ul style="list-style-type: none"> <li>✓ SSCAAAPN</li> <li>✓ Minority Language Funding for English Education</li> <li>✓ Student Success, Limited Resources and Financial Accountability</li> <li>✓ Partnerships/Consortia/Innovations</li> </ul> </li> </ul>			
<p><b>5. Possible Changes in Bill 101 – LCEEQ Position</b></p>	<ul style="list-style-type: none"> <li>• The goal of this discussion was to gather feedback for the writing of an LCEEQ position paper that would examine the effect of possible legislative changes on adult and vocational training centers and Cegeps, if Bill 101 restrictions are extended to their operations.</li> <li>• Gloria Keenan gave a presentation on the possible effects to school boards in terms of numbers, information on adult education, information on vocational education, and a historical perspective on how the English sector has collaboratively dealt with vocational training authorizations. Gloria is concerned that all this work can be diminished to Bill 101 is extended into this area.</li> <li>• Ken Robertson gave a presentation from the Cegeps' perspective. Although the Cegep Federation is against it – the reality is that individual Cegeps will take individual approaches to deal with the possible situation. The focus should be what is best and right for the student and Ken hopes that that student voice is listened to.</li> </ul>			

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	<p>The members were divided into three working groups. A reporter from each group shared the results of their discussion with the larger group. Jim Sullivan recorded the comments to be used in whatever avenue LCEEQ will find most beneficial.</p>			
<p><b>6. LCEEQ BUSINESS ITEMS</b></p>	<p><b><u>6.1. DSCA REPORT – Elaine Roy</u></b></p> <ul style="list-style-type: none"> <li>• Elaine shared what is available in terms of information sessions for the Anglophone sector. See documents for details.</li> <li>• The following employees are now permanent staff at SSCAAPN – Marsha Gouett, Christie Brown and Lyne Laganière.</li> <li>• Three projects accorded to the Anglophone sector for 2012-2013 include: Website for the WOTP (Marsha Gouett) – Répertoire préscolaire (Lyne Laganière) – NANS (Louise Marzinotto)</li> <li>• Elaine tabled a document listing the names of the DSCA professionals responsible for each school board. Boards can contact these representatives for any inquiries.</li> <li>• This program which was announced by the Charest government and is for elementary students beginning in grade III - is now waiting for approval by the new Minister of Education. Swim to Survive teaches just the essentials needed to survive an unexpected fall into deep water - an important <i>first step</i> to being safe around water.</li> <li>• The Direction de l'évaluation is producing three information pamphlets on the process of evaluation. These are to be expected by November.</li> </ul> <p><b><u>6.2. Budget 2012-2013</u></b></p> <ul style="list-style-type: none"> <li>• A copy of the LCEEQ Budget for 2012-2013 was deposited.</li> </ul>			

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	<p><b><u>6.3. Expenses 2011-2012</u></b></p> <ul style="list-style-type: none"> <li>• A copy of the actual costs broken down by category was deposited.</li> <li>• John Ryan reported that some costs are still in process and thus do not appear on the report.</li> </ul> <p><b><u>6.4. Conference 2013 Update</u></b></p> <ul style="list-style-type: none"> <li>• John Ryan reminded the members the names of the key speakers at the conference                             <ul style="list-style-type: none"> <li>✓ Barbara Coloroso</li> <li>✓ Dr. Debra J. Pepler</li> <li>✓ Anne Lagacé-Dowson</li> <li>✓ Shareen Sharif</li> </ul> </li> <li>• LCEEQ is also looking at supporting a session for parents, given by Barbara Coloroso. There remain some questions around the logistics of planning such an event, but LCEEQ is hoping to go ahead.</li> <li>• John deposited the following three documents                             <ul style="list-style-type: none"> <li>✓ List of projects by organization – entertaining additional applications until October 15, 2012.</li> <li>✓ Conference allocations by organization (number of registrations and travel subsidy)</li> <li>✓ The list of names of the people who will act as the conference contact person at the school board.</li> </ul> </li> </ul>			

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	<p><b><u>6.5. Summer Institutes</u></b></p> <ul style="list-style-type: none"> <li>• Evaluation reports were deposited for both the Leadership for School Improvement and the Writing Institute with Linda Rief.</li> <li>• LCEEQ endorsed to continue both summer institutes.</li> </ul> <p><b><u>6.6. Nomination Process – Steering Committee Vacancy</u></b></p> <p><b>John Ryan advised that he will be sending out an email with procedures for the nominations for two vacancies on the Steering Committee</b></p> <p>John briefly stated that after ensuring that the nominee is willing to accept to serve on the Steering Committee, an LCEEQ member may nominate any other member. The nomination needs to be seconded by an LCEEQ member. The term of office for the two vacancies is until June 30, 2013.          Please expect an email with further instructions.</p> <p><b><u>6.7. Varia</u></b></p> <ul style="list-style-type: none"> <li>• The meeting in May 2013 is re-scheduled. The original dates of May 30-31 coincide with the annual Spring Conference, New meeting dates are June 6 (Steering) and June 7, 2013 (regular)</li> </ul>			
<b>6. NEXT MEETING</b>	Friday, January 11, 2013			
<b>7. ADJOURNMENT</b>	Meeting adjourned at 2:40 PM			

Respectfully submitted by Angela Rosa