

MINUTES OF THE MEETING HELD ON
March 20, 2014
EMSB – Laurence Patterson Room

ATTENDANCE	
Adams, Andrew	QPAT
Beliveau, Serge	ETSB
Benson, Fiona J.	McGILL (a.m. only)
Benudiz, Sidney	ISAT
Bordonaro, Tino	FPPE
Brown, Christie	MELS, SSAACC
Chechile, Michael	LBPSB (a.m. only)
Della Rocco, Cosmo	PROCEDE (a.m. only)
Finn, Cindy	ACES Chair
Foltin, Deborah	LITTORAL Vice-Chair
Fossey, Jean-Paul	QPAT
Furfaro, Sandra	EMSB
Goldberg, Jill	MELS, SSAACC
Greschner, Fred	ACES
Helm, Mike	NFSB (a.m. only)
Joly, Sebastien	QPAT
Korb, Tina	SWLSB
Lothian, Marian (V.C.)	WQSB
Martini, Domenic	CONCORDIA
Mosher, Lisa	ESSB

Pigeon, Stephen (V.C.)	CQSB
Quinn, Kim	CREE
Ryan, John	Coordinator
Scott, Arlene	FPPE
Truesdale, Christine	LEARN (p.m. only)
REGRETS	
Bruzzese, Sam	AAESQ
Halman, Heather	PROCEDE
Lau, Sunny	BISHOP's
Levy-Sommer Corinne	ISAT
Mason, Ralph	AAESQ
Pompa, Paul	QPAT
Rosa, Angela	Secretary (on leave)
Somerville, Gail	RSB
Stewart, Marielle	ADGESBQ
Robertson, Kenneth J.	COLLEGES
	Guests Veronique (Ronnie) Marin Jim Sullivan

Agenda	Summary of Proceedings
1. WORDS OF WELCOME	<ul style="list-style-type: none"> Cindy Finn welcomed all members, but in particular Kim Quinn now representing the CREE School Board and Fred Greschner (ACES) who were attending for the first time. We did a round table introduction for the sake of our new attendees. She acknowledged the members joining in by video-conferencing, Marian Lothian (WQSB) and Stephen Pigeon (CQSB).
2. APPROVAL OF MINUTES	<ul style="list-style-type: none"> The Minutes for November 15, 2013 were approved after the correction of a few typographical errors.

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<p>3. PRESENTATION: ADULT/VOCATIONAL EDUCATION</p>	<ul style="list-style-type: none"> • Cindy Finn introduced Veronique (Ronnie) Marin, Director of Adult and Vocational Education, Lester B. Pearson School Board and Cosmo Della Rocca, Director of Adult and Vocational Education, English Montreal School Board who were invited to give a presentation on the theme of Adult/Vocational Education. In their PowerPoint presentation (available to LCEEQ members) they discussed the following area: <ul style="list-style-type: none"> ○ Place of Adult and Vocational Education in the Education Act ○ Various services existing within the various Boards ○ Distinction between Adult and Vocational Education ○ Requirements and eligibility to follow courses in Adult/Vocational ○ Promotion of Vocational Education in the community – challenges and sample advertisements ○ Services available to students (e.g. SARCA) ○ Complimentary Services ○ International Students ○ PROCEDE ○ Partnerships (e.g. Emploi Québec) • They presented a number of challenges and requested that the LCEEQ Table might be helpful in dealing with these: <ul style="list-style-type: none"> ○ Promotion of Vocational training as a viable educational pathway ○ Initial teacher training ○ Better access to Vocational training programmes for the English Community ○ Students with special needs ○ Delay of the full implementation of Adult Education curriculum renewal <p>Following a question and answer period, Cindy Finn thanked the presenters.</p>

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4. HISTORY PROGRAMME	<ul style="list-style-type: none"> • Given that Tino Bordonaro had attended a number of information sessions regarding the new History programme including the Press Conference with the Minister of Education, Cindy Finn invited him to give an update on the progress to date. The highlights of his report included: <ul style="list-style-type: none"> ○ The new programme is expected to be made public March 20, 2014 ○ Pilot projects will be held in 2014-2015 with revisions to the programme expected for 2015-2016 ○ Pedagogical materials will be available on line – simultaneously in French and in English ○ The programme will be chronological in Secondary III (pre 1840) and IV (post 1840) ○ There will be four time periods in each level ○ Evaluation “needs more reflection” ○ Changes to the Elementary programme will be done at a later date, followed to changes in Secondary Cycle I ○ Tino opined that the report was weak in specifics. They now have the framework, but they do not have the content and they do not have the evaluation piece. Evaluation should not be an afterthought.
5. REPORT BY JILL GOLDBERG	<ul style="list-style-type: none"> ❖ Jill Goldberg reported that Chantal Beaulieu extended her regrets that she was unable to attend this initial meeting. Jill stated that she had met with Chantal to review the points that she would like to have brought forward: ❖ History Programme The consultation report document is presently being translated. She discussed the challenges of translation of pedagogical documents but every effort was being made to have these done as quickly as possible. DSCA has participated in the creation of a Sectorial (SAACC) document of concerns about the changes to the programme. The information received is that ninety classes will have to teach the pilot programme in French in the fall. At this time, we have not been able to confirm that English schools could pilot in English as of the fall.

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	<ul style="list-style-type: none"> ❖ Report on Governance (Table of Experts) The committee is at an arms-length basis from the Ministry. They were given a mandate and are working on it. Their work should not be impeded by the election campaign. Since the Committee does not answer to MELS it is difficult to know the impact at this time. A report is expected in May but there is no indication of an implementation timeline. The recommendations will carry weight regardless of the party in power following the election. ❖ Renaming of Policies and Programmes The current government has been actively renaming existing projects (e.g. L'école j'y tiens) with a shift towards developing "policies" of all kinds (e.g. Ecole Numerique - anything to do with digital learning). Chantal has been vigorously trying to convince the authorities that they put into place a mechanism to consult the réseau before development of such policies. ❖ CLCs (Community Learning Centres) There are thirty-seven such centres, unique to the English community. There has been discussion as to who should be taking leadership of these services. The Directors General and LEARN are currently investigating the matter. ❖ Solidarity with the Aboriginals Adult Ed Project The Boards were invited to participate in a one day on-line session called "Solidarity with Aboriginals" – the ministry has financed a school to develop a programme for increasing sensitivity within Adult Education Centres. The documentation will be translated into English. It is hoped that there will be a training session held subsequently. ❖ Compétences axées sur la participation sociale (CAPS) New programme for students with moderate to severe intellectual impairments ages 6 to 15. A training session for English School Boards is planned for May 15th. ❖ Kindergarten for Four Year Olds Further steps in this project are dependent on the outcome of the election. Dominic Martini reported that there are revisions being made to the curriculum as part of the pilot study.

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<p>6. ANNUAL SEMINAR and AGENDA ITEMS FOR JUNE 5, 2014</p>	<ul style="list-style-type: none"> • John Ryan reminded members of the upcoming Annual Seminar scheduled for April 9th, an opportunity to reflect on the past year and to lay the foundation for the coming year. He stressed the importance of making every effort to attend given the importance of the meeting. The session will take place at the Sheraton Laval Hotel. It will be a full-day event animated by Ainsley Rose. The meeting will be followed by a reception. • Cindy Finn invited topic suggestions/items for the meeting scheduled for June, 2014. No specific suggestions were made at the time but members were asked to forward any suggestions to her or to John Ryan prior to the next Steering Committee meeting scheduled for May 1, 2014.
<p>7. LCEEQ BUSINESS ITEMS</p>	<p>Project Funding 2014-2015</p> <ul style="list-style-type: none"> - John Ryan reported that the Funding information documents for the Research and Development Project and the John Killingbeck Scholarship Program are now on line. In keeping with the LCEEQ Internal Rules, John will approach the designated Associations to name their representative to the Review Committee. - Jim Sullivan gave a presentation of the John Killingbeck Scholarship Programme. He reminded members of the process, the role of the Boards/Associations, and shared a video clip of a current project. <p>DSCA Report</p> <ul style="list-style-type: none"> - Christie Brown reported that Lyne Laganière was on leave and that her duties had been temporarily reassigned to other members of the team. Members should contact Christie directly if they need any help and she will direct them to the appropriate person. - In the area of Career Development she reported on three elements: Mentoring (training session was held in February 2014) POP Index and Tool Kit (an aligning of technological resources – e.g. tablets) NEWSLETTER – the Spring edition of the Career Development and WOPT letter is in production. - Entente Canada Quebec – there were further issues with the signing of the protocol prior to the election. An agreement was reached the day prior to the election call to extend the current agreement one additional year. Following the election, negotiations will take place for the balance of the original five year proposal.

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	<ul style="list-style-type: none"> - The Guidance-Oriented Approach to Learning (GOAL) network met via ZEN Live on March 18, 2014, and discussed the <i>apprentissages obligatoires en orientation scolaire et professionnelle</i>. The provincial consultation committee approved two working documents: the description of the specific content and an accompanying school-level planning tool. Pilot schools will begin implementation as soon as possible and will be asked to provide feedback regularly over the next months and into the 2014-2015 school year. The Network also received a short presentation from the Canadian Foundation for Economic Education (CFEE) on their <i>Talk With Our Kids About Money</i> initiative, which takes place across Canada annually on the third Wednesday of April (April 16, 2014). - The Reading In Mind team (Douglas Clark and Ginette Vincent) will be getting in touch with the Directors of Educational Services in order to provide information about their current and upcoming activities. - In the realm of the Linguistic Exchange Project, a portal is under development for Peliq-an, ESL, and Today's Literacy. - The annual PDIG grant process will be available as of the end of March 2014. - The NANS conference was held on February 11 and 12 at the Sheraton Laval Hotel. One hundred and twenty-five teachers, principals, and other professionals attended from all boards. The theme was Mathematics and featured John Mighton as the keynote speaker. - A two-day workshop for <i>Kindergarten for Four Year Olds</i> will be held on March 24-25 at the Hôtel Gouverneur Place Dupuis. The theme of the conference is <i>Suivre le cheminement de l'enfant dans tous les domaines de son développement</i>. - ALDI will be offering two webinars: <i>Writing strategies for students who struggle</i>--Monday, March 24, 2014 and <i>One iPad? No problem!</i>, Monday, April 28, 2014. To access the full brochure and registration, please consult the following: http://bit.ly/ALDIPLC. - The Vocational Education Guide will be available sometime in April. - The first seventeen WOTP LESs for WOTP have been made available on LEARN: nine for Prework Training, six for Training for a Semiskilled Trade, and two that can be used in both pathways. - Thirty-six Success Projects were approved, one of which is the database of examination results, anticipated for June 2014. Basically, a tool to help answer questions about success in the English Community. - The Resource Map (a listing of projects and their funding sources) is being revised.

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	<p>CONFERENCE 2014 Report</p> <ul style="list-style-type: none"> - John Ryan tabled the Final Report that had been distributed to members. J.P. Fossey commented on the fact that 51% of the participants completed the online evaluation – this is a significant achievement. - Cindy Finn acknowledged the work of the Organizers. She commented that the effort to involve more students was commendable. She reported that she was pleased to be able to present the prizes to the winners of the Student Voice competition. <p>CONFERENCE 2015</p> <ul style="list-style-type: none"> - The Steering Committee has mandated John Ryan to investigate the possibility of having John Hattie (Visible Learning) as the featured speaker for February 9-10, 2015. He reported that he has made a proposal to Corwin Press for LCEEQ to host a regular Conference and to host an additional two-day National Conference welcoming participants from across Canada and the northern United States. The viability of such is presently being studied. <p>Professional Development Subcommittee (PDSC)</p> <ul style="list-style-type: none"> - John Ryan reported that the registration for the two-part Leadership for School Improvement session schedule for April and August was disappointing at present and encouraged members to promote the activity. On the other hand, the session designed for Graduates (those who have previously completed the six-day session) is nearly full. This is a clear indication that those who have taken the training see how worthwhile it is and want to sign up for more. - John Ryan reported that a Task Force has been set up to focus on Mathematics at the Elementary level. The PDSC Subcommittee has been mandated to develop a two to three year training programme. A preliminary proposal will be presented at the April Annual Seminar. <p>Community Calendar</p> <ul style="list-style-type: none"> - John Ryan reminded members of the usefulness of the Community Calendar on the LCEEQ website and encouraged them to use this tool to avoid choosing dates for their activities so as to avoid date conflicts. He requested that members forward to him 2014-2015 Board/Association calendars, schedule of meetings, or any other dates so that these important dates can be entered on the common calendar.

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	<p>Website Links</p> <ul style="list-style-type: none"> - In keeping with the goal of promoting LCEEQ within the English Educational Community, John Ryan distributed an invitation to all members to have a link on their Board/Association website to the LCEEQ website. - He reported that the LCEEQ website has been granted a security certificate. All LCEEQ users will be asked to reregister their login credentials. - LCEEQ has launched a Facebook page which can be accessed at https://www.facebook.com/pages/LCEEQ/791248390905187
ADJOURNMENT	Cindy Finn adjourned the meeting at 3:20.

Respectfully submitted by John Ryan