

MINUTES OF THE MEETING HELD ON
   
 Thursday, September 19, 2013
   
 FROM 9:00 am to 3:00 pm
   
 At the English Montreal School Board, Montreal, Qc.

ATTENDANCE	
Adams, Andrew	QPAT
Benson, Fiona J.	McGILL
Benudiz, Sidney (a.m. only)	ISAT
Bordonaro, Tino (arrived 1:00 pm)	FPPE
Brown, Christie	MELS
Bruzzese, Sam	AAESQ
Finn, Cindy	ACES Co-Chair
Foltin, Deborah	LITTORAL Co-Chair
Fossey, Jean-Paul	QPAT
Furfaro, Sandra	EMSB
Halman, Heather (a.m. only)	PROCEDE
Helm, Mike	NFSB
Joly, Sebastien (until 11:30)	QPAT
La France, Leo	MELS
Levy-Sommer Corinne	ISAT
Lothian, Marian (Video.Conference)	WQSB
Martini, Dominic	CONCORDIA
Mosher, Lisa	ESSB
Pigeon, Stephen	CQSB

Ryan, John	Coordinator
Scott, Arlene	FPPE
Somerville, Gail	RSB
Stewart, Marielle	ADGESBQ
Truesdale, Christine	LEARN
REGRETS	
Beliveau, Serge	ETSB
Chechile, Michael	LSBSB
Della Rocco, Cosmo	PROCEDE
Goldberg, Jill	SSAACC
Greschner, Fred	ACES
Korb, Tina	SWLSB
Lau, Sunny	Bishop's
Pompa, Paul	QPAT
Robertson, Kenneth J.	Colleges
TBC	AAESQ
TBC	Cree

Agenda	Summary of Proceedings	Actions to be Taken	Deadline	Person(s) Responsible
1. WORDS OF WELCOME	<ul style="list-style-type: none"> <li>Cindy Finn, the new Chair welcomed everyone to the first meeting of the year. A round table of introduction followed. Cindy introduced the new members to the Table and reported that Mike Helm from NFSB replaces Gloria Keenan on the LCEEQ Steering Committee - Gloria announced her retirement over the summer.</li> </ul>			
2. APPROVAL OF THE AGENDA AND MINUTES	<ul style="list-style-type: none"> <li>Motion to approve the agenda was made following the request from J.P. Fossey to include a discussion on the current consultation from the Conseil supérieur de l'éducation on the reform. J.P. Fossey reminded the Table that this was brought forward at the June meeting and felt it should be on the agenda.</li> </ul>			

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	<ul style="list-style-type: none"> <li>Motion to approve the minutes of the June 7, 2013 meeting was accepted.</li> </ul>			
<b>3. REPORT BY LEO LA FRANCE</b>	<p>Leo La France reported on two main topics:</p> <ul style="list-style-type: none"> <li>The priorities identified by the Minister of Education</li> <li>The Entente Canada-Quebec</li> </ul> <p><b><u>Priorities:</u></b></p> <ol style="list-style-type: none"> <li>Drop-Out Prevention</li> <li>Support to Teachers</li> <li>National Policy for sports and recreation</li> <li>Reinforcing the teaching of Quebec history/increasing link between culture and the milieu</li> <li>Governance, finance, infrastructure and reporting</li> </ol> <p>Leo offered the following information on each Priority</p> <p><b><u>1) Drop-Out Prevention</u></b></p> <ul style="list-style-type: none"> <li>MELS will be elaborating a national policy and a plan of action</li> <li>Progressive implementation of the kindergarten for 4 year olds in disadvantaged areas</li> <li>Increasing the efforts made for vocational training               <ol style="list-style-type: none"> <li>increasing program of concomitance</li> <li>developing new passerelles</li> <li>strengthening the GOAL approach</li> </ol> </li> <li>Elaboration on a national policy for adult education and continuing education</li> <li>Digital school – intention of creating a vision and identifying orientations</li> <li>Other dossiers:               <ol style="list-style-type: none"> <li>strengthen the teaching of French in elementary and secondary</li> <li>EHDAA</li> <li>Intimidation and violence</li> </ol> </li> </ul>			

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	<p>iv) offering new modules for a course on finance for students            v) reflecting on the intensive English program</p> <p>2) <u>Support to Teachers</u></p> <ul style="list-style-type: none"> <li>• Using 2013-2014 funding to support teacher training program and looking at developing a strategy to enhance the status of the teaching profession</li> </ul> <p>3) <u>National Policy for Sports and Recreation</u></p> <ul style="list-style-type: none"> <li>• Following the announcement of the &lt;LIVRE VERT&gt;, looking at developing and adopting the policy and the plan of action.</li> </ul> <p>4) <u>Reinforcing the teaching of Quebec history/increasing the link between culture and the milieu</u></p> <ul style="list-style-type: none"> <li>• MELS is looking at making revisions to the history course in secondary, not many details are out yet.</li> <li>• LCEEQ discussed the importance of being involved in any consultation – will have to look into it further.</li> </ul> <p>5) <u>Governance, finance, infrastructure and reporting</u></p> <ul style="list-style-type: none"> <li>• Looking at developing a plan to look at infrastructures – looking at mold, and air quality control</li> <li>• Reactivating the Table Québec-Commissions scolaires which is a political table that will look at such areas as roles and responsabilites, bureaucracy, school taxes, reporting etc.</li> <li>• New table to look at governance</li> </ul> <p>A Question and Answer period followed and two areas are highlighted that might require some follow-up:</p> <p>a) LCEEQ will need to determine how to be involved in the consultation of the history program</p> <p>b) LCEEQ might want to invite Anne Paradis, Director of the Formation et titularisation du personnel scolaire.</p>			

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<p><b>4. ENTENTE CANADA-QUEBEC</b></p>	<p><u>Entente Canada-Quebec</u></p> <ul style="list-style-type: none"> <li>- Leo La France deposited an information brochure created for the last ECQ but still valid for background information and much of the process.</li> <li>- The protocol for the new Entente has been signed, and the agreement covers the five-year period from 2013-14 to 2017-2018.</li> <li>- A question and answer period allowed Leo to clarify the broad areas that are supported by the Entente, offered some specific examples of projects, and explained the approval process.</li> <li>- Leo invited member groups to meet with him if they are interested in a more detailed discussion.</li> <li>- Important changes to the process within MELS and the Treasury Board might have some implications to the school boards and the funding they receive. Leo reported that school board were requested to proceed with caution for the projects until further information is available.</li> </ul>			
<p><b>5. STRATEGIC PLAN 2013-2016</b></p>	<ul style="list-style-type: none"> <li>- John Ryan emailed the members the revised version of the Strategic Plan which was based on suggested feedback received at the April seminar and June meeting.</li> </ul>			
<p><b>6. MEETING TOPICS FOR 2013-2014</b></p>	<ul style="list-style-type: none"> <li>- The following topics were noted:             <ol style="list-style-type: none"> <li>1. Conseil Supérieur de l'Éducation brief on the Reform                 <ul style="list-style-type: none"> <li>- Although LCEEQ did not receive a formal invitation from the CSE to submit a brief, the committee felt it was important for it to respond to the consultation. Member groups were asked to forward to co-chair Deborah Foltin their feedback by October 17, 2013. The Steering Committee will collate the information and prepare a response.</li> </ul> </li> </ol> </li> </ul>			

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	<p>2. History course – LCEEQ agreed that it will make a request to be involved and part of the consultation.</p> <p>3. Livre-Vert Policy</p> <p>4. Invitation to Anne Paradis to discuss among others, the following areas: teacher competencies, Chantier 7 and the impact of the budget on the Education department of Universities.</p> <p>5. Quebec Charter of Values –</p> <ul style="list-style-type: none"> <li>- Groups that have issued statements include McGill and QPAT – letters can be found on their respective websites.</li> <li>- LCEEQ discussed the benefit of speaking out or not...and agreed that rather than taking a position, a future meeting could have a discussion on the impact to the member groups.</li> <li>- WQSB reported on a situation at one of their schools related to a discussion had during an ERC class.</li> </ul> <p>6. Additional topics were also raised at the June 2013 meeting.</p>			
<p><b>7.LCEEQ BUSINESS ITEMS</b></p>	<p><b><u>7.1 Bill 14 status</u></b></p> <ul style="list-style-type: none"> <li>- The final version of the statement of concern is available on the LCEEQ website.</li> <li>- LCEEQ will be sending a letter to the various educational bodies (ABEE, QESBA etc) in order to make them aware of it and to invite them to consult the website regularly for existing and upcoming documents.</li> </ul>			

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	<p><b><u>7.2. DSCA Report – Christie Brown</u></b></p> <ul style="list-style-type: none"> <li>- Christie Brown highlighted some of the items found on the monthly SSAACC update and reminded everyone of various deadlines related to certain projects. An electronic version will be forwarded to all members.</li> <li>- Christie informed the Table that Jill Goldberg is currently on sick leave but is expected back in a few weeks.</li> <li>- A discussion was had on the STEM conference. Christie and the consultants began, last year, a discussion on possible changes to STEM. STEM is at the moment the vehicle recipients of PDIGs and LCEEQ grants attain their obligations with regards to sharing and reporting. Christie is looking for feedback and invited members to contact her directly.</li> </ul> <p><b><u>7.3. EXPENSES 2012–2013</u></b></p> <ul style="list-style-type: none"> <li>- John Ryan deposited the expense report to June 30, 2013. Additional expenses have been paid subsequent to June 30<sup>th</sup> and the balance is approximately \$72,000.00</li> </ul> <p><b><u>7.4. CONFERENCE 2014 UPDATE</u></b></p> <ul style="list-style-type: none"> <li>- John Ryan deposited a list of the 33 local proposals that have been received so far. Ideally the organizing committee would like to have 40 or more workshop proposals to choose from, so members are kindly asked to go back to their organizations and encourage their leading practitioners to submit. He reminded the members that there is a tacit agreement that each member group of LCEEQ would submit a minimum of three workshops. The deadline to submit is September 30, 2013.</li> </ul>			

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	<p><b><u>7.5 SUMMER INSTITUTES</u></b></p> <ul style="list-style-type: none"> <li>- John Ryan forwarded a copy via email (to all members) of the evaluation compilations for both the Leadership for School Improvement and the Writing Workshop with Linda Rief summer institutes. Both showed very positive results.</li> </ul> <p><b><u>7.6 ANNUAL REPORT 2012-213</u></b></p> <ul style="list-style-type: none"> <li>- Members are invited to make their organization aware of the annual report. LCEEQ would like to ensure as wide a circulation as possible. English and French versions will be on the LCEEQ website in the near future.</li> </ul>			
<b>8.ADJOURNMENT AND NEXT MEETING</b>	The meeting adjourned at 2:45 PM The next meeting is scheduled on Friday, November 15, 2013.			

Respectfully submitted by Angela Rosa