



MINUTES OF THE MEETING HELD ON
 Thursday, March 12, 2015
 FROM 9:00 am to 3:00 pm
 At the English Montreal School Board, Montreal, Qc.

ATTENDANCE	
Adams, Andrew	QPAT
Beaulieu, Chantal	ADM, MELS
Beliveau, Serge	CREE
Benson, Fiona	McGill University
Bordonaro, Tino	FPPE
Brown, Christie	MELS, DSCA
Chechile, Michael	LBPSB
Finn, Cindy	ACES Chair
Foltin, Deborah	LITTORAL Vice-Chair
Fossey, Jean-Paul	QPAT
Furfaro, Sandra	EMSB
Hampson, Holly	ISAT
Helm, Mike	NFSB
Joly, Sebastien	QPAT
Langlois, Lise (v.c.)	MELS-DSCA
Levy-Sommer, Corinne	ISAT
Lothian, Marian (v.c.)	WQSB
Martini, Domenic (PM Only)	Concordia University
Medwid, Roma	ADGESBQ
Mitchell, Bonnie	PROCEDE
Mosher, Lisa	ESSB
Rosa, Angela	Secretary
Ryan, John	Coordinator
Scott, Arlene	FPPE

Somerville, Gail	ACES
Sutherland, Mark	CQSB
Truesdale, Christine	LEARN
REGRETS	
Beliveau, Serge	CREE
Bernier, Normand	Colleges
Bruzzese, Sam	AAESQ
Della Rocca, Cosmo	PROCEDE
Lau, Sunny Man Chu	Bishops University
Korb, Tina	SWLSB
Mason Ralph	AAESQ
Pompa Paul	QPAT
Rae-Nutter, Lisa	RSB
Zahra, Catherine	ETSB
GUESTS	

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1. WORDS OF WELCOME	Cindy Finn extended everyone a welcome to the meeting and wishes for a happy spring. Bonnie Mitchell was welcomed as the new member from PROCEDE and Cindy initiated a round table of introductions.
2. APPROVAL OF THE MINUTES	It was moved by Mark Sutherland and seconded by Holly Hampson and unanimously resolved that the minutes of the regular meeting of the committee held on January 15, 2015 be approved as presented. <ul style="list-style-type: none"> • Resolution # 01-15-03-12
3. CONSOLIDATION OF CONFERENCE 2015	Cindy Finn reported that the Steering Committee felt it would be important not to lose the thread of the main topic at the Conference and therefore the members were given an opportunity to share with the table their brief report on any ongoing initiatives. A round table followed and several examples were shared: <ul style="list-style-type: none"> - Books studies - UDL initiatives - Increased opportunities to meet with principals and work on data analysis - Increased opportunities of coaching and getting feedback from teachers - Models of instructional coaching - It was discussed that John Hattie is one of many resources available and there is a need for flexibility as members look at ways of using evidence to build and defend a model of teaching and learning and how to analyse what actually works in schools to improve learning and to help achievement. There was a comment made by QPAT that they are looking at the whole methodology of John Hattie in order to answer some of their questions and doubts. They are taking a more critical and questioning approach. QPAT also felt that the strategy used at the conference was too similar to a sales pitch.

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4. VITALITY OF THE ENGLISH SECTOR	<p>Following the presentation in January by Dr. Bourhis, co-author of the report entitled: The Decline of the English School System in Quebec the LCEEQ members identified the issues and a list was tabulated. Members were divided into working groups with instructions to associate the listed issues to major themes and offer possible action plans.</p> <p>Before breaking up into smaller groups a discussion was had on a recent meeting held on March 2, 2015 by the Coalition For the Future of English Education in Québec (COFFEE). The group was brought together under the auspices of QFHSA. COFFEE invited a cross-section of representatives from various English community organizations to a preliminary discussion on the future of English education in Quebec. This group was brought together in light of the rumors and suggestions of the reorganization of the Quebec education system. LCEEQ was not officially invited, but may be contacted in the future. An LCEEQ member who did participate reported that the mandate and structure were not yet well established and need clarification. More information will be shared if another meeting is convened.</p>
5. SMALL GROUP DISCUSSION	<p>Four working groups were established and were asked to:</p> <ul style="list-style-type: none"> - categorize the list of issues into similar themes - prioritize the items - identify a possible action plan
6. REPORT TO LARGE GROUP	<p>Following the small group discussions each group reported to the assembly. The salient point from each of the groups included:</p> <p>Group I</p> <ul style="list-style-type: none"> - We are successful – how to make public aware – boast our accomplishment - We have a right, as a minority, to English education and we need the necessary resources - Themes identified: Identity/Resouces/Accomplishments/Marketing <p>Group II</p> <ul style="list-style-type: none"> - We need to work on how we currently present ourselves and if we should do it differently. Are we promoting the value of going to an English school. - Language is a driving factor - Need to have proper research and available data

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	<p>Group III</p> <ul style="list-style-type: none"> - Issues related to the cost of teaching English and French – inequities in funding - Issues related to being a minority: legal rights and eligibility - Marketing (and the difference between lobbying) - Need for research <p>Group IV</p> <ul style="list-style-type: none"> - Common themes: Mastery of French in Anglophone system/Resources/Minority rights and access - We should market proudly and increase recognition – lead a global marketing project - Hire a communication strategist
<p>7. REPORT BY THE ASSISTANT DEPUTY MINISTER</p>	<p>Chantal Beaulieu gave an update on the ongoing dossiers at the Ministry.</p> <ul style="list-style-type: none"> - New Minister is Francois Blais - Two ministries have been re-merged and named Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche - Entente Canada-Quebec will be signed March 31, 2015 (2014-2018) - A new budget is expected to be deposited on March 26th - Anglais Intensif is expected to move ahead - Simon Larose, Researcher at Université de Laval published a recent report that indicated the results were low in the English-sector.
<p>8. SYNERGY COMMITTEE UPDATE</p>	<p>Michael Chechile gave an update, as co-chair of this fairly new committee. Synergy brings together the Directors of Education and the Directors of Information Technology. The second meeting was held at MacDonald High School which has implemented the BYOD policy. The agenda included a visit to the school, a presentation by ABEE; and a presentation on emerging technology which offered some interesting statistics. The mobile device is now the fastest selling technology. The also looked at Google Apps and robotics.</p> <p>The next meeting on March 27 will be at Lakeside Academy where all students in grade 7 and 8 are using the Google chromebook.</p>
<p>9. CASP: NEW PROGRAM FOR STUDENTS WITH SPECIAL NEEDS</p>	<p>Cindy Finn reported on the new CASP program (CAPS in French). This has been several years in the making and it has been recently finalized. This program is aimed at students aged 6 to 15 years old who have moderate-severe intellectual disabilities and who are exempt from the following the provisions of the regular program. An information session was offered in February to allow boards to become familiar with the new program and the <i>Centre of Excellence for the Physically, Intellectually and Multi-Challenged</i> housed at the ETSB is taking a leadership role in future P.D. for the English Boards.</p>

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<p>10. REPORT CARD COMMITTEE</p>	<p>Sandra Furfaro reported that the Association of Directors General mandated DEEN to have a member sit on this new committee to look at any changes to the report card. The Ministry felt that after four years of implementation, some reflection was needed and possible changes may be recommended. Sandra sits on the consultative committee along with Deborah Foltin who is representing QESBA. A working committee was subsequently formed and this working committee has three English representatives: a teacher; a consultant; and a principal. The consultative committee has scheduled four meetings in 2015: April-June-September-October. Any recommendations will then go out for consultation.</p> <p>Sandra highlighted some areas that are being looked at:</p> <ul style="list-style-type: none"> - Number of terms (3) - Increase the flexibility allowed - Address the modification school boards have made - Look at the relation between the report card and the IEP - Better alignment with Cegeps <p>The concern that the committee has no representative from complementary services was discussed. The Assistant deputy minister confirmed that they have brought this request forward to the Ministry. LCEEQ will be kept apprised of any developments.</p> <p>LCEEQ did prepare a document on feedback for the report card a few years ago – it will consider updating this report if necessary.</p>
<p>11. REPORT ON THE HISTORY PROGRAM</p>	<p>Tino Bordonaro as a member of the committee working on the history program reported on the highlights that are being addressed.</p> <ul style="list-style-type: none"> - initial training offered before the spring break - there will two competencies instead of three - addressing questions on reporting - addressing content and historical knowledge - working on the implementation calendar - working on the evaluation criteria

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	<p>The Ministry has given assurance that the materials and the resources will be available simultaneously in French and in English. Tino addressed questions from the members.</p>
<p>12. LCEEQ BUSINESS ITEMS</p>	<p><u>12.1.A OPENING OF A BANK ACCOUNT</u></p> <ul style="list-style-type: none"> • WHEREAS the incorporation of LCEEQ has been completed WHEREAS this warrants opening a bank account by the Steering Committee WHEREAS John Ryan is mandated by the Steering Committee to proceed with opening such account It was moved by Sandra Furfaro and seconded by Michael Chechile and unanimously resolved that authorization be given to John Ryan to proceed with exploring what is necessary to open a bank account • <u>Resolution # 02-15-03-12</u> <p><u>12.1. ANNUAL CONFERENCE 2015 REPORT</u></p> <ul style="list-style-type: none"> • A copy of the report with the compilation of comments and feedback for the 2015 annual conference was emailed to all members. The report was open for discussion and members shared some of their own comments. • Comments included: <ul style="list-style-type: none"> - the idea of a cohesive theme was appreciated - kudos to the team of Marta Mohr and Petros Kolivas for prompt responses to all requests - suggestion for future is to include additional time to discuss; ask questions; interact - concern that parts of the conference were crossing the line in terms of marketing and students

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	<p><u>12.2. ANNUAL CONFERENCE 2016 UPDATE</u></p> <ul style="list-style-type: none"> • The date of the conference will be February 8 and 9, 2016 • The proposal is to offer a hybrid format that addresses having a cohesive theme but at the same time offer opportunities for local participation • John Ryan offered a preliminary picture of the topics and guest speakers but at the moment all is at the negotiation stage. He invited the members to forward to his attention any suggestions they might have. • Discussed the advantages of having a boxed lunch. <p><u>12.3. MEMBERSHIP FOR 2015-2016 –STATUS</u></p> <ul style="list-style-type: none"> • Nominations will be accepted for: Chairperson - Vice Chairperson - Steering Committee Former Chairperson - Three representatives at Large. Members are invited to nominate candidates for one or more of these positions after ensuring that the nominee is willing to accept to serve. The nomination needs to be seconded by a current LCEEQ member. The term of office is until June 30, 2017. • John Ryan asked members to refer back to his email with full information and instructions. <p><u>12.4. DSCA REPORT</u></p> <ul style="list-style-type: none"> • Christie Brown informed the members that the DSCA regular update will be deposited at the ADGESBQ meeting next week and will be emailed to LCEEQ shortly after. Christie reported on several of the items and highlighted reminders and any deadlines. • Members were asked to take a look at the written report, once received for full details.



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	<p><u>12.5. ANNUAL SEMINAR</u></p> <ul style="list-style-type: none"> The annual meeting is scheduled for April 22-23 at the Sheraton Laval Hotel. Cindy Finn hopes to have a good attendance as this Annual Seminar is one of the most important meetings of the year. Members will take the time to reflect and set the course for the future. In preparation for the meeting, members are urged to look at the strategic planning document. <p><u>12.6. AGENDA ITEMS FOR JUNE 3, 2015</u></p> <ul style="list-style-type: none"> The location of the June meeting has been changed. It will be held at the Lester B. Pearson School Board. In terms of agenda items, JP Fossey suggested that the document prepared a few years ago on the report card be reviewed.
13. ADJOURNMENT	On a motion by Sandra Furfaro and seconded by Michael Chechile the meeting was adjourned at 3:20 PM

Respectfully submitted by Angela Rosa