

MINUTES OF THE MEETING HELD ON
Thursday, September 18, 2014
FROM 9:00 am to 3:00 pm
At the English Montreal School Board, Montreal, Qc.

ATTENDANCE	
Adams, Andrew	QPAT
Beaulieu, Chantal (Brief presentation)	ADM, MELS
Beliveau, Serge	CREE
Benson, Fiona	McGill University
Bordonaro, Tino	FPPE
Bruzzese, Sam	AAESQ
Brown, Christie	MELS, DSCA
Chechile, Michael	LBPSB
Finn, Cindy	ACES Chair
Foltin, Deborah	LITTORAL Vice-Chair
Fossey, Jean-Paul	QPAT
Furfaro, Sandra	EMSB
Hampson, Holly	ISAT
Helm, Mike	NFSB
Joly, Sebastien	QPAT
Langlois, Lise	MELS-DSCA
Levy-Sommer, Corinne	ISAT
Lothian, Marian (V.C.)	WQSB
Martini, Domenic (A.M. Only)	Concordia University
Mason, Ralph	AAESQ
Medwid, Roma	ADGESBQ
Mosher, Lisa	ESSB

Pompa, Paul	QPAT
Rosa, Angela	Secretary
Ryan, John	Coordinator
Scott, Arlene	FPPE
Somerville, Gail	ACES
Truesdale, Christine	LEARN (Arr: 9:45 AM)
Zahra, Catherine	ETSB
REGRETS	
Bernier, Normand	Colleges
Della Rocca, Cosmo	PROCEDE
TBA	PROCEDE
Lau, Sunny Man Chu	Bishops University
Korb, Tina	SWLSB
Sutherland, Mark	CQSB
TBA	RSB
GUESTS	
McDonagh, Shelley	NFSB
Thomas, Bob	NFSB
Sparks, James	Champlain College – St. Lambert Campus
Kolyvas, Petros	
Terrien-Scanlan, Elizabeth	

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Agenda	Summary of Proceedings
1. WORDS OF WELCOME	<ul style="list-style-type: none"> • Cindy Finn welcomed everyone to the first meeting of the year, those present and those joining by videoconference. She reminded the Table that at the June meeting the members expressed interest in dealing with both ad-hoc issues and specific themes. On the agenda today LCEEQ will delve into the theme of technology in the classroom and Cindy welcomed the presenters.
2. APPROVAL OF THE AGENDA AND MINUTES	<ul style="list-style-type: none"> • Motion to approve the minutes of the June 5, 2014 meeting was accepted.
3. REPORT BY THE ASSISTANT DEPUTY MINISTER.	<ul style="list-style-type: none"> • Chantal Beaulieu was present for a brief report. She promised to keep LCEEQ apprised of any new developments as the Ministries are adjusting to the various changes and budgetary cutbacks. She introduced Lise Langlois, the new Director of the DSCA, who reported on the following: <ul style="list-style-type: none"> • Commission sur la révision permanente des programmes – consultation with various organizations is ongoing and the public can contribute their feedback online. • Report from the Groupe d'Expert – the report was launched in June 2014 and the MELS is examining the recommendations that fall within the five headings closely related to the youth sector. • Abolishment of regional bureaus – At this point the mandate of DSCA is not to replace the regional bureau but the department will work in collaboration with the school boards to adapt to the changes. A particular concern was raised for the process of validation for student with special needs. • Lise reported that at the next BSM meeting the MELS strategic plan is expected to be reviewed and the report from ABEE will be tabled. <p>Question & Answer Period followed.</p> <ul style="list-style-type: none"> • Discussed funding to private schools/ status of student with special needs in private schools/removal of the student teacher budget for the private schools.

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4. TECHNOLOGY IN THE CLASSROOM	<p><u>4.1. TABLING THE ABEE REPORT: Quebec Schools On-Line: Opportunities for English Language Education</u></p> <ul style="list-style-type: none"> The report is not officially launched yet and ABEE will be presenting it to LCEEQ at the November meeting. The intent is to forward LCEEQ members an electronic copy prior to the meeting – allowing enough time for members to have read the recommendations and to generate a good discussion during the presentation. MELS is working on a vision for numeric schools thus the timing of the report might be opportune. <p><u>4.2. MELS TABLET STUDY FROM A PRACTITIONER’S VIEWPOINT</u></p> <ul style="list-style-type: none"> Presentation by Shelley McDonagh, Principal at NFSB and Rob Thomas, Coordinator of I.T. at NFSB Rob Thomas reported on the background and the process that the school boards went through for the “banc d’essai”. Teachers were involved in classroom trials from approximately March 17, 2014 to September 15, 2014. Although there were many frustrations felt by students and teachers for this exercise – the positive result is that this now allows boards to purchase the equipment that best fits the school board’s needs within the established parameters. It is understood that this banc d’essai was designed to allow boards to purchase: studies to determine the value added will need a different and more indepth analysis. Shelley McDonagh shared the experience at her school as teachers tested three different tablets (IPAD; Galaxy; Windows). She shared what tools were used to facilitate teacher feedback and reporting and showed a few examples of what the students accomplished with the tablets. In her school the preferred tablet was the IPAD. <p><u>4.3. TRANSFORMING THE LEARNING – A PRACTICAL APPLICATION</u></p> <ul style="list-style-type: none"> Presentation by Michael Chechile, Director of Educational Services at LPBSB and Sam Bruzzese, retired Principal at LBPSB, Arlene Scott, Pedagogical Consultant at LBPSB, Cindy Finn, Director of Complementary Services at LPBSB Michael spoke about the Digital Citizenship Program that is embarking in its fourth year at the Lester B. Pearson School Board. They use the DCP curriculum framework to help teachers understand the skills and knowledge students need to learn to become digital citizens and it emphasizes the positive aspects of using technology, and educate students on what is appropriate and what is not in a digital

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	<p>environment.</p> <ul style="list-style-type: none"> • Arlene Scott shared some examples of how the DCP is integrated in her English Language Arts dossier and how it supports students with reading, writing and speaking skills. • Sam Bruzzese shared a document that delineated the systematic approach used at LBPSB with regards to technology. Sam also brought forward some of the lessons learnt and highlighted the importance of PD, having the involvement of everyone, having it part of the strategic plan and creating a professional learning network. Sam also circulated a series of books, that he recommends as suggested reading. • Cindy Finn spoke on her experience with Twitter. Following a session offered to the Student Services Department at her board on Twitter, Cindy has since found it to be an excellent tool. She had been able to contextualize it and make it personal to her interest and in this way receives much relevant and up to date information. <p><u>4.4. TECHNOLOGY IN ACTIVE LEARNING IN CEGEP</u></p> <ul style="list-style-type: none"> • Presentation by James Sparks, St. Lambert campus, Champlain College • James Sparks chose to focus on the active learning classroom at St. Lambert for over five years and shared some of his insights and the importance of technology in this area. Active Learners at Champlain are offered a wider range of cognitive experiences and sometimes in a specially designed classroom. James showed an example of how the AL classroom is designed at the St. Lambert campus. The AL Classroom creates a shift from the traditional view of teaching – which is the transmission of information - and teachers become designers of active learning activities by encourage students to apply, analyze, evaluate, and create. Technology is in the forefront of the tools and resources used to support this type of learning. • James invited members to visit the website at www.activelearner.ca and to contact him for a recommended book on the topic.

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<p>5. LCEEQ BUSINESS ITEMS</p>	<p><u>5.1. WEBSITE UPDATE</u></p> <ul style="list-style-type: none"> Peter Kolyvas reported on the updates made to the website over the past year and highlighted a few changes coming in the near future: <ul style="list-style-type: none"> - (ready to go) File Manager is the new section on the website where documents distributed to the committee can be stored - FSL site will be hosted in coming weeks - PD directory (local resources) <p><u>5.2. PDSC UPDATE</u></p> <ul style="list-style-type: none"> Elizabeth Therrien-Scanlan spoke to the two documents that were shared with all the members. Please refer to the documents for full details: <ol style="list-style-type: none"> 1) Professional Development Subcommittee Objectives 2014-2015 2) LCEEQ Member request for a PD Subsidy Procedures and Criteria A request was made by Jean-Paul Fossey to implement a mechanism to have all projects known to the larger LCEEQ table in a timely manner. <p><u>5.3. ANNUAL REPORT PRESENTATION</u></p> <ul style="list-style-type: none"> A copy of the annual report for 2013-2014 was emailed to the members. It has been translated and will be uploaded to the website in the near future. LCEEQ will follow a similar procedure as previous years and a copy of the report will be sent to various organizations. <p><u>5.4. DSCA REPORT</u></p> <ul style="list-style-type: none"> Christie Brown referred the members to the monthly SSAACC update, where they will find all the recent information and updates on the various dossiers handled by the department. The report has actually been re-vamped and will come in a PDF portfolio style. At the end of the report, members will find a list of the DSCA personnel with their contact information and also a list of all the projects, programs, mesures and services handled by the department. October 15 is the deadline for mesure 30108 (Aboriginal mesure). Serge Beliveau from the CREE school board invited the members to contact him directly to discuss ways of how this mesure can be used.

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	<p><u>5.5. AGENDA ITEMS FOR NOVEMBER 20</u></p> <ul style="list-style-type: none"> • Cindy Finn asked members to email any new business items they would like to have on the agenda of the next meeting. • Jean-Paul Fossey reported that a recent invitation for a consultation on the new History program had been sent to various groups. Does LCEEQ want to give feedback? • Following the regular meeting in the morning of November 20th - LCEEQ will be holding a special session which will include partner groups such as ABEE, QPAT, and QESBA. The venue for the day, rather than being at EMSB, will be at the Crown Plaza Hotel on Cote de Liesse. <p><u>5.6. BUDGET OVERVIEW</u></p> <ul style="list-style-type: none"> • Christie Brown confirmed that funding for the LCEEQ budget has been confirmed for 2014-2015. <p><u>5.7. ANNUAL CONFERENCE UPDATE</u></p> <ul style="list-style-type: none"> • John Ryan deposited two documents: <ol style="list-style-type: none"> 1) Annual conference allocations – it is important to register because if not - the spaces originally allocated to your board might be transferred over to another board if it requested additional spaces. 2) Conference Contacts – members were asked to review the list of names and send any corrections to John Ryan as soon as possible.
6. ADJOURNMENT	The meeting adjourned at 3:05 PM

Respectfully submitted by Angela Rosa