



MINUTES OF THE MEETING HELD ON
 WEDNESDAY, JUNE 3, 2015
 FROM 9:00 AM TO 3:00 PM
 AT THE LESTER B. PEARSON SCHOOL BOARD

Member Organization	Name	
A.A.E.S.Q	Sam Bruzzese	Present
	Ralph Mason	Regrets
A.C.E.S	Cindy Finn	Present
	Gail Somerville	Present
CEGEPS	Normand Bernier	Regrets
ADGESBQ	Roma Medwid	Present
SCHOOL BOARD SERVICES REPRESENTATIVES	Michael Chechile	Regrets
	Sandra Furfaro	Present
	Mike Helm	Present
	Tina Korb	Regrets
	Geoffrey Hipps	Regrets
	Marian Lothian	Regrets
	Lisa Mosher	Present VC
	Lisa Rae-Nutter	Present VC
	Mark Sutherland	Present
	Catherine Zahra	Regrets
	I.S.A.T.	Holly Hampson
Corinne Levy Sommer		Regrets
P.R.O.C.E.D.E	Mario Argiropoulos	Present
	Bonnie Mitchell	Present VC
	Cosmo Della Rocca	Regrets
PROFESSIONALS' ASSOCIATIONS	Tino Bordonaro	Present
	Arlene Scott	Present
Q.P.A.T.	Andrew Adams	Regrets
	J.P. Fossey	Present
	Sébastien Joly	Present (AM only)
	Paul Pompa	Present
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	CREE-Serge Beliveau	Regrets
	LITTORAL-Deborah Foltin	Present
MEESR/DSCA	Lise Langlois	Present
	Christie Brown	Present
UNIVERSITIES	Bishops-Sunny Man Chu Lau	Regrets
	McGill-Fiona Benson	Present
	Dominic Martini	Present
	Chantal Beaulieu	Present
ADM – English Sector	Chantal Beaulieu	Present
LEARN	Christine Truesdale	Present VC
Coordinator	John Ryan	Present
Recording Secretary	Angela Rosa	Present
GUESTS		
	1. Marie Wahba (LBPSB – first meeting) 2. Mario Argiropoulos (EMSB)	



1. WORDS OF WELCOME

1.1. Cindy Finn extended everyone a welcome to the last meeting of the school year and in particular to the new members. A sincere thank you was extended to the members whose two-year term was terminating for their valuable experience and participation.

2. APPROVAL OF THE MINUTES OF THE MARCH 12, 2015 AND APRIL 22-23, 2015

Resolution #07-15-06-03

2.1. It was moved by Arlene Scott and seconded by J.P. Fossey and unanimously resolved that the minutes of the regular meeting of the committee held on March 12, 2015 be approved as presented.

Resolution #08-15-06-03

2.2. It was moved by Mark Sutherland and seconded by Arlene Scott and unanimously resolved that the minutes of the annual seminar meeting of the committee held on April 22-23, 2015 be approved as presented.

3. REPORT BY THE ASSISTANT DEPUTY MINISTER

3.1. ADM Chantal Beaulieu gave an update on the Ministry's dossiers

- Changes to administrative structure
- Changes being looked at on school board governance

4. OUTCOMES OF APRIL SEMINAR

4.1. Cindy Finn presented a PowerPoint that summarized the content and the attendance of the April seminar. LCEEQ was asked to give consideration to the major themes which emerged from the review of the strategic plan.

4.2. The PowerPoint covered the following highlights:

- The four directions within the strategic plan
- Professional development
- Partnerships with MEESR, ABEE, QESBA, COFFEE (Deborah Foltin gave a report on the two meetings she attended for COFFEE)
- Three emerging themes from the seminar were identified as:
 - ✓ legal and constitutional issues
 - ✓ the linguistic policy and the access to English documents
 - ✓ Parental choice and budget concerns.



4.3. Resolution #09-15-06-03

WHEREAS, the annual seminar was to help LCEEQ identify future steps and orientations

WHEREAS, three emerging themes were identified at the seminar

It was moved by Sandra Furfaro and seconded by Gail Somerville and unanimously resolved to officially adopt the three themes as:

- ✓ legal and constitutional issues
- ✓ the linguistic policy and the access to English documents
- ✓ Parental choice and budget concerns.

5. DIRECTIONS FOR 2015-2016

5.1. 10:40 a.m. to 11:40 a.m.

- Members were divided into four groups and were asked to develop a clearer direction and recommendations for the three themes that were officially adopted.

5.2. Reports to larger group

- Each group gave a report – see Appendix I for further details

6. LCEEQ BUSINESS ITEMS

6.1. Adoption of LCEEQ By-law and Rules of Procedure

- The revised document for By-Law No.1 was deposited and the floor was opened for any questions and clarifications. Following a brief discussion, the by-law, as enacted by the directors of the Corporation was confirmed by resolution. The same process was used to adopt the Rules of Procedures.

Resolution #10-2015-06-03

- It was moved by Sandra Furfaro and seconded by Tino Bordonaro and unanimously resolved to adopt the By-Law No.1 as deposited.

Resolution #11-2015-06-03

- It was moved by Fiona Benson and seconded by Arlene Scott and unanimously resolved to officially adopt the Rules of Procedure.
- LCEEQ noted its appreciation of all the work John Ryan had to do, to have the committee incorporated – the process was long and John attended to all the various technical requirements.



6.2. LCEEQ Logo

- The Steering Committee took into consideration the suggestion to revamp the logo. Petros Kolyvas was asked to provide a few choices and the Steering Committee presented its recommendation to the members.

Resolution #12-2015-06-03

- It was moved by Fiona Benson and seconded by Mark Sutherland and unanimously resolved to officially adopt the logo as presented.

6.3. LCEEQ Annual Conference 2016 Update

- John Ryan reported that the conference committee met yesterday to review the 33 proposal that were received online. The submissions that were received after the deadline date have been kept on hold. The next steps will be confirming with the school boards and then sending a letter of acceptance. A final program is expected within the next few weeks.
- John thanked everyone for their part in encouraging the participation from the school boards.
- The Conference will feature keynote speakers Dr. Russell Quaglia, Rick Lavoie, Lisa Lande, and Chris Koch.

6.4. DSCA Report

- Christie Brown reminded the members that a detailed update is available in the monthly DSCA report that is circulated once it is deposited at the DG meeting. The June issue will be available next week. Christie highlighted the following items:
 - ✓ PDIGs – there has been a significant increase in requests and the evaluation committee will begin its work on June 5th – once the evaluation is complete the final cost will be determined.
 - ✓ Success projects – DSCA is open to consulting with the milieu to determine how project results may be shared to increase success rates.
 - ✓ Mesures – upcoming changes to process for the ECQ will also reflect a change in mesure numbers. Christie will have more information in the future.
 - ✓ Survey on the existing ECQ projects will be sent into the network very soon. Everyone is invited to give their feedback.
- Lise Langlois
 - ✓ Lise reporting she is attending many meetings with colleagues at the Ministry and as changes are confirmed she will keep LCEEQ apprised.
 - ✓ Following several questions on translation, Lise was happy to report that the process should have notable improvements made to it and that the new sex-education program is expected to be translated soon.

6.5. Report of Expenses 2014-2015

- John Ryan deposited a written report and went through the details. A question and answer period followed.



6.6. Budget 2015-2016 overview

Resolution #13-2015-06-03

- It was moved by J.P. Fossey and seconded by Fiona Benson and unanimously resolved to adopt the budget for 2015-2016.

6.7. Meeting dates 2015-2016

- The meeting schedule was included in the meeting documents as a reminder. It is expected that the majority of the meeting will be held at the English Montreal School Board but that information will be confirmed at a later date.
- The first meeting on September 17 will possibly be held at the Lester B. Pearson School Board to coincide with a workshop being planned by the PDSC to which LCEEQ members will be invited.

6.8. Items for the agenda for September 17, 2015

- Members were asked to email to John Ryan's attention the agenda items for the September meeting. The suggestion to invite Maitre Michael Bergman to speak was noted.

7. ADJOURNMENT

- 7.1. Cindy Finn thanked everyone for their contributions and efforts for this past year. She acknowledged those who will not be returning next year as the next two-year cycle commences.
- 7.2. Fiona Benson acknowledged the hard work and outstanding contributions done by the members of the Steering Committee. She is aware of how much time and energy this assignment demands, and on behalf of all members she thanked the members of the Steering Committee.
- 7.3. The meeting adjourned at 2:15 p.m.

APPENDIX I

Summary Reports of Small Group Discussions Regular Meeting - June 3, 2015

Group One

Tino Bordonaro, Deb Foltin, J.P. Fossey, Lise Langlois

- Yes, the English sector is successful but we cannot be expected to maintain this high level of achievement with continued budget cuts – something has to give
- Any action we might take as an organization must take into consideration the “financial perspective” and the impact of the compressions
- LCEEQ must take a position re the budget cuts
- We can learn from other minority groups in the country – particularly Franco-Ontarians
- Should we be more active in issues related to aboriginal concerns? Is there some form of follow-up to the present “Truth and Reconciliation” process?

Group Two

Fiona Benson, Chantal Beaulieu, Sebastien Jolly, Arlene Scott, Gail Somerville

- Now is the time to take action – need for mobilization – we must maintain the current momentum and speak with a coherent voice
- Continue to align with ABEE
- Consider availing ourselves with a “messaging consultant” to ensure that our messages are strategic
- Consider preparing a “funding outcomes brief” “Living As A Minority”
 - Create a working Committee to identify 8-10 priorities – stress the success and the following repercussions resulting from the recurring cuts
 - Focus on funding as an “investment”
 - Links to other sectors (e.g. Health)
- 21st Century learning - resources, sustaining within the community,
- Impact of linguistic policy

Group Three

Mario Argiropoulos, Holly Hampson, Roma Medwid, Paul Pompa, Mark Sutherland

- In terms of E-Learning there needs to be more PD particularly in the Voc. Ed division – there also needs to be greater technical support in schools and consideration of the infrastructure
- Continued budget cuts are having a major impact in this area
- There needs to be more leadership/support from the Ministry – centralization and funding to support initiatives
- In terms of a minority community there should be parental choice for everyone
- There are different realities in English and French education
- Translation of materials is essential – need for quality and accuracy
- We need to address the ever increasing special needs in tech-voc
- We suffer from decreasing enrolment but a great number of special needs students being served by the English sector



Group Four

Christie Brown, Sam Bruzzese, Cindy Finn, Sandra Furfaro, Dominic Martini

- Priority – budget – English sector facing double impact on services (decreasing enrolment and compressions)
- English sector is not a mirror image of the French sector – we are a distinct system (e.g. French Immersion, inclusion,)
- There is a need for materials in English – the key element is CHOICE – given the quantity of materials available in North America, we should be permitted to avail ourselves of the best of these learning materials and not be restricted by translation of a single product
- We need to lobby MEESR to loosen rules and let us self govern
- In terms of E-learning, we need to rely on the research (many advances in USA) - it would be irresponsible to replicate errors (pitfalls)
- There is clearly a need for blended learning (brick and mortar combined with quality virtual programs)
- There needs to be tech training (Competency #8) across all disciplines
- PD is the key for ALL educators (teachers, administrators, professional, university faculty, support staff.....)
- E-learning should not be considered a cost-saving measure – it should be used to enhance, enrich learning
- There needs to be clarity in the definition of E-learning”digital schools”

- LCEEQ priorities:
 - Budget.....budget.....budget
 - “Act” like a minority
 - Demand not ask
 - Equity and control
 - Assert our legitimacy to exist; take control
 - Look into other minority groups: First Nations, Francophones elsewhere in Canada
- Invite Maître Bergman to help us better understand our rights