



Annual Report
2017-2018

November 2018

Mandate

The **LCEEQ** is an action-oriented organization that is committed to the strategic growth and sustainable success of the English Educational Community in the province of Québec through:

- ongoing communication;
- identification of opportunities and challenges;
- mobilization of people and resources.

Composition

The membership is comprised of 31 members, the Assistant Deputy Minister, a coordinator, a secretary and a representative of LEARN. Members are selected by the organizations they represent.

A.A.E.S.Q. (Association of Administrators of English Schools of Quebec)	Sam Bruzzese Ralph Mason
A.C.E.S. (Administrators for Complementary Educational Services)	Gina Farnell Cindy Finn*
CEGEP's (English Colleges Steering Committee)	John McMahon - DG Vanier
ADGESBQ (Directors General of School Boards)	Sylvain Racette - DG Riverside School Board
School Board Representatives	Stewart Aitken - WQSB Sandra Furfaro* - EMSB Geoffrey Hipps* – SWLSB – LCEEQ President Kandy Mackey - ETSB Lisa Mosher – ESSB Jessica Saada - RSB Brenda Smylie – NFSB Mark Sutherland* – CQSB LCEEQ Vice-President Marie Wahba* – LBPSB
I.S.A.T. (Independent School Associations' Table)	Sidney Benudiz - AJDS Holly Hampson - QAIS

P.R.O.C.E.D.E. (Provincial Organization of Continuing Education Directors, English)	Richard Jalbert Paula Pedroso (as of October, 2017)
Professionals' Associations (Non-teaching Educational Professionals / Consultants)	Tino Bordonaro* Arlene Scott
Q.P.A.T. (Quebec Provincial Association of Teachers)	Andrew Adams J.P. Fossey Pasquale Machado t.b.a.
Special-status Board Educational Services Representatives (Cree, Kativik, Littoral)	Nadia Landry (Littoral)
English-sector Universities (Faculties of Education)	Dr. Corrine Haigh (Bishop's) Roma Medwid ((Concordia) Dr. Lee Schaefer (McGill)
Ministry of Education - Direction des services à la communauté anglophone	Lise Langlois* Terry Wan Jung Lin*
Assistant Deputy Minister of Education for the English sector	Christian Rousseau*
LEARN (Leading English Education and Resource Network)	Christine Truesdale
Coordinator	John Ryan*
Secretary	Angela Rosa

*member of the Steering Committee

The Assistant Deputy Minister of the Ministry of Education for the English sector, the two representatives of the Ministry of Education Services aux anglophones, aux autochtones, et à la diversité culturelle, the Coordinator, the Recording Secretary, and the representative of LEARN are non-voting members of the LCEEQ.

Schedule of Meetings

Normally the Committee shall meet a minimum of five and a maximum of eight times during the academic year; meetings consist of a full day. The meeting schedule of the Steering Committee is determined so as to permit preparation of regular meetings and/or to address specific issues.

Steering		Regular
Wednesday, August 23, 2017		
		Wednesday, September 13, 2017
Wednesday, September 13, 2017 – following Regular Plan November 2 -		
		Thursday, November 2, 2017
Friday, November 3, 2017 Plan January 18 th		
		Thursday, January 18, 2018
Friday, January 19, 2018 Plan for March 21		
		February 12-13, 2018 Annual Conference
Tuesday, February 13, 2018– Sheraton Laval following Conference - Plan April Seminar –		
		Wednesday, March 21, 2018
Thursday, March 22, 2018 Plan for June 13		
		April 11-12, 2018 Annual Seminar
May 3-4, 2018 – Special Planning		
		Wednesday, June 13, 2018

LCEEQ Strategic Plan

This year marked the second year of the **LCEEQ Strategic Plan 2016-2020**. A copy of the complete plan can be located in the “Documents” section of the LCEEQ Website at <https://lceeq.ca>.

In **Annex I** of this Annual Report you will find a review of the accomplishments achieved during the first two years of the new cycle (2016-2017).

Areas of Focus:

In reviewing the LCEEQ Strategic Plan at the Annual Seminar held in April, topics were identified as areas of particular interest for 2017-2018:

❖ Mental Health

LCEEQ could align with other groups, particularly the universities to look at issues dealing with the growing anxiety for both teachers and students. It was suggested to use different language and consider calling it Mindfulness, Wellness and Wellbeing, as work in this area has a positive impact on mental health issues.

❖ Ministry Policy on Educational Success

A major consultation took place in order to lay the foundations for the first Ministerial policy on educational success, which will support students, schools and School Boards in three broad areas of intervention. LCEEQ prepared a brief in response to the policy.

❖ Models of Education

LCEEQ should consider looking at different models of education. There is much to be learned from examining what is taking place beyond our borders.

Overview of Meetings Throughout the Year

Literacy instruction was a focus of the first year of the current Strategic Plan. In September, we continued the notion of language acquisition with a presentation by **Dr Roy Lister** of McGill University, who reported on his research in bilingual education. In November we once again focused on classroom instruction by experiencing what the teachers who are part of the Elementary Math Summer Institutes were learning. Three members of the Committee organizing the Elementary Math Focus Project, **Cheryl Cantin**, **Lisa Lorenzetti**, and **Franca Redivo** conducted a hands-on workshop in conceptual Mathematics.

Two of our regular meetings welcomed guests from the Ministry of Education who provided information on two important topics: **The Policy on Educational Success** was presented by **Marie-Hélène Soucy** in September 2017, while Anne Robitaille, Directrice Générale Direction générale des politiques et de la performance ministérielle provided information about **the Zero- 8 Years Strategy** initiated by the Ministry of Education.

In support of the theme of Mental Health, the new calendar year saw three separate presentations. At the January meeting, a panel examined the issues from various levels of education: **Dr. Elana Bloom** from the Center of Excellence for Mental Health, **Dr Jennifer Lewy** - Agence Ometz who provide services in the private education sector, and **Dr. Stine Linden-Andersen from Bishop's University** who addressed services to post-secondary students, as well as, teacher preparation. In March, **Dr. Nancy Heath** from McGill University shared important information on a Canada-wide study related to teacher stress and mental health. The final meeting of the year in June had **Dr. Heath** and **Dana Carsley**, one of her graduate students, conduct a hands-on workshop on using **Mindfulness** to help deal with the stresses of management given that the majority of members of the LCEEQ Table serve in such a position.

Institute for Excellence in Education - A Response

LCEEQ forwarded a response to the Minister of Education who initiated a recognition programme for Quebec Educators. The brief can be found in the "Documents" section of the LCEEQ Website.

The LCEEQ nominated, **Leo La France**, former Assistant Deputy Minister for the English sector. LCEEQ was created as a result of his vision and leadership.

Draft Regulations for Homeschooling - Consultation

LCEEQ presented a brief to the Minister of Education. The brief can be found in the "Documents" section of the LCEEQ Website.

LCEEQ Newsletter

Issues Thirty through Forty of the LCEEQ on-line Newsletter were published during the 2017-2018 academic year. This included two special editions: one featuring the Annual Conference 2018 and the other dealt with annual funding. All issues of the Newsletter are archived on the website at <https://lceeq.ca>.

LCEEQ Annual Conference

The ninth annual LCEEQ conference was organized to provide a professional development opportunity for the English sector community. The Conference was a two-day event which dealt with the topic ***The Thinking Classroom***.

Keynote speakers were **Garfield Gini-Newman** (Creating a Thinking Classroom for the 21st Century) and **Barrie Bennett** (The Missing 'think' in Thinking). Featured speakers included: **Laura Gini-Newman** (Thinking for Conceptual Understanding in Mathematics), **Ainsley Rose** (Helping Students See Themselves as Learners) and **Jessica Ross** who offered the Closing Plenary, (Visible Thinking in New Realms: Roots and Offshoots) The program included more than thirty local presenters addressing various aspects of the theme.

John Killingbeck Teacher/Administrator Scholarship Program

The program is designed to provide teachers, in-school Administrators and Centre Directors with opportunities for short-term study visits to exemplary schools or centres to experience best practices, carry out research, and share information with a network of other participants.

A report in the form of a video clip prepared by the participating groups may be found on the website at <https://lceeq.ca> (FUNDING – Project reports and summaries).

Professional Development Sub-committee (PDSC)

Membership

Name	Position	Organization
Aynsley Devine	Retired Secondary School Teacher	EMSB
Andrea Harding	Administration	QAIS
John Le Blanc	Consultant	LBPSB
Natalie McCarthy	Director of Center Administration – Adult Education & Vocational Training	Riverside SB & PROCEDE
Jim McKinnon	Consultant	Mentoring Matters
Krystina Palladino	Elementary School Teacher	SWLSB & QPAT
Franca Redivo*	DSCA	Ministry of Education
Marty Roberts	Secondary School Teacher	ETSB & QPAT
John Ryan	Coordinator	LCEEQ
Elizabeth T Scanlan	PDSC Chair	LCEEQ
Brenda Smylie	Coordinator of Complementary Services	NFSB & ACES
Mario Tirelli	Former DG	EMSB

*A change in the membership is to be noted as a representative of the Direction des services à la communauté anglophone (**DSCA**) is now a permanent member.

Calendar of Meetings

Wednesday, September 6 2017

Wednesday, November 8, 2017

Wednesday, March 14, 2018

Wednesday, May 30, 2018

LCEEQ Member PD Subsidy Requests

Eastern Townships School Board “Support for New Teachers” – 20,000\$

The ETSB engaged in a project to better understand the PD needs of new teachers, with a focus on those in the first five years of their career. The purpose is to develop a sustainable professional development model that is timely and relevant to new teachers. It will be designed to support them in the enhancement of the 12 Teacher Professional Competencies thus supporting their integration into the world of education. Two topics will be dealt with in greater depth: *Students with Special Needs*, and *Evaluation and Assessment*.

DSCA Reports

A standing item on the agenda of all PDSC meetings is a report from the member representing the Direction des services à la communauté anglophone (**DSCA**). PDSC is not only kept up to date on the projects and PD promoted by the Ministry, but is provided with an excellent opportunity for a two-way exchange on the perceived needs and ongoing PD for the English sector. Topics discussed included, but were not exclusive to, the training of teachers in the English sector for the Sex Education course, as well as, PDIG’s and the Elementary Mathematics Focus Project. On-going Ministry projects were also reviewed.

Long Term Evaluation

There continues to be an attempt to evaluate the effectiveness of PD sessions on both a short and long-term basis. Short term evaluations are very successfully completed and reviewed by PDSC providing a wealth of information. Productive discussion continues as to determine a more effective means of measuring the impact of a PD activity on practice and sustainability over a longer-term basis.

Projects & Presentations

Mentoring & Retention of Teachers

There continues to be an offer of support for mentoring initiatives put forward by LCEEQ members which impact their Board/Association. The project cited earlier by the Eastern Townships School Board is an excellent example of such support.

Professional Development Resource Directory

A Professional Development Resource Directory, posted on the LCEEQ website, contains local resources gleaned from presentations/workshops given during LCEEQ Conferences. The Directory has been updated to reflect resources in the form of workshops/presentations that were offered and subsequently evaluated emanating from the Conference over the last several years. Specific sessions were listed because they were very positively evaluated by Conference participants. The presenter must also have indicated a willingness to be listed in the Directory. The workshops/presentations continue to respond to the needs identified by teachers i.e. methods of student assessment, technology as a pedagogical tool in the classroom, subject area taught, creating engaging work for students, and creating an atmosphere of respect within the classroom.

Presentation

Dr. Lisa Starr, Director of the Graduate Certificate in Educational Leadership (GCEL) programme at McGill University, Faculty of Education was an invited guest at the March meeting. She informed members of the services provided and looked for ways to link with the work of the PDSC.

Professional Development and Innovation Grants (PDIG)

2017-18

- ✓ Number of Applications received: 215
- ✓ Value of All Applications: \$ 1,275,005.
- ✓ Number of Approved Applications: 132
- ✓ Value of Approved Applications: \$ 691,291.

The following changes were made to the application process for 2018-2019:

- Applicants did not have to identify whether the project is PD or Innovation;
- Substitution coverage was increased to \$ 249. per day;
- Applicants were asked to provide a start and finish date;
- A journal entry must be completed after each day of work, any member of the team may enter the information, but it must be confirmed by the Project Manager;
- Exemplars gleaned from the submitted Final Reports (2017-18) will be identified and made available on the LCEEQ web site;
- Consideration is being given to creating a video to provide a guideline for applicants;

Professional Development Institutes Elementary Mathematics Focus 2018

The project was introduced with the Summer Institute 2015. Participating teachers committed to a three-year training programme in conceptual Mathematics. The original design was to have three Cohorts of teachers complete the programme. Given the success of the project and the interest in the educational community, a fourth Cohort was introduced consisting of teachers from both the elementary and secondary levels.

The seventy participants in Cohort 1 completed their commitment in August 2017. August 2018 included Cohort 2 (118 teachers) and Cohort 3 (112 teachers) and the newly created Cohort 4 of one hundred fifteen participants, including a pilot group of twenty Grade 8-9 teachers.

The residential programme took place at the Manoir St. Sauveur. The activities are structured in such a way that the Cohort 2 and 3 spent the first two days with the animation team led by Dr. Juli Dixon of the University of Central Florida, and their third day with the local Mathematics Consultants. Cohort 4 had three days, in addition to an Opening Plenary session with Dr. Dixon and her team.

Leadership for School Improvement Workshop

This annual two-part residential workshop continues to be evaluated as exceptional and very successful. Two simultaneous workshops are held; one for first time participants and one for the graduates of previous sessions. The target audience is administrators and aspiring administrators. The workshop provided a set of conceptual tools and applications to further develop effective school administration, the goal being the achievement of success for all students. The leadership skills developed during the workshop will enable participants to enhance their school vision and identify actions that foster meaningful and enduring institutional change. The Leadership for School Improvement Workshop is residential requiring participants to remain on site for the duration of the session. It was held at *Auberge des Gallant* in *Ste-Marthe*, QC.

“The Administrator – Key to Student Success” continues to be the theme.

Regular Group – April 18, 19, 20, 2018 – 30 participants

The Mystery of Influence – Ainsley Rose (April 18)

Sustainable Leadership: Leaders Leading and Building Communities for Today and Tomorrow – Jackie Eldridge and Denise McLafferty (April 19)

Leading with Intentionality – Ainsley Rose (July 20)

Graduate Group – April 18, 20, 2018 – 12 participants

Leadership - Where are We Now? – Ainsley Rose (April 19)

Leading with Intentionality – Ainsley Rose (July 20)

Regular Group – August 13, 14, 15, 2018 - 22 participants

Leadership from the Inside-Out Enhancing the Roles of School Board, School, and Teacher-Leaders – Gerry Varty, August 13, 2018

Influential Leadership for School Improvement – Greg Kushnir, August 14, 2018

The Heart of Leadership – Ainsley Rose, August 15, 2018

Graduate Group – August 14, 15 2018 – 9 participants

Leadership from the Inside-Out Enhancing the Roles of School Board, School, and Teacher-Leaders – Gerry Varty, August 13, 2018

Influential Leadership for School Improvement – Greg Kushnir, August 14, 2018

Writer’s Workshop with Linda Rief

This annual workshop also continues to be evaluated as exceptional and successful. It took place August 13 – 17, 2018 at *Auberge des Gallant* in *Ste-Marthe*, QC. The workshop is designed for those charged with the responsibility of helping students develop authentic writing skills. Participants learn effective strategies by actively engaging in a writer’s workshop. For details on this project visit

<https://lceeg.ca/en/writers-workshop>

Appendix I

Details of accomplishments in the first two years
of the Strategic Plan Cycle 2016-2020



**Strategic Plan Timeline
2016-2020**

As of June 30, 2018

Strategic Goal One

Act as a visionary and strategic body that advises and influences decisions regarding education in Québec

Action	Means	Comment
Engage in active reflection and discussion on current and future issues	<ul style="list-style-type: none"> • Provide opportunities for the English Educational Community to identify and discuss relevant issues • Identify and articulate orientations based on the nature and specific needs of the English Educational Community • Communicate with minority language groups in other provinces to seek solutions for minority language challenges in education 	<ul style="list-style-type: none"> ✓ An integrated provincial calendar is online. LCEEQ members can have dates they wish included on the calendar Partner groups are invited to have their dates considered for inclusion ✓ LCEEQ Annual Seminar – April 20-21, 2017 ✓ Consultation – Institute for Excellence in Education November, 2017 ✓ LCEEQ Annual Seminar – April 12, 2018
Develop and/or support strategies which address the educational needs of the English Educational Community in the youth, adult, technical, vocational, CEGEP, and university sectors	<ul style="list-style-type: none"> • Develop LCEEQ positions and recommendations that reflect consensus • Promote the recognition of the important role of LCEEQ and support its initiatives within the English Educational Community 	<ul style="list-style-type: none"> ✓ Position paper forwarded to the Minister of Education on <i>Towards a Policy of Education Success</i>, November 2016. Document available on the website ✓ The President and Vice President participated in hearings on <i>Towards a Policy of Education Success</i> in Quebec City on December 1-2, 2016 Report available on the website – Newsletter Issue 23, December 2016

Action	Means	Comment
	<ul style="list-style-type: none"> • Promote the most appropriate strategies to support student learning • Establish common goals with other English Educational Community partners • Celebrate success 	<ul style="list-style-type: none"> ✓ Cindy Finn represented LCEEQ at a Ministry consultation of the Secondary History programme – January 2017 ✓ Cindy Finn attended the QUESCREEN – Research on Health and Education session – October 3, 2017 ✓ Position paper on Homeschooling submitted May 2018 ✓ Letter of Congratulations to Stephen Colpitts as ADM sent in May 2018 ✓ Nomination of Leo La France to the Order of Excellence in Education
Collaborate with educational partners, particularly the Services aux anglophones, aux autochtones, et à la diversité culturelle of the Ministry of Education in a proactive manner	<ul style="list-style-type: none"> • Work together with all groups within the English Educational Community • Serve as a resource to the Assistant Deputy Minister responsible for the English sector and to the Direction des Services à la communauté Anglophone (DSCA) • Lobby that resources and professional development services are available in English simultaneously with those in French • Discuss who the LCEEQ recognizes as partners 	<ul style="list-style-type: none"> ✓ Monitoring the availability of English resource materials to support the implementation of the revised History Program ✓ C. Finn met with members of DSCA and Direction de la recherche to discuss research projects for the English Sector – January 2017 ✓ C. Finn attended the ACPI (Association Canadienne des Professeurs d’Immersion) Pan-Canadian Consultation on the teaching of French Immersion programmes in Canada, February 2017 ✓ Monitoring availability of materials for History and Financial Education programs -September 2017 ➤ Considering PD training for the Sex Education curriculum
Inform the English Educational Community of LCEEQ initiatives.	Employ mechanisms to ensure that information is delivered in a consistent and timely manner	<ul style="list-style-type: none"> ✓ Newsletter <ul style="list-style-type: none"> ○ Monthly issues January through May 2016 ○ Summer edition 2016 ○ Monthly issues October through May 2017 ○ Summer edition 2017

Action	Means	Comment
	<ul style="list-style-type: none"> • Regularly publicize the actions taken by the Committee • Provide networking opportunities • Encourage LCEEQ members to serve as ambassadors within their respective organizations 	<ul style="list-style-type: none"> ✓ Fall edition – September 2017 <ul style="list-style-type: none"> – October, 2017 – November 2017 – Special Conference Edition –December 2017 -January 2018 -March 2018 -Special Edition – LCEEQ Funding 2018-2019 - April 2018 - May – Call for Conference Proposals -May 2018 ✓ The LCEEQ website www.lceeq.ca

Strategic Goal Two

Advocate for the timely delivery of quality educational resources and support for the English sector.

Action	Means	Comment
Proactively reflect on the challenges facing the English Educational Community	<ul style="list-style-type: none">• Identify strengths and challenges related to policy development, program elaboration, implementation, and evaluation followed by articulation of positions and recommendations to the Ministry• Collect relevant information, positions and recommendations from organizations represented on LCEEQ• Promote an understanding of the Ministry of Education linguistic policy on English Education• Identify critical areas where the linguistic policy must be properly applied (e.g. exam preparation)	<ul style="list-style-type: none">➤ Consider of the issue of lack of resources in English for <i>Campagne gouvernementale intimidation</i> – June 2017➤ Monitor the actions of the recently formed <i>Comité provincial pour la prestation des services de santé et des services sociaux en langue anglaise la prestation des services de santé et des services sociaux en langue anglaise</i>

<p>Support the delivery of educational services including any adaptations, as required, to meet the specific needs of the English Educational Community</p>	<ul style="list-style-type: none"> • Identify areas of need and propose adaptations as required • Allocate funding to projects which would support identified needs • Invite Ministry representatives and experts to share information regarding current proposals for pedagogical, andragogical, and complementary services 	<p>Regular schedule of meetings 2016-2017</p> <ul style="list-style-type: none"> ✓ September 15, 2016 <i>All you wanted to know about ACGC: Academic and Career Guidance Content</i> ✓ October 20, 2016 Early Childhood Education – Key Components of Pre-Kindergarten and Kindergarten Programmes Guest: Dr. Sandra Chang-Kredl – Concordia Consultation: Towards a Policy of Educational Success ✓ January 19, 2017 Presentation and Panel: Literacy Across Age Levels Guests: Suzanne Daningburg – Marianopolis Dr. Corinne Haigh – Bishops U. Shanna Loach – PROCEDE Dr. Lynn Senecal – ISN (Center of Excellence) ✓ Conference 2017 February 13-14, 2017 When Diversity and Technology in the Classroom Converge ✓ March 15, 2017 Cancelled due to snowstorm – all Boards closed ✓ Annual Seminar – April 20-21, 2017 History of Québec and Canada – Pilot Experience ✓ May 3-4, 2017 Special Steering Committee ✓ June 5, 2017 ACPI CONFERENCE REPORT ABEE presentation: Guests: Kate Le Maistre – ABEE Chair Lynn Travers – Secretary Keeping the Door Open – Report on Bilingual Education - Implications for LCEEQ The Task Force – Twenty-Five Years Later Soliciting input from LCEEQ Members
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		<p>Regular schedule of meetings 2017-2018</p> <ul style="list-style-type: none"> ✓ September 13, 2017 <i>Language Acquisition in the Context of a Bilingual Education</i> Guest: Dr. Roy Lyster – McGill University Consultation on the Canada-Quebec Agreement Action Plan ✓ November 2, 2017 <i>Policy on Educational Success</i> Guests: Marie-Helene Soucy – MEES Elementary Math Focus Project What's It All About? Guests: Cheryl Cantin – Math Consultant, ETSB Lisa Lorenzetti – Teacher, QAIS Franca Redivo – DSCA ✓ January 18, 2018 Presentation + Panel Discussion: Mental Health in Our Institutions Guests: Dr. Elana Bloom (Center for Excellence) Dr Jennifer Lewy - Agence Ometz Dr. Stine Linden-Andersen – Bishops University ✓ Conference 2018 February 12-13, 2018 <i>The Thinking Classroom</i> ✓ March 21, 2018 Presentation + Panel Discussion: Mental Health in Our Institutions Guest: Dr. Nancy Heath – McGill U. Zero – Eight Years Strategy Guest: Anne Robitaille Directrice générale Direction générale des politiques et de la performance ministérielle ➤ June 13, 2018 WELL BEING – BEING WELL Let's Start with Ourselves Guests: Dana Carsley, Dr. Nancy Heath, McGill University
Interface/collaborate with related groups (e.g. ABEE)	<ul style="list-style-type: none"> • Invite representatives of other groups to participate in themed meetings and accept invitations from same 	<ul style="list-style-type: none"> ✓ Members of ABEE invited to Annual Seminar – April 2017 ✓ LCEEQ attended the QUESCEN – Research on Health and Education session – October 3, 2017

Strategic Goal Three

To support professional development to meet the needs of the English Educational Community.

Action	Means	Comment
<p>Provide support through the Professional Development Subcommittee</p>	<ul style="list-style-type: none"> • Ensure that Professional Development initiatives are aligned with the orientations as identified by the LCEEQ Committee • Align resources, human and financial, to address identified needs • Promote the development of the twelve teacher competencies • Promote the development of the ten administrator competencies • Review the LCEEQ PD Plan annually 	<p>PD Subcommittee (PDSC) 2016-2017 Chaired by Elizabeth Therrien-Scanlan</p> <ul style="list-style-type: none"> ✓ Wednesday September 14, 2016 ✓ Wednesday November 9, 2016 ✓ Wednesday, January 25, 2017 ✓ Wednesday March 22, 2017 ✓ Wednesday May, 31, 2017 <p>✓ Leadership for School Improvement 2017 New cohort: April 5-7, 2017 August 14-16, 2017 Graduate Group - those who have completed a previous session are eligible to return: April 6-7, 2017 August 14-15, 2017</p> <p>✓ Writing Workshop With Linda Rief 2017 August 14-18, 2017</p> <p>✓ Elementary Math Focus 2017 Cohort 1 and 2 August 7-9, 2017 Cohort 3 August 8-11, 2017</p> <p>✓ ELA - Strategies for Success – designed for new teachers August 17-18, 2017</p> <p>PD Subcommittee (PDSC) 2017-2018 Chaired by Elizabeth Therrien-Scanlan</p> <ul style="list-style-type: none"> ✓ Wednesday September 6, 2017 ✓ Wednesday November 8, 2017 ✓ Wednesday March 14, 2018 ✓ Wednesday May 30, 2018

		<p>Leadership for School Improvement 2018 New cohort:</p> <ul style="list-style-type: none"> ✓ April 18-20, 2018 August 13-15, 2018 Graduate Group - those who have completed a previous session are eligible to return: ✓ April 19-20, 2018 August 13-14, 2018 ✓ Writing Workshop With Linda Rief 2018 August 13-17, 2018 ✓ Elementary Math Focus 2018 Cohort 2 and Cohort 3 August 6-8, 2018 Cohort 4– August 8-10, 2018 - to include a Secondary Pilot Group
Collaborate with the Ministry on delivery of <i>formations ministérielles</i>	<ul style="list-style-type: none"> • Ensure professional development proposed by the Ministry related to the Québec Educational Program (QEP) and all future Ministry directives, policies, and initiatives exists within the English Educational Community 	<ul style="list-style-type: none"> ✓ Collaborate in the registering of the STIC Training Days – June 2017 ✓ Coordinate the John Killingbeck Teacher Administrator Project 2017
Maintain centralized professional development funding procedures	<ul style="list-style-type: none"> • Target funds for priority activities in accordance with the LCEEQ PD Plan 	<ul style="list-style-type: none"> ✓ Coordinate the PDIG Funding Process 2017 in collaboration with DSCA ✓ Coordinate the second round of PDIG proposals for 2017-2018 ✓ Monitor PDIG process 2017-2018 ✓ Application for PDIG for 2018-2019 ✓ Approve Reports for 2017-2018
Measure outcomes of professional development undertaken by LCEEQ	<ul style="list-style-type: none"> • Measure the effectiveness of PD sessions on a short term and long-term basis • Ensure participants have the opportunity to provide feedback on professional development sessions 	<ul style="list-style-type: none"> ✓ Written evaluations collected, compiled and transmitted to participants after each workshop session

	<ul style="list-style-type: none">• Share projects with larger educational community• Create an inventory of PD initiatives	<ul style="list-style-type: none">✓ Post reports and artifacts on LCEEQ website
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