



Annual Report
2018-2019

September 2019

Mandate

The **LCEEQ** is an action-oriented organization that is committed to the strategic growth and sustainable success of the English Educational Community in the province of Québec through:

- ongoing communication;
- identification of opportunities and challenges;
- mobilization of people and resources.

Composition

The membership is comprised of 31 members, the Assistant Deputy Minister, a coordinator, a secretary and a representative of LEARN. Members are selected by the organizations they represent.

A.A.E.S.Q. (Association of Administrators of English Schools of Quebec)	Sam Bruzzese Ralph Mason
A.C.E.S. (Administrators for Complementary Educational Services)	Gina Farnell Cindy Finn*
CEGEP's (English Colleges Steering Committee)	John McMahon - DG Vanier
ADGESBQ (Directors General of School Boards)	Sylvain Racette - DG Riverside School Board
School Board Representatives	Stewart Aitken - WQSB Sandra Furfaro* - EMSB Geoffrey Hipps* – SWLSB – LCEEQ President Kandy Mackey - ETSB Lisa Mosher – ESSB Brenda Smylie – NFSB Mark Sutherland* – CQSB LCEEQ Vice-President Marie Wahba* – LBPSB Mary Williams - RSB
I.S.A.T. (Independent School Associations' Table)	Sidney Benudiz - AJDS Holly Hampson - QAIS

P.R.O.C.E.D.E. (Provincial Organization of Continuing Education Directors, English)	Richard Jalbert Paula Pedroso
Professionals' Associations (Non-teaching Educational Professionals / Consultants)	Tino Bordonaro* Arlene Scott
Q.P.A.T. (Quebec Provincial Association of Teachers)	Andrew Adams J.P. Fossey Pasquale Machado Anne-Marie Rheubottom
Special-status Board Educational Services Representatives (Cree, Kativik, Littoral)	Nadia Landry (Littoral)
English-sector Universities (Faculties of Education)	Dr. Corrine Haigh (Bishop's) Roma Medwid ((Concordia) Dr. Lisa Starr (McGill)
Ministry of Education - Direction soutien au réseau éducatif anglophone (DSREA)	Lise Langlois* Terry Wan Jung Lin*
Assistant Deputy Minister of Education for the English sector	Steven Colpitts*
LEARN (Leading English Education and Resource Network)	Christine Truesdale
Coordinator	John Ryan*
Secretary	Angela Rosa

*member of the Steering Committee

The Assistant Deputy Minister of the Ministry of Education for the English sector, the two representatives of the Ministry of Education soutien au réseau éducatif anglophone (DSREA) Secteur des relations interculturelles, des Autochtones et du réseau éducatif anglophone, the Coordinator, the Recording Secretary, and the representative of LEARN are non-voting members of the LCEEQ.

Schedule of Meetings

Normally the Committee shall meet a minimum of five and a maximum of eight times during the academic year; meetings consist of a full day. The meeting schedule of the Steering Committee is determined so as to permit preparation of regular meetings and/or to address specific issues.

Steering 2018-2019	Regular 2018-2019
Wednesday, August 22, 2018 plan Sept. – nominate guests for future meetings	
	Thursday, September 13, 2018 Sir Wilfrid Laurier School Board
Friday September 14, 2018 Plan November 2	
	Thursday, November 1, 2018 English Montreal School Board
Friday, November 2, 2018 Plan January 17 th	
	Thursday, January 17, 2019 Lester B. Pearson School Board
Friday, January 18, 2019 Plan for March 21	
	February 11-12, 2019 Annual Conference
Tuesday, February 12, 2019– Sheraton Laval following Conference - Plan April Seminar – dinner meeting as necessary	
	Thursday March 28, 2019 English Montreal School Board
Friday, March 29, 2019 Plan for June 13	
	April 11-12, 2019 Annual Seminar
May 9-10, 2019 – Special Planning	
	Thursday, June 13, 2019 Lester B. Pearson School Board

LCEEQ Strategic Plan

This year marked the third year of the **LCEEQ Strategic Plan 2016-2020**. A copy of the complete plan can be located in the “Documents” section of the LCEEQ Website at <https://lceeq.ca>.

In **Annex I** of this Annual Report you will find a review of the accomplishments achieved during the first three years of the new cycle (2016-2020).

Areas of Focus:

In reviewing the LCEEQ Strategic Plan at the Annual Seminar held in April, topics were identified as areas of particular interest for 2018-2019:

❖ Mental Health – Wellness

LCEEQ continued to focus on the importance of wellness. The Annual Conference adopted the theme **Well Being – Being Well** and addressed many aspects for students and personnel. Given the importance of this issue the theme will be continued through the next academic year.

❖ Building Partnerships

LCEEQ recognized the importance of building relationships with other groups serving the needs of the English-speaking Educational Community. Two groups in particular were targeted throughout the year: the Secrétariat aux relations avec les Québécois d’expression anglaise (SRQEA) and the Community Health and Social Services Network (CHSSN).

Overview of Meetings Throughout the Year

In support of the focus on building relationships, **Mr William Flock**, Secrétaire adjoint of the Secrétariat aux relations avec les Québécois d’expression anglaise was a featured speaker at the September meeting. He gave an overview of the Secretariat since its creation in November 2017. He highlighted five aspects of its mandate:

- Ensure liaisons with sectoral, regional and provincial groups that represent English-speaking Quebecers;
- Make available relevant statistics to document issues facing English-speaking Quebecers;
- Advise the government, ministries and bodies on relations with English-speaking Quebecers regarding the provision of services and issues;
- Ensure that the concerns of English-speaking Quebecers are taken into consideration in the development of government policy direction and decision;
- Interact with the federal government and other ministries on issues, agreements, programs or policies that may have a direct or indirect impact on English-speaking Quebecers.

At the same meeting in September, **M Denis Matte**, representing the Direction générale des politiques et de la performance ministérielle provided an explanation of the recently released **Ministry Plan of Action 2017-2022**.

In November, **Kate Le Maistre** and **Lynn Travers** from the Advisory Board on English Education (ABEE) presented a brief looking at developments since the Chambers Report of 1992. This was followed by a large group discussion of possible developments in education following the election of the Coalition Avenir Québec (CAC) and the naming of the new Minister, Jean-François Roberge.

A second presentation in November by the team of **Katherine Baker**, Physical Education Consultant, EMSB and **Krista Smeltzer**, Physical Education Teacher, Champlain College focused on “The Importance of Movement”. Their presentation was entitled, “The Role of Schools in Supporting Movement and Physical Literacy from K-University”. The presenters sensitized LCEEQ members to “Physical Literacy” which incorporates, Motivation - Physical Competence - Confidence. They informed the Committee that in early May 2019 the **Physical Health and Education (PHE) National Conference** would be held at McGill University.

In March, in keeping with the notion of reaching out to the community, **Mr. Russ Kueber** and **Anne-Marie Cech** gave a presentation entitled: **Understanding the Community Health and Social Services Network (CHSSN) – Forming Links**. Following a question and answer period LCEEQ members had the opportunity to exchange how the two organizations could work in collaboration.

In April, **Avril Aitken** of Bishops University animated the **Annual LCEEQ Seminar** which offered the opportunity to reflect on and celebrate accomplishments to date, and to set the direction for the coming year. Mr William Flock revisited the Committee animating the PowerPoint presentation: “Challenges and Opportunities for the English-Speaking Population and the English-language school system”.

To close the year, Christiane Bourdages-Simpson, Responsable des programmes d’éducation préscolaire et du programme Passe-Partout gave an excellent overview of the changes to the Pre-Kindergarten and Kindergarten programmes.

Availability of Documentation in English

Given that one of LCEEQ’s strategic goals is to *advocate for the timely delivery of quality educational resources and support for the English sector*, in May 2019 LCEEQ forwarded a letter to Minister Roberge and Minister Charest expressing a clear concern regarding the availability of programme documents in English in a timely fashion. The letter is available on the LCEEQ website under the LCEEQ Documents tab.

LCEEQ Newsletter

Issues Forty-two through Fifty-two of the LCEEQ on-line Newsletter were published during the 2018-2019 academic year. This included two special editions: one featuring the Annual Conference 2019 and the other dealt with annual funding. All issues of the Newsletter are archived on the website <https://lceeq.ca/en/documents/newsletter-archives>

LCEEQ Annual Conference

The tenth annual LCEEQ conference was organized to provide a professional development opportunity for the English sector community. In keeping with the overriding theme of wellness, the Conference was a two-day event which dealt with the topic ***Well Being – Being Well***.

Keynote speakers were **Dr. Michael Ungar** (*Resilience at Home and on the Job: Maintaining Our Capacity to Cope During Times of Change and Challenge*) and **Dr. Jean Clinton** (*Connection is Key: The Power of Relationships*).

Featured speakers included: **Bruce Ferguson** (*Making and Keeping our Children and Youth Well*), **Nancy Heath** (*Using Mindfulness for Stress Management in the Teaching Profession*), **Ian Manion** (*Practicing What We Preach: Self-Care for School and Board Staff*), **John Miller** (*Whole Child Education*). Bruce Ferguson offered a session for parents and Ian Manion did a closing plenary entitled, “Working Together for School Mental Health”.

You can find the complete report at <https://lceeq.ca/en/annual-conference/reports/2019-archive-summary>

John Killingbeck Teacher/Administrator Scholarship Program

The program is designed to provide teachers, in-school Administrators and Centre Directors with opportunities for short-term study visits to exemplary schools or centres to experience best practices, carry out research, and share information with a network of other participants.

A report in the form of a video clip prepared by the participating groups may be found on the website at <https://lceeq.ca/en/project-summaries>

Professional Development Sub-committee (PDSC)

Membership

Name	Position	Organization
Aynsley Devine	PDSC Chair	EMSB
Andrea Harding	Principal	QAIS
John Le Blanc	Consultant	LBPSB
Jim McKinnon	Consultant	Mentoring Matters
Krystina Palladino	Elementary Teacher	SWLSB
Franca Redivo	DSREA	Ministry
Marty Roberts	Secondary Teacher	ETSB QPAT
John Ryan	Coordinator	LCEEQ
Brenda Smylie	Coordinator of Complementary Studies	NFSB -ACES
Mario Tirelli	Retired DG	EMSB

This year the committee decided to move to a two year membership. In order to do this, some members will be replaced this year and the others will be replaced at the end of the following year (2019-2020).

Calendar of Meetings

Full-day meetings were held on
October 24, 2018,
November 21, 2018,
January 23, 2019,
March 13, 2019 and
May 29, 2019.

LCEEQ Member PD Subsidy Requests

This year there were no requests for subsidies from members. The Eastern Townships School Board project, "Support for New Teachers" had to be suspended due to unexpected and unavoidable changes in the school board leadership.

Long Term Evaluations

Two projects to evaluate the effectiveness of PD sessions on a long-term basis were initiated this year.

The Math Focus Organizing Committee evaluated the project over the long term. At the same time members of the PD Subcommittee evaluated the effectiveness of the Leadership for School Improvement Workshops through the use of a survey and face-to-face interviews with candidates.

A report for each of these projects will be submitted to the Ministry at the end of September 2019 in keeping with the requirements of the funding parameters for 2018-2019. Both reports will be published on the LCEEQ website.

DSREA Reports

Franca Redivo representing the ministry reported on projects relevant to the English-speaking Educational Community. Both she and Lise Langlois, the Director, retired at the end of the school year.

Projects

Professional Development Resource Directory:

A review of the traffic on the LCEEQ website indicated that there were some five hundred visits to the PD Directory. Given that there seems to be few follow-up requests for services, it was decided that the directory will not continue to be updated, but the current listings will be archived and available for reference.

Professional Development and Innovation Grants (PDIG)

2018-2019

- ✓ Number of Applications received: 154
- ✓ Value of All Applications: \$ 1,390,589.
- ✓ Number of Approved Applications: 70
- ✓ Value of Approved Applications: \$ 482,473.

2019-2020

The following changes were made to the application process for 2019-20:

- Substitution coverage was increased to \$ 255. per day;
- Application from multiple Boards were encouraged;
- Applicants were asked to provide a clear start and finish date as final reports were due within sixty days of completion;
- Exemplars gleaned from the submitted Final Reports were identified and made available on the LCEEQ web site.

- ✓ Number of Applications received: 84
- ✓ Value of All Applications: \$ 618 682.13
- ✓ Number of Approved Applications: 46
- ✓ Value of Approved Applications: \$ 364 388.36

All PDIG projects that have beneficial resources to share with colleagues are posted on the LCEEQ website according to level and/or subject. PDIG project reports are also posted.

Professional Development Institutes

Math Focus Project 2019

The project was introduced with the Summer Institute 2015. Participating teachers committed to a three-year training programme in conceptual Mathematics. The original design was to have three Cohorts of teachers complete the programme. Given the success of the project and the interest in the educational community, a fifth Cohort was introduced consisting of teachers from both the elementary and secondary levels.

One hundred twenty-two participants in Cohort 2 completed their commitment in August 2018. August 2019 included Cohort 3 (105 teachers) and Cohort 4 (106 teachers) and the newly created Cohort 5 with 115 participants.

The residential programme took place at the Manoir St. Sauveur. The activities are structured in such a way that Cohort 3 and 4 spent the first two days with the animation team led by Dr. Juli Dixon of the University of Central Florida, and their third day with the local Mathematics Consultants. Cohort 5 had three days, in addition to an Opening Plenary session with Dr. Dixon and her team.

Leadership for School Improvement Workshop

This annual two-part residential workshop continues to be evaluated as exceptional and very successful. Two simultaneous workshops are held; one for first time participants and one for the graduates of previous sessions. The workshop provided a set of conceptual tools and applications to further develop leadership, the goal being the achievement of success for all students. The skills developed during the workshop will enable participants to enhance their educational vision and identify actions that foster meaningful and enduring institutional change. The Leadership for School Improvement Workshop is residential requiring participants to remain on site for the duration of the session. It was held at *Auberge des Gallant* in *Ste-Marthe, QC*.

Regular Group – April 3-5, 2019 – 33 participants

The Courage to Lead – Ainsley Rose (April 3)

Leadership Through Vulnerability: The Power of Asking Questions to Navigate

The Unknown – Garth Larson (April 4)

The Leader’s Journey: from Success to Significance – Gabriel Rshaid (April 5)

Graduate Group – April 5-6, 2019 – 12 participants

Leadership - Where are We Now? – Ainsley Rose (April 4)

The Leader's Journey: from Success to Significance – Gabriel Rshaid (April 5)

Regular Group with Graduates – August 12-13, 2019 - 37 participants

Principles for Leaders to Drive Deeper Learning for ALL – Lissa Pijanowski (August 12)

Focusing Leadership: Making an Impact on Student Learning – Kara Vandas (August 13)

Regular Group – August 14, 2019 – 30 participants

The Heart of Leadership – Ainsley Rose (August 14).

Writer's Workshop with Linda Rief

This annual workshop also continues to be evaluated as exceptional and successful. It took place August 12 – 16, 2019 at *Auberge des Gallant* in *Ste-Marthe*, QC. The workshop is designed for those charged with the responsibility of helping students develop authentic writing skills. Participants learn effective strategies by actively engaging in a writer's workshop. For details on this project visit

<https://lceeq.ca/en/writers-workshop>

Teaching and Learning in the Outdoors

A pilot project was initiated in August 2019 to serve Physical Education and Health teachers. The two-day residential project took place on August 19-20, 2019 at the *Auberge des Gallant* in *Ste Marthe*. The session had two animators **Gordon Oliver** and **Lee Schaefer**. Gordon Oliver taught Physical Education and Health, Math and Science at the elementary school level for thirty-five years. He spent ten years teaching part-time in the Department of Kinesiology and Physical Education at McGill University. Lee Schaefer is an Assistant Professor at McGill University in the Department of Kinesiology and Physical Education. Lee also served as the McGill representative at the LCEEQ table.

Appendix I

Details of accomplishments in the first three years
of the Strategic Plan Cycle 2016-2020



Strategic Plan Timeline 2016-2020

June 13, 2019

Strategic Goal One

Act as a visionary and strategic body that advises and influences decisions regarding education in Québec

Action	Means	Comment
Engage in active reflection and discussion on current and future issues	<ul style="list-style-type: none"> • Provide opportunities for the English Educational Community to identify and discuss relevant issues • Identify and articulate orientations based on the nature and specific needs of the English Educational Community • Communicate with minority language groups in other provinces to seek solutions for minority language challenges in education 	<ul style="list-style-type: none"> ✓ An integrated provincial calendar is available online. LCEEQ members and members of the larger Educational Community can have dates they wish included on the calendar ✓ LCEEQ Annual Seminar – April 20-21, 2017 ✓ LCEEQ Annual Seminar – April 12, 2018 ✓ LCEEQ Annual Seminar – April 11-12, 2019 ✓ Consultation – Institute for Excellence in Education November, 2017 ✓ Participation in the QUESCREEN Forum: <i>Minority Community Vitality through Education</i> – October 2018 ✓ Mr William Floch, Secretariat for relations with English-speaking Quebecers met with the LCEEQ Steering Committee to continue the discussion initiated at the September 2018 General meeting ✓ Mr. Floch made a presentation at the Annual Seminar, April 2019
Develop and/or support strategies which address the educational needs of the English Educational Community in the youth, adult, technical,	<ul style="list-style-type: none"> • Develop LCEEQ positions and recommendations that reflect consensus 	<ul style="list-style-type: none"> ✓ Position paper forwarded to the Minister of Education on <i>Towards a Policy of Educational Success</i>, November 2016. Document available on the website.

Action	Means	Comment
vocational, CEGEP, and university sectors	<ul style="list-style-type: none"> Promote the recognition of the important role of LCEEQ and support its initiatives within the English Educational Community Promote the most appropriate strategies to support student learning Establish common goals with other English Educational Community partners Celebrate success 	<ul style="list-style-type: none"> ✓ The President and Vice President participated in hearings on <i>Towards a Policy of Educational Success</i> in Quebec City on December 1-2, 2016 Report available on the website – Newsletter Issue 23, December 2016 ✓ Cindy Finn represented LCEEQ at a Ministry consultation of the Secondary History programme – January 2017 ✓ Cindy Finn attended the QUESCREN – Research on Health and Education session – October 3, 2017 ✓ Position paper on Homeschooling submitted May 2018 ✓ Letter of Congratulations to Stephen Colpitts as ADM sent in May 2018 ✓ Nomination of Leo La France to the Order of Excellence in Education
Collaborate with educational partners, particularly the Services aux anglophones, aux autochtones, et à la diversité culturelle of the Ministry of Education in a proactive manner	<ul style="list-style-type: none"> Work together with all groups within the English Educational Community Serve as a resource to the Assistant Deputy Minister responsible for the English sector and to the Direction des Services à la communauté Anglophone (DSCA) Lobby that resources and professional development services are available in English simultaneously with those in French Discuss who the LCEEQ recognizes as partners 	<ul style="list-style-type: none"> ✓ Monitoring the availability of English resource materials to support the implementation of the revised History Program ✓ C. Finn met with members of DSCA and Direction de la recherche to discuss research projects for the English Sector – January 2017 ✓ C. Finn attended the ACPI (Association Canadienne des Professeurs d’Immersion) Pan Canadian Consultation on the teaching of French Immersion programmes in Canada, February 2017 ✓ Monitoring availability of materials for History and Financial Education programs (Sept 2017)

Action	Means	Comment
<p>Inform the English Educational Community of LCEEQ initiatives.</p>	<p>Employ mechanisms to ensure that information is delivered in a consistent and timely manner</p> <ul style="list-style-type: none"> • Regularly publicize the actions taken by the Committee • Provide networking opportunities • Encourage LCEEQ members to serve as ambassadors within their respective organizations 	<ul style="list-style-type: none"> ✓ Newsletter <ul style="list-style-type: none"> ○ Monthly issues January through May 2016 ○ Summer edition 2016 ○ Monthly issues October through May 2017 ○ Summer edition 2017 ○ Monthly issues September through May 2018 with two special editions (Conference 2018, Funding 2018-2019) ○ Summer edition 2018 ○ September 2018 edition ○ November edition 2018 ○ Special Conference Edition - Nov. 2018 ○ December 2018 edition ○ January 2019 edition ○ February 2019 Funding Edition ○ March 2019 edition ○ April, 2019 edition ○ May, 2019 edition ○ May – Spring Edition ○ June, 2019 ✓ The LCEEQ website www.lceeq.ca

Strategic Goal Two

Advocate for the timely delivery of quality educational resources and support for the English sector.

Action	Means	Comment
Proactively reflect on the challenges facing the English Educational Community	<ul style="list-style-type: none">• Identify strengths and challenges related to policy development, program elaboration, implementation, and evaluation followed by articulation of positions and recommendations to the Ministry• Collect relevant information, positions and recommendations from organizations represented on LCEEQ• Promote an understanding of the Ministry of Education linguistic policy on English Education• Identify critical areas where the linguistic policy must be properly applied (e.g. exam preparation)	<ul style="list-style-type: none">✓ Consideration of the issue of lack of resources in English for <i>Campagne gouvernementale intimidation</i> – June 2017✓ Letter sent to Minister Roberge regarding issues related to the timely translation of educational materials – April 2019

<p>Support the delivery of educational services including any adaptations, as required, to meet the specific needs of the English Educational Community</p>	<ul style="list-style-type: none"> • Identify areas of need and propose adaptations as required • Allocate funding to projects which would support identified needs • Invite Ministry representatives and experts to share information regarding current proposals for pedagogical, andragogical, and complementary services 	<p>Regular schedule of meetings 2016-2017</p> <ul style="list-style-type: none"> ✓ September 15, 2016 All you wanted to know about ACGC: Academic and Career Guidance Content ✓ October 20, 2016 Early Childhood Education – Key Components of Pre-Kindergarten and Kindergarten Programme Guest: Dr. Sandra Chang-Kredl – Concordia Consultation: Towards a Policy of Educational Success ✓ January 19, 2017 Presentation and Panel: Literacy Across Age Levels Guests: Suzanne Daningburg – Marianopolis Dr. Corinne Haigh – Bishops University Shanna Loach – PROCEDE Dr. Lynn Senecal – ISN (Center of Excellence) ✓ Conference 2017 February 13-14, 2017 When Diversity and Technology in the Classroom Converge ✓ March 15, 2017 Cancelled due to a snowstorm – all Boards closed ✓ Annual Seminar – April 20-21, 2017 History of Québec and Canada – Pilot Experience ✓ May 3-4, 2017 Special Steering Committee ✓ June 5, 2017 ACPI CONFERENCE REPORT ABEE presentation: Guests: Kate Le Maistre – ABEE Chair Lynn Travers – Secretary Keeping the Door Open – Report on Bilingual Education - Implications for LCEEQ The Task Force – Twenty-Five Years Later - Soliciting input from LCEEQ members
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		<p>Regular schedule of meetings 2017-2018</p> <ul style="list-style-type: none"> ✓ September 13, 2017 <i>Language Acquisition in the Context of a Bilingual Education</i> Guest: Dr. Roy Lyster – McGill University Consultation on the Canada-Quebec Agreement Action Plan ✓ November 2, 2017 <i>Policy on Educational Success</i> Guests: Marie-Helene Soucy <i>Elementary Math Focus Project</i> <i>What's It All About?</i> Guests: Cheryl Cantin – Math Consultant, ETSB Lisa Lorenzetti – Teacher, QAIS Franca Redivo – DSCA ✓ January 18, 2018 Presentation + Panel Discussion: Mental Health in Our Institutions Guests: Dr. Elana Bloom (Center for Excellence Dr Jennifer Lewy - Agence Ometz Dr. Stine Linden-Andersen – Bishops University . ✓ Conference 2018 February 12-13, 2018 <i>The Thinking Classroom</i> ✓ March 21, 2018 Presentation + Panel Discussion: Mental Health in Our Institutions (cont'd) Guest: Dr. Nancy Heath – McGill University Zero – Eight Years Strategy Guest: Anne Robitaille Directrice générale Direction générale des politiques et de la performance ministérielle ✓ Annual Seminar – April 21-22, 2018 ✓ May 3-4, 2018 Special Steering Committee
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		<p>✓ June 13, 2018 WELL BEING – BEING WELL Let’s Start with Ourselves Guests: Dana Carsley, Nancy Heath</p> <p>Regular schedule of meetings 2018-2019</p> <p>✓ september 13, 2018 Presentation: Secretariat for relations with English-speaking Quebecers Guest: William Floch – Secrétaire adjoint</p> <p>Presentation: Ministry Plan of Action Guest: Denis Matte</p> <p>✓ November 1, 2018 ABEE Report on the Chambers Report of 1992 Guests: Kate LeMaistre Lynn Travers</p> <p>Presentation: Well Being – Being Well The Importance of Movement Guests: Katherine Baker Phys. Ed. Consultant - EMSB Krista Smeltzer, Phys. Ed. Teacher - Champlain College</p> <p>✓ January 17, 2019 Presentation : Plan d’action numérique. Guest: Joëlle Bernard Directrice du bureau de la mise e œuvre du plan d’action numérique Guillaume Laforce</p> <p>The Plan in Practical Terms Animation: Christine Truesdale Récit Members</p> <p>✓ Conference 2019 February 11-12, 2019 Well Being – Being Well</p> <p>✓ March 28, 2019 A Timely Topic – information gathering Animation: Steven Colpitts</p> <p>Understanding the Community Health and Social Services Network (CHSSN) – Forming Links Guests: Russ Kueber, Anne-Marie Cech</p>
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		<p>➤ June 13, 2019 PRE-K AND KINDERGARTEN PROGRAMS - What do We Need to Know? Guest: Christiane Bourdages-Simpson Responsable des programmes d'éducation préscolaire et du programme Passe-Partout</p> <p>Planning for the year to come - Direction emanating from the April Seminar and May Steering Committee (2019)</p> <ul style="list-style-type: none"> • Goals and Expectations
	<ul style="list-style-type: none"> • Invite representatives of other groups to participate in themed meetings and accept invitations from same 	<ul style="list-style-type: none"> ✓ Members of ABEE invited to Annual Seminar – April 2017 and April 2018 ✓ LCEEQ attended the QUESCREN – Research on Health and Education session – October 3, 2017 ✓ LCEEQ attended the QUESCREN Conference – theme: Minority Community Vitality through Education October 2018 ✓ Representative of Employability Groups in Quebec participated in the William Floch presentation – April Seminar 2019

Strategic Goal Three

To support professional development to meet the needs of the English Educational Community.

Action	Means	Comment
Provide support through the Professional Development Subcommittee	<ul style="list-style-type: none"> • Ensure that Professional Development initiatives are aligned with the orientations as identified by the LCEEQ Committee • Align resources, human and financial, to address identified needs • Promote the development of the twelve teacher competencies • Promote the development of the ten administrator competencies • Review the LCEEQ PD Plan annually 	<p>PD Subcommittee (PDSC) 2016-2017 Chaired by Elizabeth Therrien-Scanlan</p> <ul style="list-style-type: none"> ✓ Wednesday September 14, 2016 ✓ Wednesday November 9, 2016 ✓ Wednesday, January 25, 2017 ✓ Wednesday March 22, 2017 ✓ Wednesday May 31, 2017 <p>✓ Leadership for School Improvement 2017 New cohort: April 5-7, 2017 August 14-16, 2017 Graduate Group (those who have completed a previous session are eligible to return: April 6-7, 2017 August 14-15, 2017</p> <p>✓ Writing Workshop with Linda Rief 2017 August 14-18, 2017</p> <p>✓ Elementary Math Focus 2017 Cohort 1 and 2 August 7-9, 2017 Cohort 3 August 8-11, 2017</p> <p>✓ ELA - Strategies for Success – designed for new teachers August 17-18, 2017</p> <p>PD Subcommittee (PDSC) 2017-2018 Chaired by Elizabeth Therrien-Scanlan</p> <ul style="list-style-type: none"> ✓ Wednesday September 6, 2017 ✓ Wednesday November 8, 2017 ✓ Wednesday March 14, 2018 ✓ Wednesday May 30, 2018 <p>✓ Leadership for School Improvement 2018 New cohort: April 18-20, 2018 August 13-15, 2018</p>

		<p>Graduate Group (those who have completed a previous session are eligible to return: April 19-20, 2018 August 13-14, 2018</p> <p>✓ Writing Workshop With Linda Rief 2018 August 13-17, 2018</p> <p>✓ Elementary Math Focus 2018 Cohort 2 and Cohort 3 August 6-8, 2018 Cohort 4– August 8-10, 2018 - to include a Secondary Pilot Group</p> <p>PD Subcommittee (PDSC) 2018-2019. Chaired by Aynsley Devine</p> <ul style="list-style-type: none"> ✓ Wednesday October 24, 2018 ✓ Wednesday November 21, 2018 ✓ Wednesday, January 23, 2019 ✓ Wednesday March 13, 2019 ✓ Wednesday May, 29, 201 <p>Leadership for School Improvement 2019</p> <ul style="list-style-type: none"> ✓ New cohort April 3-5, 2019 August 12-14, 2019 Graduate Group (those who have completed a previous session are eligible to return: April 4-5, 2019 August 12-13, 2019 <p>✓ Writing Workshop With Linda Rief 2019 August 12-16, 2019</p> <p>✓ Elementary Math Focus 2019 Cohort 3 and Cohort 4 August 5-7, 2019 Cohort 5– August 6-9, 2019</p> <p>✓ Physical Education and Health August 19-20, 2019.</p>
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Collaborate with the Ministry on delivery of <i>formations ministérielles</i>	<ul style="list-style-type: none"> • Ensure professional development proposed by the Ministry related to the Québec Educational Program and all future Ministry directives, policies, and initiatives exists within the English Educational Community 	<ul style="list-style-type: none"> ✓ Collaborate in the registering of the STIC Training Days – June 2017 ✓ Coordinate the John Killingbeck Teacher Administrator Project 2017 ✓ Coordinate the John Killingbeck Teacher Administrator Project 2018
Maintain centralized professional development funding procedures	<ul style="list-style-type: none"> • Target funds for priority activities in accordance with the LCEEQ PD Plan 	<ul style="list-style-type: none"> ✓ Coordinate the PDIG Funding Process 2017 in collaboration with DSCA ✓ Coordinate the second round of proposals 17-18 ✓ Monitor PDIG process 2017-2018 ✓ Application for PDIG for 2018-2019 ✓ Approve Reports for 2017-2018 ✓ Monitor PDIG process 2018-2019 ✓ Application for PDIG for 2019-2020 ✓ Approve Reports for 2018-2019
Measure outcomes of professional development undertaken by LCEEQ	<ul style="list-style-type: none"> • Measure the effectiveness of PD sessions on a short term and long-term basis • Ensure participants have the opportunity to provide feedback on professional development sessions • Share projects with larger educational community • Create an inventory of PD initiatives 	<ul style="list-style-type: none"> ✓ Written evaluations collected, compiled and transmitted to participants after each workshop session ✓ Post reports and artifacts on LCEEQ website https://lceeq.ca/en/pd-resources/pd-directory ✓ Long-term impact study of Leadership for School Improvement Project – Report expected September 2019 ✓ Long-term impact study of Math Focus Project – Report expected September 2019