



**Annual Report**  
**2015-2016**

September 2016

## **Mandate**

**The Leadership Committee for English Education in Québec – LCEEQ** is a collaborative professional learning community established for the purpose of promoting educational leadership in response to the needs of the English educational community of Québec through:

- identification of systemic challenges and conditions for student success;
- short and long-term strategic planning to enhance and support:
  - student learning and effective pedagogical and andragogical practices;
  - professional development and delivery models appropriate to the English sector;
  - the timely availability of resources for the English sector;
- exchange on information between the Ministry of Education and the English Speaking Educational community as represented by the LCEEQ;
- systematic review and revision of the purpose, processes and outcomes of the LCEEQ.

## Composition

The membership is comprised of 31 members, the Assistant Deputy Minister, a coordinator, a secretary and a representative of LEARN. Members are designated by the organizations which they represent. The membership representation, by organization, shall be as follows:

<b>A.A.E.S.Q.</b> (Association of Administrators of English Schools of Quebec)	Sam Bruzzese Ralph Mason
<b>A.C.E.S.</b> (Administrators for Complementary Educational Services)	Cindy Finn* - LCEEQ Chair Gail Somerville Beth Burn (as of April )
<b>CEGEP's</b> (English Colleges Steering Committee)	Normand Bernier John Halpin (as of April)
<b>ADGESBQ</b> (Directors General of School Boards)	Sylvain Racette
<b>School Board Educational Services Representatives</b>	Marie Wahba – LBPSB Sandra Furfaro* - EMSB Brenda Smylie – NFSB Geoffrey Hipps – SWLSB Marian Lothian* - WQSB Lisa Mosher – ESSB Lisa Rae-Nutter - RSB Mark Sutherland – CQSB Kandy Mackey - ETSB
<b>I.S.A.T.</b> (Independent School Associations' Table)	Holly Hampson Corrine Levy-Sommer
<b>P.R.O.C.E.D.E.</b> (Provincial Organization of Continuing Education Directors, English)	Mario Argiropoulos Bonnie Mitchell
<b>Professionals' Associations</b> (Non-teaching Educational Professionals / Consultants)	Tino Bordonaro* Arlene Scott
<b>Q.P.A.T.</b> (Quebec Provincial Association of Teachers)	Andrew Adams J.P. Fossey Sébastien Joly Paul Pompa
Special-status Board Educational Services Representatives ( Cree, Kativik, Littoral )	Deborah Foltin* (Littoral) - LCEEQ Vice-Chair Serge Beliveau (Cree)
<b>English-sector Universities</b> (Faculties of Education)	Fiona Benson (McGill) Avril Aitken (Bishop's) Dominic Martini (Concordia)

<b>M.E.L.S. / SSAACC</b> (Ministère de l'Éducation, du Loisir et du Sport) (Secteur des services à la communauté anglophone, aux affaires autochtones)	Christie Brown* Lise Langlois*
<b>Assistant Deputy Minister of the MELS for the English sector</b>	Anne-Marie Lepage*
<b>LEARN</b> (Leading English Education and Resource Network)	Christine Truesdale
<b>Coordinator</b>	John Ryan*
<b>Secretary</b>	Angela Rosa

\*member of the Steering Committee

The Assistant Deputy Minister of the Ministry of Education for the English sector, the two representatives of the Ministry of Education Services aux anglophones, aux autochtones, et à la diversité culturelle, the Coordinator, the Recording Secretary, and the representative of LEARN are non-voting members of the LCEEQ.

## Schedule of Meetings

Normally the Committee shall meet a minimum of five and a maximum of eight times during the academic year; meetings consist of a full day. The meeting schedule of the Steering Committee is determined so as to permit preparation of regular meetings and/or to address specific issues.

Steering 2015-2016		Regular 2015-2016
<b>Thursday – July 9, 2015</b> –plans Sept. – guests for future meetings		
<b>Thursday –August 20, 2015</b>		
		<b>Thursday, September 17, 2015</b>
<b>Friday, October 16, 2015</b> Plan November 5		
		<b>Thursday, October 29, 2015</b>
<b>Friday, October 30, 2015</b> Plan January		
		<b>Thursday, January 14, 2016</b>
<b>Friday, January 15, 2016</b>		
		<b>February 8-9, 2016</b> Annual Conference
<b>Wednesday, February 10, 2016–</b> <b>Sheraton Laval</b> - Plan March 10 and April Seminar		
		<b>Thursday, March 10, 2016</b>
		<b>April 27-28, 2016</b> Annual Seminar
<b>May 5-6, 2016</b> – Special Planning		
		<b>Thursday, June 2, 2016</b>

## LCEEQ Strategic Plan

This was the third year of the current LCEEQ Strategic Plan 2013-2016 which can be found in the “Documents” section of the LCEEQ Website at <https://lceeq.ca>.

In Annex I of this Annual Report you will find a review of the accomplishments achieved during the three-year process (2013-2014, 2014-2015, 2015-2016).

A focus of the Annual Seminar in April 2016 was to prepare a new Strategic Plan. Proposals were considered during May and June with the intention to table a Strategic Plan 2016-2020 to be approved at the September 2016 LCEEQ Meeting.

## Establishing Priorities

In September 2015, LCEEQ devoted a meeting to setting priorities for the new year. The following were identified as areas of particular interest:

- Legal and constitutional issues
  - Anglophones as a minority group
  - School Governance
- Availability of materials
  - Linguistic policy
  - Resource development
- Declining enrollment, budget
  - Parental choice
- Financial constraints

## Action to Support a New Agreement for Teachers

The LCEEQ October 2015 meeting was scheduled on the same day as a province-wide action day by teachers to encourage the government to come to closure on a collective agreement. As a result, the regularly scheduled meeting was cancelled given the importance of the action taken by one of the of the critical partners at the LCEEQ table, the teachers as represented by QPAT.

## Issues Impacting on the English Educational Community

In January 2016, the focus was on more legal issues, namely the anticipated revised *Linguistic Policy* and *Bill 86* which was proposed to change the structure of School Boards and school governance.

Catherine McKenzie and David Grossman, Legal Council from the firm of Irving Mitchell Kalichman, were invited to examine the current Linguistic Policy. Since the new policy was still a work in progress we were not able to obtain a working copy nor arrange for a representative from the Ministry to speak to concerns of the English Educational Community. However, our legal advisers emphasized in their presentation to the Committee that the critical issue was in the application of any such policy, and provided some very helpful recommendations.

In response to Bill 86, LCEEQ invited two Secretaries General, Eric Campbell from the Eastern Townships School Board and Johanne Brabant from the Sir Wilfrid Laurier School Board to make a presentation providing the salient points of the proposed legislation and the potential impact on the English sector. Although LCEEQ was not formally invited to present a brief at the public hearings, a written brief was forwarded. A copy of the brief is available in the "Documents" section of the website, <https://lceeq.ca>. It is worth noting that in the month of May, Minister Proulx withdrew the proposed Bill 86 and promised to present a new bill to deal with governance and other matters.

## Report on the History Program Pilot Experience

In March 2016 two teachers; Alice Cristofaro (LBPSB) and Melanie Tranchemontagne (LBPSB) shared their experience piloting the new **History of Québec and Canada** programme in Secondary III. Matthew Russell, a WQSB teacher joined the meeting by video-conference. The teacher panel was accompanied by Raphaël Charrier, the person responsible for Social Studies in the English sector at the Ministry of Education, and two Social Studies Consultants, Tino Bordonaro (EMSB) and Joan Zachariou (LBPSB).

The teachers reported that the pilot study was going well and that although there were still issues with the content the revised programme was an improvement over the current one. The LCEEQ members appreciated the opportunity to hear first-hand from teachers.

## Human Trafficking

In March 2016, Pauline Gagne from PACT- Ottawa (Persons Against the Crime of Trafficking in Humans) made a presentation on a timely issue that could impact on our secondary and post-secondary institutions. There is speculation that some of our students who drop out of programs without trace may be victims. The presentation included some valuable resources that could be used locally and the speaker offered her services to follow-up with specific Boards/Schools as needed.

## LCEEQ Newsletter

Issues Eight through Nineteen of the LCEEQ on-line Newsletter were published during the 2015-2016 academic year. All issues of the Newsletter are archived on the website at <https://lceeq.ca>.

## LCEEQ Annual Conference

The seventh annual LCEEQ conference was organized to provide a professional development opportunity for the English sector community. The Conference was a two-day event which dealt with the topic of *Embracing Diversity, Supporting Equity*.

Keynote speakers were **Dr. Russell Quaglia** (Student Voice and Aspirations: The Key to Unlocking School's Potential) and **Richard Lavoie** (These Kids are With Me). Featured speakers included: **Dr. Lisa Lande** (Student Voice: Amplifying our Greatest Resource), **Ainsley Rose** (Creating Equity in Classroom Assessment for Diverse Learners), **Douglas Willms** (Equality, Equity, and Educational Prosperity), and **Thomas Armstrong** (Multiple Intelligences in the Classroom; Responding to Student Diversity with Practical Instructional Strategies). The program included a cast of local presenters addressing various aspects of the theme.

For detailed information about the Annual Conference please visit: <http://conference.lceeq.ca/>

## April Seminar

Each year the Committee sets aside a special meeting at which time it reviews accomplishments of the year to date and identifies issues to be considered in the year ahead. In April 2016, Ainsley Rose animated the two-day session based on the process of *Appreciative Enquiry* to lay the groundwork for the Strategic Plan 2016-2020.

## John Killingbeck Teacher/Administrator Scholarship Program

The program is designed to provide teachers, in-school administrators and centre directors, with opportunities for short-term study visits to exemplary schools or centres to experience best practices, carry out research, and share information with a network of other participants.

School Boards/Associations that took advantage of the program in 2015-16:

School Board/ Association	School / Centre	Topic	Study-Visit Dates	Scholarship Amount
AJDS	Talmud Torah, Hebrew Academy, Solomon Schechter Academy, Bialik High School	Teaching and Resources for Students with Special Needs	Feb 13, 2016  CANCELLED	\$ 6,000
CQSB	Mauricie English Elementary School	Student Engagement	Sept 23-25, 2015  COMPLETED	\$ 7,000
	Three Rivers Academy	Professional Learning Communities	Sept 23-25, 2015  COMPLETED	\$ 7,000
EMSB	Elizabeth Ballantyne School	NASA Explorer Schools	April 9-12, 2016  COMPLETED	\$5,000
ETSB	Alexander Galt Regional	Universal Design for Learning	Sept 12, 2016  POSTPONED	\$ 6,500
	Lennoxville Elementary	Improving Success Rates in Mathematics	POSTPONED	\$ 6,500

School Board Association	School / Centre	Topic	Study-Visit Dates	Scholarship Amount
LBPSB	John Rennie H.S.	Instructional Intelligence	March 6-10, 2016 COMPLETED	\$ 5,000
	Orchard Elementary	A Waldorf School Inspired Curriculum	Oct 14-16, 2015 COMPLETED	\$ 3,000
	Riverview School	Implementing the STEAM program	May 1-5, 2016 COMPLETED	\$5,000
	Sunshine Academy	Implementing Chromebook Technology	Oct 20, 2015 COMPLETED	\$5,000
NFSB	Centennial Park School	The Forest School Approach to Learning	POSTPONED	\$ 7,000
	Franklin Elementary	Responsive Classroom Practice	April 7-8, 2016 COMPLETED	\$ 5,000
RSB	ACCESS Career Centre	Implementing a Stationary Engine Mechanic Program	April 10-16, 2016 COMPLETED	\$10,925
SWLSB	Pinewood Elementary	Sharing Technological Initiatives	April 4, 2016 COMPLETED	\$ 2,350
WQSB	Eardely Elementary & Lord Aylmer School	Providing Students with Effective Feedback	Oct 20, 2015 POSTPONED	\$ 14,000

Given the work to rule actions taken early in the school year, some of the approved projects were postponed until 2016-2017.

A report in the form of a video clip prepared by the participating groups may be found on the website at <https://lceeg.ca> (FUNDING – Project reports and summaries).

## Resources Development Grant

During 2015-2016 three projects were approved:

- *Responding With Success II* (ETSB) was approved to a maximum of four thousand one hundred fifty dollars (\$4, 150.). The project was a continuation of one that had been approved the previous year designed to develop classroom videos to demonstrate strategies for “response to literature”, a key component of the English Language Arts programme;
- *Development of New Teaching Models for Vocational Offerings* (RSB) for five thousand sixty dollars (\$5060);
- *Common Formative Assessments – The Key to Strengthening Our Instructional Approaches* (NFSB) for eight thousand eight hundred fifty-dollars (\$8850).

## Professional Development Subcommittee (PDSC)

The Committee is mandated to promote and organize timely and effective professional development for personnel who impact on student success in accordance with the LCEEQ Strategic Plan. The Committee which met five times (full-days) during the year is composed of:

### Membership

<b>Name</b>	<b>Position</b>	<b>Organization</b>
Michael Cristofaro	Principal	EMSB
Aynsley Devine	Former Sec Teacher	EMSB
Andrea Harding	Administration	QAIS
John Le Blanc	Consultant	LBPSB
Jim McKinnon	Consultant	Mentoring Matters
Krystina Palladino	Elementary Teacher	SWLSB QPAT
Marty Roberts	Sec. Teacher	ETSB QPAT
John Ryan	Coordinator	LCEEQ
Elizabeth T Scanlan	PDSC Chair	LCEEQ
Brenda Smylie	Coordinator of Comp. Services	NFSB -ACES
Mario Tirelli	Former DG	EMSB

### Full Day Meetings

Wednesday September 9, 2015  
Wednesday November 11, 2015  
Wednesday January 27, 2016  
Wednesday March 23, 2016  
Wednesday June 8, 2016

### **Document Revisions – Corresponding to Strategic Plan 2013-2016**

- The LCEEQ Services & Cost Sharing Policy was reviewed; a recommendation was made to adopt the Policy from July 1, 2016 to June 2020 with an addition stating that the Policy affecting the annual Conference is not included as it is determined each year. The revision was adopted in June 2016.

### **New Documents**

- LCEEQ Member PD Subsidy Application Form

### **LCEEQ Member PD Subsidy Requests**

**Western Quebec School Board “Mentoring Modules - An Online Professional Development Tool for Teacher Mentor-Coaches – 8,853\$ October 2015**

**Bishop’s University School of Education “Fostering Early Career Teacher Leadership through an Accompaniment-leadership Project to Develop Mentoring Abilities “–14,000\$ - October 2015 –  
*Deferred to 2016-17***

**Sir Wilfrid Laurier School Board “The Principal as Pedagogical Leader” - 25,000\$ October 2015**

**Librarians’ Symposium - LCEEQ Cost Sharing - Quotas February 2016**

**Western Québec School Board (target all boards & associations) “English Language Arts Workshop” - 17,935\$ + LCEEQ Cost Sharing - Quotas March 2016**

### **Long Term Evaluations**

There continues to be an attempt to evaluate the effectiveness of PD sessions on a short and long term basis by providing participants with on-line short term and timely long term evaluation questionnaires to measure the impact of a PD activity on practice. To date, the long term evaluation feedback has been a challenge, the responders are extremely sparse and evaluation difficult to ascertain.

### **DSCA Reports**

A standing item on the agenda is a report from a member of DSCA. PDSC is not only kept up to date on the projects and PD organized by DSCA but is provided with an excellent opportunity for a two-way exchange on the perceived needs and ongoing PD of the English sector. Lise Langlois, Director, and Christie Brown attended all but the June meeting which was attended by Marsha Gouett who will be replacing Christie Brown during the 2016-17 academic year.

### **Projects**

- **Layered Curriculum Design**

There continues to be an offer of support, by PDSC, for initiatives put forward by Boards/Associations whose School Teams participated in the 2011-2013 Layered Curriculum Design Project with Dr. Kathie Nunley.

- **Mentoring & Retention of Teachers**

ESSB – 2/3 sessions by VCN completed

RSB – 1/3 sessions completed

SWLSB – 2/3 sessions completed (35-40 teachers in attendance)

EMSB - 2/3 sessions completed

There continues to be an offer of support, by PDSC, for initiatives put forward by Boards/Associations as follow ups to the sessions held in 2014-15.

- **Professional Development Resource Directory**

A Professional Development Resource Directory was posted on the LCEEQ website. It contains local resources gleaned from presentations/workshops given during the 2012, 2013, 2014 & 2016 LCEEQ Conferences. These presentations/workshops were very positively evaluated by participants. Boards must have approved the posting of their employees' work and the presenter must have indicated a willingness to be listed in the Directory. The workshops/presentations respond to the needs identified in a teacher survey conducted by the PDSC i.e. methods of student assessment, technology as a pedagogical tool in the classroom, subject area taught, creating engaging work for students & creating an atmosphere of respect within the classroom. The Directory was updated. PDSC has identified the parameters and criteria to be used when a determination must be made about a workshop or resource that is put forward by a presenter who has not been invited to do so but who wishes to have his/her workshop or resource added to the Directory. A series of steps will be posted with the Directory for this purpose; PDSC will make the decision as to whether or not to include the resource.

- **Job Performance & Families: Achieving a Balance Workshop**

The target audience for this workshop, held on April 14, 2016 at Buffet Crystal, was administrators and their spouses/partners. Invitations were sent to all boards/associations. "Stress, Work and Performance" is the presentation that was given by **Sonia Lupien, PhD**, who is Director of the Centre for Studies in Human Stress. Her research spans 20 years on the mechanism of stress, its effect on performance and memory. Her presentation included demystifying the popular definition of stress and simple methods of effective stress management. She was very well received. Her presentation was followed by a delicious and relaxing dinner with colleagues and their spouses/partners. Evaluation feedback from participants, the majority of which were administrators, indicated that the session was very well received and pertinent. A session in 2016-17 is being planned for teachers; some minor adjustments will be made.

- **ELA Residential Workshop**

This workshop was supported by Western Quebec School Board but is open to all Boards and Association elementary teachers. Aimed more particularly at teachers having 1-5 years' experience, it was of interest to more experienced teachers as well. It was held at *Auberge des Gallant* on August 18-19, 2016. Strategies and resources of current ELA programme were explored. The session was facilitated by Donna Sinclair and Amy Curry. A cross over with the Linda Rief workshop took place.

- **History of Quebec & Canada Teacher Training**

Consultant training, sponsored by the Ministry took place on April 27 & 28, 2016. LCEEQ supported teacher training on June 21 & 22, 2016.

## **Professional Development Institutes**

- **Mathematics Institute - Elementary Teachers**

The Elementary Teachers' of Mathematics Institute was held in August. Teachers who attended in the Summer of 2015, known as Cohort 1 participated on August 7<sup>th</sup>-8<sup>th</sup> with the workshop presenters (Dr. Juli Dixon and her team) and on the 9<sup>th</sup> with the Board Consultants.

Cohort 2, made up of new participants, were welcomed the afternoon of August 9<sup>th</sup> at which time they had a plenary session with Dr. Dixon. From August 10-12 they worked in smaller sessions with members of the Dixon team, receiving similar content to that offered to Cohort 1.

A quota of participants per Board and Association was set at 170 teachers.

Board/Associations will be asked for a blue print outlining their support of teachers during the course of the next three years.

### **Leadership for School Improvement Workshop**

This annual workshop continues to be evaluated as exceptional and successful. Two simultaneous workshops are held; one for the new participants and one for the graduates of previous sessions. The target audience is active administrators and aspiring administrators. The workshop provides them with a set of conceptual tools and applications to further develop effective school administration aimed at achieving success for all students. The leadership skills developed during the workshop will enable participants to enhance their school vision and identify actions that foster meaningful and enduring institutional change.

The annual two-part residential Leadership for School Improvement Administrator (Regular & Graduate) was held at *Auberge des Gallants*, in April, and August. The theme was "**The Administrator – Key to Student Success**". This year's programme included:

The Mystery of Influence – AINSLEY ROSE

Collaborative Teacher Inquiry: An Approach for School & System Improvement – JENNI DONOHOO

Weeding the Garden for Deep Implementation – LISSA PIJANOWSKI

Facing the Immunity To Change – DAVID GLEASON

Having Hard Conversations – JENNIFER ABRAMS

The Heart of Leadership – AINSLEY ROSE

- **Writer's Workshop with Linda Rief**

This annual workshop also continues to be evaluated as exceptional and successful. It took place August 15 – 19, 2016 at *Auberge des Gallant*. The target audience includes all educators involved in the promotion of authentic writing. Participants had the opportunity to learn effective strategies for improving student writing by actively engaging in a writer's workshop.

## Youth Cégep Transition Committee

The mandate of the Committee is to facilitate the transition for students moving from the final year of Secondary School to Cégep. The Committee continues to seek means to promote a dialogue between educators at both levels to encourage a smooth transition.

The Committee was inactive during the 2015-2016 academic year. Given that the original mandate which examined the impact of the first cohort of “Reform” of students entering CEGEP was no longer an issue. The mandate and structure of the Committee will be re-examined so as to include transitions at different levels, not only Secondary to Cégep.

Enquiries and comments related to this **Annual Report** may be forwarded to, John Ryan, LCEEQ Coordinator, at [jryan@lceeq.ca](mailto:jryan@lceeq.ca)

# Appendix I



**Strategic Plan Timeline  
2013-2016**

June 30, 2016

**Strategic Goal One**

To be a visionary and strategic body that advises and influences decisions regarding English education in Québec.

Action	Means	Comment
Engage in active reflection on current and future issues	<ul style="list-style-type: none"> <li>• identify and articulate orientations based on the nature and specific needs of the English sector</li> <li>• Provide opportunities for the English educational community to discuss relevant issues</li> <li>• Collaborate with other organisations in the English educational community</li> <li>• Cultivate a professional and collegial environment for the members of the LCEEQ</li> </ul>	<ul style="list-style-type: none"> <li>✓ Steering Committee members met with Mme Barcelo, newly appointed Deputy Minister – September 9, 2015</li> <li>✓ Appointment of Anne-Marie Lepage ADM Fall 2015</li> <li>✓ Position paper forwarded to the Superior Council on “Reform Fifteen Years Later” Document available on the website</li> <li>✓ The Steering Committee actively investigated the Incorporation of LCEEQ               <ul style="list-style-type: none"> <li>• Certificate of Incorporation and NEQ granted, February, 2015</li> </ul> </li> <li>✓ Position Paper forwarded in response to the consultation on the History Program Document available on the website               <ul style="list-style-type: none"> <li>• Follow-up information session on November 20, 2014 to determine need for further intervention regarding the History Program</li> <li>• Follow-up letter forwarded November 2014</li> <li>• Document available on the website</li> </ul> </li> <li>✓ Special Steering Committee meeting held in October 2013 which included ABEE, DSCA-SAR, QESBA</li> </ul>

Action	Means	Comment
		<ul style="list-style-type: none"> <li>✓ Portion of a Regular Committee meeting held in November 2014 to include ABEE, DSCA, QESBA</li> <li>✓ Chairs and DGs invited to a General Meeting for a presentation on the Vitality of the English Sector – January, 15, 2015</li> <li>✓ In December 2013 Cindy, Chantal, and Leo met with Anthony Hémond, attaché to Minister Malavoy. He was very interested in knowing more about LCEEQ. He was invited to and attended the Conference in February</li> <li>✓ Representative attended the Ontario Principals’ Council (OPC) Symposium International Symposium held in Toronto in November 2013</li> </ul>
	<ul style="list-style-type: none"> <li>• Develop a communication plan</li> <li>• Establish mechanisms to ensure that messages are delivered in a consistent and timely manner</li> <li>• Provide informative networking opportunities</li> <li>• To provide the appropriate means to the committee members so that they can bring information back to the organization that they represent.</li> <li>• Regularly publicize the actions taken by the Committee</li> <li>• Inform appropriate individuals/groups of the status, mandate, membership and strategic plan of LCEEQ</li> <li>• Publish a Newsletter on a regular basis</li> <li>• Maintain the LCEEQ website</li> <li>• Promote the role of the committee within the English educational community</li> </ul>	<ul style="list-style-type: none"> <li>✓ An integrated provincial calendar is online <ul style="list-style-type: none"> <li>▪ LCEEQ members can have dates they wish included on the calendar by sending information to John Ryan</li> </ul> </li> <li>✓ The convening of a Special Steering Committee meeting in October 2013</li> <li>✓ At the May 2014 Steering Committee a mandate is given to the Coordinator to create a Communications Subcommittee</li> <li>✓ In September 2014 a Communication/Marketing Subcommittee was created</li> <li>✓ Communication Plan presented January 15, 2015</li> <li>✓ LCEEQ website upgraded during the 2014 Summer/Fall months – members subscribe so that information notices can be forwarded to all registered members in keeping with Canadian spam legislation</li> <li>✓ LCEEQ website upgrade – February/March 2016 to accommodate new features and to make navigation and archiving more accessible</li> <li>✓ Postings on Twitter and Facebook</li> <li>✓ Annual Reports for 2012-2013, 2013-2014, 2014-2015 posted on the LCEEQ website</li> <li>✓ Sneak “preview” Newsletter issued at close of Conference 2015</li> <li>✓ Launch of a regular Newsletter March 9, 2015 <ul style="list-style-type: none"> <li>○ Subsequent issues:</li> <li>○ March 23, 2015</li> <li>○ April 13, 2015</li> <li>○ May 1, 2015</li> </ul> </li> </ul>

Action	Means	Comment
	<ul style="list-style-type: none"> <li>• Publish the actions taken by the Committee through the Annual Report</li> <li>• Circulate documents produced to the LCEEQ committee members and interested members of the English educational community</li> </ul>	<ul style="list-style-type: none"> <li>○ May 20, 2015</li> <li>○ June 17, 2015</li> <li>○ Summer, 2015</li> <li>○ Monthly issues September 2015 through May 2016</li> <li>○ Summer edition 2016</li> <li>✓ The LCEEQ website remodeled <a href="http://www.lceeq.ca">www.lceeq.ca</a></li> <li>✓ New version unveiled February/March 2016</li> <li>✓ The Annual Reports were distributed to partners within the English Education Community</li> <li>✓ Position papers are published on the website and shared with ABEE and QESBA</li> </ul>
Develop and/or support strategies which address the educational needs of the English community;	<ul style="list-style-type: none"> <li>• Ensure that the English educational community recognizes the important role of LCEEQ and supports its initiatives</li> <li>• Develop LCEEQ positions and recommendations that reflect consensus</li> </ul>	<ul style="list-style-type: none"> <li>✓ The Chair made a presentation at the DGs meeting in the fall of 2014</li> <li>✓ Position paper forwarded to the Superior Council on “Reform Fifteen Years Later”</li> <li>✓ Consultation document forwarded on the History program</li> <li>✓ Position paper on the impact of Budget compressions – January 2013 and June 2015</li> <li>✓ Brief on Bill 86 forwarded to Minister - April 2016</li> </ul>
Collaborate with Secteur des Services aux anglophones, aux autochtones, et aux communautés culturelles (SSAACC)	<ul style="list-style-type: none"> <li>• Lobby and monitor that resources are available in English simultaneously with the French sector</li> </ul>	<ul style="list-style-type: none"> <li>✓ Monitoring the availability of English resource materials to support the implementation of the revised History Program</li> </ul>
Support effective processes for student success in the youth, adult, technical/vocational, CEGEP, and university sectors	<ul style="list-style-type: none"> <li>• Sensitize professionals to the needs of students, as well as promote the most appropriate strategies to support students, during transitional periods throughout their education.</li> <li>• Collaborate with post-secondary institutions in order to meet common needs</li> </ul>	<ul style="list-style-type: none"> <li>✓ A transition workshop was held on September 20, 2013 entitled: Engaging Students by Always Being Engaged.</li> <li>✓ A YCT session was held in May 2014 in which interested individuals who have participated in previous Transition workshops were invited. Participants were invited to share ideas and models of how to enhance the communication between Secondary schools and CEGEPS. The session provided several ideas which are being considered by the YCT Committee.</li> </ul>

Action	Means	Comment
		<ul style="list-style-type: none"> <li>✓ Based on information gathered at the YCT Summit held in May 2014 and given that the original mandate – to prepare for the transition of Reform students has been realized, the YCT Committee is presently investigating other issues including: the need to continue to promote dialogue between educators at both levels, the integration of technology in the classroom, the changing demographics and related registration practices.</li>   <li>✓ The YCT has invited additional members to join the Committee</li>   <li>➤ The YCT Committee was inactive in 2015-2016. A decision was taken to revise the Committee structure and mandate beginning in 2016-2017</li> </ul>

## Strategic Goal Two

To be effectively involved with the MELS and MESRST throughout the development of policies, program elaboration, resource development, implementation, and evaluation, so as to ensure quality education for all learners in the English sector, while advocating for timely delivery of the same.

Action	Means	Comment
Proactively reflect on the challenges facing the English educational community	<ul style="list-style-type: none"> <li>• Identify strengths and challenges related to policy development, program elaboration, implementation, and evaluation followed by articulation of positions and recommendations to the MELS</li> <li>• Collect relevant information, positions and recommendations from organizations represented on LCEEQ</li> <li>• Transmit LCEEQ's position on specific issues to MELS-MESRST.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Continue dialogue and exchange of documents with Advisory Board               <ul style="list-style-type: none"> <li>○ Recommendations (# 2, 3, 61) made in the ABEE Report, <b>"Fostering student success in Québec's English Schools"</b> to be considered by LCEEQ</li> </ul> </li> <li>✓ Special Steering Committee meeting held on October 17, 2013 including members of SSAACC and representatives of the English Educational Community</li> <li>✓ Position paper forwarded to the Superior Council on "Reform Fifteen Years Later"</li> <li>✓ Consultation document forwarded on the History program</li> </ul>

Support the delivery of educational services including any adaptations, as required, to meet the specific needs of the English educational community	<ul style="list-style-type: none"> <li>➤ Identify areas of need and propose adaptations as required</li> <li>➤ Allocate funding to projects which would support the needs of the EEC</li> <li>➤ Provide opportunities to network</li> <li>➤ Invite MELS-MESRST representatives and experts to share information regarding current proposals for pedagogical and complimentary services</li> <li>➤ Consider the information provided by MELS-MESRST when taking positions</li> </ul>	<p><b>Regular schedule of meetings 2014-2015</b></p> <ul style="list-style-type: none"> <li>✓ September 18, 2014               <ul style="list-style-type: none"> <li>• MELS Tablet Study</li> <li>• Transforming Learning using technology in the classroom</li> <li>• Technology in Active Learning in CEGEP</li> </ul> </li> <li>✓ November 20, 2014               <ul style="list-style-type: none"> <li>• Report — The Integration of the New Information and Communication Technologies in the English Schools of Québec</li> </ul> </li> <li>✓ January 15, 2015               <ul style="list-style-type: none"> <li>• Vitality of the English Sector – Presentation by Dr. Richard Bourhis (UQAM)</li> </ul> </li> <li>✓ Conference 2015 February 9-10, 2015               <ul style="list-style-type: none"> <li>• Visible Learning with John Hattie</li> </ul> </li> <li>✓ March 12, 2015               <ul style="list-style-type: none"> <li>• Consolidation of Conference 2015</li> <li>• Follow-up to the Dr. Bourhis presentation re the Vitality of English Education</li> </ul> </li> <li>✓ Annual Seminar – April 22-23, 2015</li> </ul>
--	---	--

		<ul style="list-style-type: none"> <li>✓ June 3, 2015 <ul style="list-style-type: none"> <li>• Outcomes of the April 2015 LCEEQ Seminar</li> <li>• Planning Themes for 2015-2016</li> </ul> </li>   <li><b>Regular schedule of meetings 2015-2016</b></li>   <li>✓ Thursday, September 17, 2015 <ul style="list-style-type: none"> <li>• LCEEQ mandate and Expectations</li> </ul> </li>   <li>✓ Thursday, October 29, 2015 <ul style="list-style-type: none"> <li>• Meeting cancelled in recognition of provincial labour actions</li> </ul> </li>   <li>✓ Thursday, January 14, 2016 <ul style="list-style-type: none"> <li>• Linguistic Policy</li> <li>• Bill 86</li> </ul> </li>   <li>✓ Conference 2016 February 8-9, 2015 <ul style="list-style-type: none"> <li>○ Embracing Diversity – Supporting Equity</li> <li>○ Keynotes: Russell Quaglia and Rick Lavoie</li> </ul> </li>   <li>✓ Thursday, March 10, 2016 <ul style="list-style-type: none"> <li>• Human Trafficking</li> <li>• History Programme</li> </ul> </li>   <li>✓ Annual Seminar April 27-28, 2016</li>   <li>✓ Thursday June 2, 2016 <ul style="list-style-type: none"> <li>• Strategic Plan 2016-2020</li> </ul> </li>   <li>➤ Conference 2017 - February 13-14, 2017  Theme: <b><i>When Diversity and Technology in the Classroom Converge</i></b></li> </ul>
	<ul style="list-style-type: none"> <li>• Report by DSCA at meetings</li> <li>• Exchange between LCEEQ members and MELS-MESRST on topics brought forward</li> <li>• Maintain connectedness with all ministerial departments/services</li> <li>• Ensure representation of the English educational community in provincial initiatives that impact on the delivery of services to the English sector</li> <li>• Compile a list of current initiatives and committees with their English educational community representatives</li> </ul>	<ul style="list-style-type: none"> <li>✓ DSCA report is a standing item on all Agendas</li>   <li>✓ A list of Committee representatives is available on the LCEEQ website</li> </ul>

<p>Communicate to the MELS-MESRST unified and strategic positions on issues affecting the English educational community</p>	<ul style="list-style-type: none"> <li>• Inform the MELS' Assistant Deputy Minister on the views of the English educational community</li> <li>• Take every opportunity to remind MELS/MESRST officials of the role of LCEEQ</li> <li>• Cultivate communication between LCEEQ &amp; the MELS/MESRST</li> </ul>	<ul style="list-style-type: none"> <li>✓ Chantal Beaulieu participated in the two-day Steering Committee meeting in May 2014 in preparation for 2014-2015</li> <li>✓ Chantal Beaulieu participated in the two-day Steering Committee meeting in May 2015 in preparation for 2015-2016</li> <li>✓ Anne-Marie Lepage participated in the two-day Steering Committee meeting in May 2016 to consider the Strategic Plan proposal for 2016-2020</li> </ul>
---	--	--

### Strategic Goal Three

To determine professional development needs and delivery models to meet the needs of the English educational community.

Action	Means	Comment
<p>Review and implement the Professional Development Plan in collaboration with our educational partners (MELS, MESRST, School Boards and Associations...) through the Professional Development Subcommittee</p>	<ul style="list-style-type: none"> <li>• Ensure that Professional Development is aligned with the orientations as identified by the LCEEQ Committee</li> <li>• Align resources, human and financial, to address identified needs</li> <li>• Promote the development of the twelve teacher competencies</li> <li>• Promote the development of the ten administrator competencies</li> <li>• Provide easily accessible information related to best practices, potential animators, action research and any other resources to support PD activities</li> <li>• Support the development of effective mentorships/accompaniment practices to support and retain teachers and administrators</li> <li>• Foster a supportive environment for cooperating and student teachers</li> <li>• Review the LCEEQ PD Plan annually</li> </ul>	<p>PD Subcommittee Chaired by Elizabeth Therrien-Scanlan</p> <p><b>Scheduled meetings for 2014-2015:</b></p> <ul style="list-style-type: none"> <li>✓ Wednesday September 10, 2014</li> <li>✓ Wednesday November 12, 2014</li> <li>✓ Wednesday, January 28, 2015</li> <li>✓ Wednesday February 25, 2015</li> <li>✓ Wednesday April 30, 2015</li> </ul> <p><b>Scheduled meetings for 2015-2016:</b></p> <ul style="list-style-type: none"> <li>✓ Wednesday September 9, 2015</li> <li>✓ Wednesday November 12, 2015</li> <li>✓ Wednesday, January 27, 2016</li> <li>✓ Wednesday, March 23, 2016</li> <li>✓ Wednesday, June 8, 2016</li> </ul> <ul style="list-style-type: none"> <li>✓ E. Therrien Scanlan gave an overview of the Committee work at the Annual Seminar in April 2014 and updated the information at the September 18, 2014 General meeting</li> <li>✓ E. Therrien Scanlan gave an overview of the Committee work at the Annual Seminar in April 2015</li> <li>✓ E. Therrien Scanlan gave an overview of the Committee work at the Annual Seminar in April 2016</li> <li>✓ Delivery of the training sessions in History: <ul style="list-style-type: none"> <li>▪ <i>Applying Intellectual Operations to Improve Student's Success in History</i> (November-December 2013)</li> </ul> </li> </ul>
<p>Collaborate with SSAACC on delivery of <i>formations ministérielles</i></p>	<ul style="list-style-type: none"> <li>• Ensure professional development to implement and sustain the Québec Educational Program (QEP) and all future MELS' or governmental directives, policies, and initiatives</li> </ul>	
<p>Maintain centralized professional development funding procedures</p>	<ul style="list-style-type: none"> <li>• Target funds for priority activities in accordance with the PD Plan</li> </ul>	<p><b>Leadership for School Improvement 2015</b> New cohort:</p> <ul style="list-style-type: none"> <li>✓ April 16-18, 2015</li> <li>✓ August 10-12, 2015</li> </ul> <p>Graduate Group (those who have completed a previous session are eligible to return:</p> <ul style="list-style-type: none"> <li>✓ April 17-18, 2015</li> <li>✓ August 15-17, 2015</li> </ul> <p><b>Leadership for School Improvement 2016</b> New cohort:</p> <ul style="list-style-type: none"> <li>✓ April 6-8, 2016</li> </ul>

<p>Measure outcomes of professional development undertaken by LCEEQ</p>	<ul style="list-style-type: none"> <li>• Measure the effectiveness of PD sessions on a short term and long term basis</li> <li>• Ensure participants have the opportunity to provide feedback on professional development training sessions (digital evaluation forms)</li> </ul>	<ul style="list-style-type: none"> <li>➤ August 15-17, 2016 Graduate Group</li> <li>✓ April 7-8, 2016</li> <li>➤ August 15-16, 2016</li>   <li>✓ <b>Writing Workshop with Linda Rief</b></li> <li>✓ August 11- 15, 2014</li> <li>✓ August 10-14, 2015</li>   <li>➤ August 15-19, 2016</li>   <li>✓ <b>Intensive Training for Elementary Mathematics Teachers</b> August 10-13, 2015</li>   <li>✓ Special Presentation for Principals by Dr. Juli Dixon December 11, 2015</li>   <li>➤ Two cohorts to be scheduled consecutively August 8-12, 2016</li>   <li>➤ ELA - Strategies for Success designed for new teachers – August 2016</li>   <li>✓ Participants complete an evaluation on all sessions and are polled electronically after the fact to gather impact on change in practice.</li>   <li>✓ LCEEQ provided support for the NANS/AMSFA (A Montreal School for All) Symposium – <i>Moving Forward</i> – Spring 2016</li>   <li>✓ LCEEQ collaborated in the organization of the Canada Wide Science Fair (CWSF) held at McGill University – April 2016 <ul style="list-style-type: none"> <li>• Organization of the STEMPower Conference</li> <li>• Cindy Finn, LCEEQ Chair, introduced the keynote speaker, Dr. Chris Hadfield</li> </ul> </li> </ul>
---	---	--

## Strategic Goal Four

To foster active participation of all members and conduct a regular review of its purpose and processes.

Action	Means	Comment
Enhance and deepen dialogue amongst LCEEQ partners	<ul style="list-style-type: none"> <li>• Create opportunities for members to network</li> </ul>	
Ensure that the agenda reflects the inclusion of substantial relevant items identified by members	<ul style="list-style-type: none"> <li>• Have a standing item on the agenda of each meeting to solicit issues from members of the Committee to facilitate planning of subsequent meetings. This item should be situated so as to provide adequate time for reflection and discussion</li> </ul>	<ul style="list-style-type: none"> <li>✓ Standing item on all Agendas</li> </ul>
Reflect on the previous year, modify the Strategic Plan as necessary, and continue to evaluate short and long term goals to address the needs of the English educational community	<ul style="list-style-type: none"> <li>• Examine the strategic plan and evaluate outcomes</li> <li>• Review the established Rules of Procedure to ensure their effectiveness on an annual basis</li> </ul>	<ul style="list-style-type: none"> <li>✓ The Strategic Plan (2013-2016) was reviewed at the April 2014 Seminar. Focus to be placed on Goals 1+2.</li> <li>✓ At the June 5, 2014 General Meeting the Committee of the Whole proposed topics for consideration for 2014-2015.</li> <li>✓ The Steering Committee has determined that the theme of technology in the classroom will be a focus for 2014-15 as recommended by the Committee of the Whole.</li> <li>✓ The Strategic Plan (2013-2016) was reviewed at the April 2015 Seminar.</li> <li>✓ The Strategic Plan will be a major focus of the Annual Seminar, April 27-28, 2016</li> <li>✓ A Strategic Plan 2016-2020 was proposed at the April 2016 Seminar and refined at the May Steering Committee meeting. A draft plan for 2016 was presented at the June General Meeting for consideration.</li> <li>➤ The Strategic Plan 2016-2020 will be presented at the September 2016 meeting for approval.</li> </ul>
Engage all members as active participants contributing to the vision and goals of the committee	<ul style="list-style-type: none"> <li>• Elicit active participation of the members</li> <li>• Accommodate the diverse needs of the constituent groups</li> </ul>	<ul style="list-style-type: none"> <li>✓ Incorporation of LCEEQ as a not for profit organization completed</li> </ul>