



STRATEGIC PLAN
2023 - 2026

GOAL 1: Support professional learning and development that best reflect the evolving needs of the English Educational Community

What we will do:

- Through various means, evaluate the needs in the English Educational Community on a regular basis
- Engage in action-based research
- Contribute to the improvement of instructional and leadership practices in the network

How we will do it:

- Survey stakeholders with the expressed purpose of defining the evolving needs of the English Educational Community
- Prioritize needs based on needs assessments and available resources
- Partner with Québec universities on relevant research projects
- Support or develop professional learning and development opportunities

ACTION	TARGET	EVIDENCE OF IMPACT
Conduct needs assessments	Maintain a bank of updated surveys Seek feedback from network committees	Data from needs assessments
Ensure that LCEEQ Professional Learning and Development initiatives are aligned with the priorities as identified by the LCEEQ Committee	The PLDSC proposes initiatives that links to the priorities identified by the LCEEQ Committee	Events responding to evidence gathered
Participate in research initiatives	Increase the participation in or application of research initiatives and partnerships Develop an understanding of the research and practice cycle. Ensure LCEEQ representation on QUESCREEN and other university and community research committees	Number of research initiatives Research initiatives clearly define and communicate practical applications Participation from the practioners in research initiatives Representation on various committees

	Establish a partnership with the Institut national d'excellence en éducation (INEÉ)	
Support Professional Learning and Development	Maintain models of PLD: PDIGs, Killingbeck, Annual Conference, Leadership for School Improvement, Residential initiatives Initiate partnerships with other network / community organizations	Number of annual PLD offerings Feedback from annual PLD offerings Number of partnerships

GOAL 2: Analyze proposed or existing Quebec legislation or policies and advocate for positive impacts on the English educational system

What we will do:

- Remain current and informed of Québec legislation and policies
- Provide a formal response to any reviewed legislations
- Invite key government representative relevant to a particular legislation or policy

How we will do it:

- Review existing and / or pending legislation and policies
- Prioritize any proposed or existing legislation or policy that would require advocacy for positive impacts on the English educational system.
- Communicate with the impacted network members for feedback on proposed or existing legislation

ACTION	TARGET	EVIDENCE OF IMPACT
Review Québec legislation and policies, proposed and / or existing	Establish a process of review Invite key government representatives to review new or pending legislation and policies Involve network members for feedback	Number of reviews Number of government representatives at meetings
Voice LCEEQ position on Québec legislation and policies, proposed and / or existing	Write formal briefs Request presence at ministry meetings	Number of LCEEQ briefs that are formally addressed
Collaborate with English community partners	Invite community partners to collaborate on initiatives Initiate meetings / conversations with partners	Number of collaborations

GOAL 3: Increase the equitable availability of initiatives, programs, and materials at all levels of the English education system/network

What we will do:

- Advocate for equity in the provision of initiatives, programs, and materials
- Support the development or implementation of initiatives programs and materials

How we will do it:

- Identify all initiatives, programs and materials available for the English and French education system / network
- Prioritize, along with respective stakeholders, the need for initiatives, programs, and materials
- Provide concise feedback to the government on identified inequities

ACTION	TARGET	EVIDENCE OF IMPACT
Keep a current list of new initiatives, programs and materials	Annually, develop a list of new initiatives, programs and materials Invite Ministry representatives, as well as those of other relevant groups related to initiatives, programs and materials to participate in themed meetings	List of new initiatives, programs and materials Number of meetings with representatives present
Identify inequities in the availability of initiatives, programs, and materials	Regularly review the offerings of MEQ initiatives, programs, and materials Initiate feedback from the LCEEQ committee members	List of initiatives, programs and materials that are NOT available for the English network
Ensure that Professional Learning and Development offered by the Ministry in the French Sector is replicated in the English Sector	Make available Professional Learning and Development where there is an identified gap, and resources permit	The number of PLD sessions that reflect a need and not available for the English community
Seek funding for initiatives, programs and materials	Initiate meetings / conversations with appropriate parties	Any formal request and / or receipt of funding

GOAL 4: Enhance policies and procedures for excellence in membership engagement

What we will do:

- Provide a clear definition of the role and expectations of an LCEEQ member
- Circulate information at each meeting

How we will do it:

- Annually review and update the membership profile
- Onboard new members with a purposeful process
- Request membership input on various issues

ACTION	TARGET	EVIDENCE OF IMPACT
Define the role and responsibilities of the LCEEQ member	Develop a policy on membership that addresses both regular and Steering Committee members	Policy
Onboard new members	Develop a new onboarding process	Onboarding process implemented
Request committee members feedback on various topics	Involve committee members in initiatives	Participation of members in various events: briefs, sub-committees, etc.
Devote time to knowledge sharing at meetings	Membership will systematically share knowledge Involve regular members in sub-committees	Number of meetings in which sharing takes place