



**Leadership Committee for
English Education in Québec**

**Strategic Plan
2021-2023**

The **LCEEQ** is an action-oriented organization that is committed to the strategic growth and sustainable success of the English Educational Community in the province of Québec through:

- ongoing communication;
- identification of opportunities and challenges;
- mobilization of people and resources.

Preamble

The number associated with each Strategic Goal is to facilitate discussion, not to establish priority. A timeline document will be published at each meeting of the LCEEQ to monitor the progress made for each of the actions proposed.

Strategic Goal One

Be a visionary and strategic body that advises and influences decisions regarding education in Québec.

What we will do

LCEEQ will focus on the needs of the English Educational Community as a whole; and it will identify and develop means to improve student success.

How we will do it

LCEEQ will:

- engage in active reflection on current matters and future prospects that impact the English Educational Community;
- develop and/or support strategies which address the educational needs of the English Educational Community in the youth, adult, vocational, CEGEP, and university sectors;
- collaborate with educational partners, particularly the Direction du soutien au réseau éducatif anglophone (DSREA);
- keep the English Educational Community well informed of actions taken by the Committee.

Visionary and Strategic Body

ACTION	TARGET	EVIDENCE OF IMPACT
<ul style="list-style-type: none"> ● Provide opportunities for the English Educational Community to identify, examine and respond to relevant issues ● Identify and examine orientations based on the nature and specific needs of the English Educational Community ● Promote evidence-based strategies to support student learning 	<ul style="list-style-type: none"> ❖ Opportunities for members to communicate the view of the organization they represent, and deliver LCEEQ information to same ❖ A collective voice delivering messages with consistency and clarity ❖ Correspondence (examples: position papers, briefs, letters) related to the needs identified by the English community ❖ Initiatives that contribute to student success 	<ul style="list-style-type: none"> ➤ The number and type of issues brought to the LCEEQ table for consideration/action ➤ Analysis of the alignment of LCEEQ initiatives with needs identified by the system ➤ Analysis of participation trends in LCEEQ events (e.g. number of post-secondary attendees at the Annual Conference) ➤ Existence of specific initiatives (ex: Math Institute, Conference) ➤ Record of reflection and actions following presentations at LCEEQ ➤ Number of affiliate groups that have LCEEQ as a standing item on their meeting Agenda

<p>Visionary and Strategic Body</p> <ul style="list-style-type: none"> ● Serve as a resource to all the Assistant Deputy Ministers ● Collaborate with other English Educational Community partners 	<ul style="list-style-type: none"> ❖ On-going communication across educational levels 	<ul style="list-style-type: none"> ➤ Number and type of discussions/feedback requested by the ADMs. ➤ Invitation to MEQ consultations ➤ Analysis of collaborations with various agencies (CHSSN, QUESCREN, ...)
<ul style="list-style-type: none"> ● Regularly publicize the actions taken by the Committee 	<ul style="list-style-type: none"> ❖ Regular communication to inform the community of actions taken 	<ul style="list-style-type: none"> ➤ Analytics related to Website, Newsletter, and Social Media ➤ Number of affiliates who have direct links to the LCEEQ website on their home page

Strategic Goal Two

Advocate for the timely delivery of quality educational resources and support for the English sector.

What we will do

LCEEQ will develop and articulate positions to the Ministry of Education, its members, and other appropriate groups on educational issues relevant to the English Educational Community.

How we will do it

LCEEQ will:

- capitalize on successes and act on the challenges within the English Educational Community;
- support the delivery of English educational services including any adaptations, as required;
- communicate to the Ministry unified and strategic positions on English educational issues;
- interface/collaborate with related groups

Advocate for Timely Delivery of Resources

ACTION	TARGET	EVIDENCE OF IMPACT
<ul style="list-style-type: none"> ● Identify strengths and challenges related to policy development, program elaboration, implementation, and evaluation followed by articulation of positions and recommendations to the Ministry ● Collect relevant information, research, positions, and recommendations from organizations represented on LCEEQ 	<ul style="list-style-type: none"> ❖ Regular communication with the Ministry on issues pertaining to pedagogy, andragogy, and complementary educational services ❖ LCEEQ's positions and recommendations are communicated to the Ministry in a timely fashion 	<ul style="list-style-type: none"> ➤ Attendance of ADM(s) at meetings to ensure communication with the ministry ➤ Log of communications with Ministry and other stakeholders ➤ Specific examples of how LCEEQ has contributed to changing policies
<ul style="list-style-type: none"> ● Invite Ministry representatives, as well as those of other relevant groups to participate in themed meetings ● Ensure representation in provincial initiatives that impact the delivery of services to the English Educational Community by being recognized as an official partner 	<ul style="list-style-type: none"> ❖ Key stakeholders, including Ministry representatives, invited to meetings ❖ LCEEQ is considered a reputable source of information by the Minister/Ministry of Education 	<ul style="list-style-type: none"> ➤ Attendance and participation of Ministry and Community representatives at LCEEQ meetings and events
<ul style="list-style-type: none"> ● Ensure that resources and services are available in English ● Identify critical areas where the linguistic policy must be properly applied (e.g. exam preparation) 	<ul style="list-style-type: none"> ❖ Appropriate and consistent application of policies to respect the rights of the English Educational Community 	<ul style="list-style-type: none"> ➤ LCEEQ remains current on the schedule of release of English documentation ➤ LCEEQ brings to the attention of the ADM issues related to the application of the linguistic policy

Strategic Goal Three

To support professional development to meet the needs of the English Educational Community.

What we will do

LCEEQ will support timely and effective, evidence-based professional development opportunities, within available resources for personnel who impact on student success

How we will do it

LCEEQ will:

- provide support through the Professional Development Subcommittee;
- maintain centralized professional development funding procedures;
- measure outcomes of professional development undertaken by LCEEQ.

Support Professional Development

ACTION	TARGET	EVIDENCE OF IMPACT
<ul style="list-style-type: none"> Align resources, human and financial, to address identified needs within the English Educational Community 	<ul style="list-style-type: none"> Communication of PD initiatives with all stakeholders 	<ul style="list-style-type: none"> Reports of the Professional Development Subcommittee (PDSC) Attendance and feedback from participants as to the relevance of PD offerings
<ul style="list-style-type: none"> Ensure that Professional Development initiatives are aligned with the orientations as identified by the LCEEQ Committee 	<ul style="list-style-type: none"> Effective, evidence-based PD contributing to student success Enrichment for in-service and preservice teachers, administrators, and other personnel providing services to students Effective practices to attract, support and retain teachers and administrators and other personnel providing services to students 	<ul style="list-style-type: none"> Outcomes of the Teacher Mentorship /Educational Leadership Pilot Measure frequency of attendees at LCEEQ PD sessions
<ul style="list-style-type: none"> Ensure professional development offered to the French Sector by the Ministry exists within the English Educational Community 	<ul style="list-style-type: none"> Equitable professional development services for all in the province 	<ul style="list-style-type: none"> Analysis of PD sessions offered by MEQ to the French Sector and those offered in English

<p>Support Professional Development</p> <ul style="list-style-type: none"> ● Measure the effectiveness of PD sessions on a short-term and long-term basis 	<ul style="list-style-type: none"> ❖ Appropriate measures of evaluation are implemented, and results used to assist future decisions 	<ul style="list-style-type: none"> ➤ Appropriately designed feedback and effectiveness measurements for PD. ➤ Focus groups to determine long-term effectiveness over time
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