



Resource Package on Transversal Competencies



This document is intended as a source of information on transversal competencies for individuals who might be thinking of attending the professional learning and development event- **Co-Creating a Portrait of a Graduate: Key Competencies for Life-Long Learning**. Transversal competencies are known by various names; cross-curricular competencies, transversal skills, 21st Century Skills and the less flattering term-soft skills. Articles are arranged by different categories. It is not the intention that all articles are to be read, but rather for the reader to pick and chose what might be most relevant or of interest. It is by no means complete.

Resource Document for Sessions on Transversal Competencies.

DEFINITION :

<https://www.panoramaed.com/blog/comprehensive-guide-21st-century-skills>

Concise and readable introduction to 21st-Century-Skills, their importance, strategies for implementation, and models of Graduate-Exit-Profiles. Useful links to other resources.

<https://medium.com/@chrisheron/what-are-transversal-competencies-and-why-are-they-important-72878778d80c>

Subjects broached in this article, aside from a definition of transversal competencies, are skills vs competency and usefulness of transversal competencies. The author raises the question as to whether these ideas can be explicitly taught and the even thornier notion of their evaluation. While the question lies at the heart of the place of transversal competencies in classrooms, readers may be disappointed with his answers.

https://www.bced.gov.bc.ca/irp/docs/def_xcurr_comps.pdf

A solid treatment of cross-curricular competencies and their place in education. Well-organized and in easily understood language.

<https://myways.nextgenlearning.org/>

Next Generation Learning has a wealth of material. It is American in context but does not mean that it cannot be of use for background knowledge.

ROLE IN EDUCATION:

<https://blogs.learnquebec.ca/2013/03/the-big-picture-revisiting-the-cross-curricular-competencies/>

A well-written article that provides a brief history of CCC's in the educational context, and why they are still timely today.

<https://www.cambridge.org/elt/blog/2022/12/07/cross-curricular-activities-how-create-meaningful-learning-opportunities/>

<https://www.gcedclearinghouse.org/sites/default/files/resources/180312eng.pdf>

Two abstracts that outline the definition of transversal competencies, and preparing teachers to meet the challenges on 21st century learning.

ACQUISITION OF TRANSVERSAL COMPETENCIES :

<https://www.bing.com/images/search?q=21st+Century+Skills+Poster&mmreqh=pSBv9jpHpBuvu6UaJMpj0KeZlatt64py4m7FyIntmGA%3d&form=IDINTS&first=1>

Collection of posters that can be used to illustrate 21st-Century-Skills

<https://mylearningtolearn.com/transversal-skills/>

This article is sourced from a UNESCO study entitled ‘Global Framework on Transferable Skills’. There is an abundance of basic information as well as activities and video-clips on the acquisition of transversal skills.

EVALUATION OF TRANSVERSAL COMPETENCIES:

https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html

The seven Reflection and Evaluation rubrics are designed for teachers and their students to use at the beginning of a lesson design and again at the end of the lesson cycle to evaluate the progress becoming a student-centered and student engaged classroom.

https://gamesforchange.org/studentchallenge/wp-content/uploads/2021/02/G4C_21CS-Assessment-Toolkit.pdf

A basic and useful guide for teachers in assessing 21st Century skills.

<https://fcl.eun.org/documents/10180/14691/5.3x+-+21cld+learning+activity+rubrics+2012.pdf/e240da11-07c2-4633-a86e-06c12f00d8ad?version=1.0>

A very complete guide to six assessment rubrics of 21st century learning, each of which represents an important skill for students for develop: collaboration, knowledge construction, self-regulation, real-world problem-solving and innovation, ICT, and communication. Each rubric comes with an overview, examples and scoring suggestions.

QUÉBEC CONTEXT :

https://www.education.gouv.qc.ca/fileadmin/site_web/documents/education/jeunes/pfeq/PFEQ_comp_etences-transversales-premier-cycle-secondaire_EN.pdf

Secondary Cycle II

https://www.education.gouv.qc.ca/fileadmin/site_web/documents/education/jeunes/pfeq/PFEQ_comp_etences-transversales-deuxieme-cycle-secondaire_EN.pdf

Adult Education

<https://www.education.gouv.qc.ca/en/adult-learners/adult-general-education/subject-areas>

PORTRAIT OF A GRADUATE:

<https://www.panoramaed.com/blog/comprehensive-guide-portrait-of-a-graduate>

This is a very comprehensive article which defines not only what the Portrait of a Graduate is, but the steps involved in the creation at a district (board) level, in this case D.C. schools.

<https://s3.amazonaws.com/nglc/images/content/image/Graduate-Profiles.png>

A composite of posters indicating the elements of various graduate profiles. Serves as a good example of what might be included in an exit-profile.

<https://www.fcps.edu/about-fcps/portrait-graduate>

A brief description of the POG at Fairfax County Public Schools in Fairfax County, Virginia.