



MINUTES OF THE MEETING HELD ON
 Thursday, January 19, 2017
 Riverdale High School 5060 des Sources Blvd, Pierrefonds QC H8Y 3E4

Member Organization	Name	
A.A.E.S.Q	Bruzzese Sam	Present
	Mason Ralph	Regrets
A.C.E.S	Burn Beth	Regrets
	Finn Cindy	Present
CEGEPS ADGESBQ SCHOOL BOARDS	Halpin John	Present
	Racette Sylvain	Present (a.m.)
	Aitken Stewart	Present
	Furfaro Sandra	Present
	Hipps Geoff	Present
	Mackey Kandy	Regrets
	Mosher Lisa	Present
	Saada Jessica	Present
	Smylie Brenda	Present (a.m.)
	Sutherland Mark	Present
	Wahba Marie	Present
	I.S.A.T.	Hampson Holly
Levy Sommer Corinne		Present
P.R.O.C.E.D.E	Argiropoulos Mario	Regrets
	Mitchell Bonnie	Present (a.m.)
PROFESSIONALS' ASSOCIATIONS	Bordonaro Tino	Regrets
	Scott Arlene	Present
	Adams Andrew	Present
Q.P.A.T.	Fossey J.P.	Present
	Machado Pasquale	Present
	Pine Terri	Present
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	CREE- Beliveau Serge	Regrets
	LITTORAL-Foltin Deborah	Regrets
MEES/DSCA	Gouett Marsha	Present
	Langlois Lise	Present
UNIVERSITIES	Haigh Corinne (Bishop's)	Present
	(Concordia)	TBA
ADM – English Sector LEARN Coordinator Recording Secretary Guests: Suzanne Daningburg – CEGEP, Dr. Corinne Haigh – Bishops University, Shanna Loach – PROCEDE, Dr. Lynn Senecal – ISN (Centre of Excellence)	Schaefer Lee Dr.(McGill)	Regrets
	Lepage Anne-Marie	Regrets
	Truesdale Christine	Present
	Ryan John	Present
	Rosa Angela	Present



1. WORDS OF WELCOME

1.1. Cindy Finn called the meeting to order at 9:15 am and welcomed everyone to the first meeting of the new calendar year. She welcomed Jessica Saada, the representative of Riverside School Board to her first meeting and gave an update on changes in membership; Dominic Martini of Concordia has retired (waiting to receive the name of his replacement), Avril Aitken of Bishops stepped down from the Committee due to other commitments (Corinne Haigh has been named) and Dr. Lee Schaefer is expected to represent McGill.

2. APPROVAL OF THE MINUTES

2.1. APPROVAL OF THE MINUTES OF THE OCTOBER 20, 2016 MEETING

Resolution #34-2017-01-19

It was moved by John Halpin and seconded by Geoff Hipps and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on October 20, 2016 following corrections made to:

- Page 1 - Spelling of names on the list of attendees (Machada to Machado, Marie Wahba to Wahba, Marie to comply with the pattern)
- Page 3 – Second checkmark, third bullet – on GOAL and ACGC: added the word “gradual” to the beginning of the statement.

3. PRESENTATION and PANEL DISCUSSION ON THE TOPIC OF LITERACY ACROSS AGE LEVELS

3.1. Cindy Finn introduced the four panelists:

- Dr. Suzanne Daningburg from Marianopolis College
- Dr. Corrine Haigh from Bishops University
- Shanna Loach from New Horizons Adult Education Centre from the Eastern Townships S.B.
- Dr. Lynn Senecal from the Inclusive Schools Network Center of Excellence

3.2. Each panelist shared information about themselves that included their background, current position, interests, and achievements. This was followed with a presentation of their approach and experience in literacy. Obstacles, successes, student profiles, available resources, strategies, tools, bilingualism, the quality of the learning environment, use of technology and cell phones, research and the disconnect between research and teachers in the classroom, existing silos, professional development for teachers were some of the areas that were discussed.

3.3. Following the panel discussion LCEEQ members were asked if they were to capitalize on what they heard today what recommendation/comment would they bring forward:

- Encourage active learning; the more opportunities the students have the better they learn. Implementing stimulating reading, writing, and learning strategies should be encouraged in an active learning environment.



- Increase the focus on the competency development. Work should be done on reinforcing the foundation first and then work on expanding the knowledge.
- One-shot workshops do not work well. Use best teaching strategies to meet the particular needs of the student and provide coherent training.

4. REPORT BY THE ADM

4.1. Anne-Marie Lepage sent regrets to the meeting and Lise Langlois reported on her behalf:

- **New Director General at DSCA-Christian Rousseau:** Following two additional units added to the ADM's responsibility (Enseignement privé and Services d'accueil et d'éducation interculturelle) a new position of Director General was created for the sector. Mr. Rousseau's role will include being the contact and facilitating the links with all the other sectors and ensure that the Anglophone sector is well represented.
- **History Program:** The MEES convened several of the partners within the English educational network to a consultation on January 12, 2017 to discuss the new History program. The groups that were invited were DEEN, LCEEQ, QAIS, QPAT, ADGESBQ, AAESQ, QESBA and QCGN. Feedback can be sent to the ADM until the end of January 2017. Cindy Finn, J.P. Fossey Holly Hampson, and Sandra Furfaro shared their perspective on this meeting.
- **Consultation on Educational Success:** Anne-Marie Lepage thanked and congratulated LCEEQ for submitting a written brief and for its active role in the national-level consultation.

5. HISTORY PROGRAM UPDATE

- 5.1. Cindy Finn shared the information provided by Tino Bordonaro on the information session of November 14, 2016. Three English public schools are piloting the Secondary IV program. The agenda items included:
- Program strengths and challenges with implementation;
 - Timeline: Sec III will be compulsory in 2017-2018 and full implementation is expected by 2018-2019.
- 5.2. Ministry Consultation on January 12: Cindy Finn offered a short summary of the meeting and reported that the attendees spoke freely and brought various concerns and questions from the Anglophone sector. It was interesting to see the different comments which ranged from pedagogical concerns (e.g. evaluation) to more societal, philosophical issues (e.g. issues of nationalism, minority groups, diversity).
- 5.3. LCEEQ members brought up a few concerns, all of which were raised during the consultation. With regards to the Truth and Reconciliation Commission and its impact on the program, Lise Langlois reported that a separate consultation was held in June 2016 with indigenous communities.

6. FINANCIAL LITERACY CURRICULUM

- 6.1. Cindy Finn solicited feedback from the Table about LCEEQ's position on the new Financial Literacy course. Based on a roundtable discussion, LCEEQ agreed to send the Ministry their written feedback.
- 6.2. The comments included:
- This course is not one that fits under Social Sciences, it is more of a life-skills course;
 - The process is too rushed – puts a burden on the whole system – particularly since course selection is happening in a few weeks;
 - The responsibility will fall on the same teacher, meaning some will teach up to five courses;
 - Availability of didactic materials/ resources in English;
 - Professional Development in English is needed;
 - Concern that this 2-credit course will be taken less seriously by the students and will have a similar impact on the Contemporary World course;
 - Scheduling is difficult;
 - Can it be taught in an alternative setting – in Cycle I or in Sec III;
 - Marsha Gouett likes the program offered in Alberta –could be an excellent model: CALM (Career and Life Management).

7. LCEEQ BUSINESS ITEMS

7.1. Consultation: Towards a Policy of Educational Success

- Cindy Finn reminded the table that LCEEQ submitted a Brief. LCEEQ was invited to a provincial consultation December 1 and 2, 2016 in Quebec City, attended by Cindy Finn and Deb Foltin. Cindy offered a brief overview and members will find a detailed report in the December LCEEQ Newsletter.
- It was noted that the video shown did not include any Anglophone students.
- J.P.Fossey also shared his perspective on the meeting.
- The Minister's intention is to bring forward a governmental policy on educational success in the spring of 2017.

7.2. DSCA Report

- **Lise Langlois reported on two main priorities:**
 - ✓ The data collected at the November 3, 2016 consultation on the priorities to be identified for the next Canada-Québec Agreement on Minority Language Education and Second Language will be analyzed and vetted. DSCA is planning to have a follow-up survey based on the initial responses collected - which it hopes to send to a larger audience. December 31, 2017 is the target date to have all of this completed – as this is when Heritage Canada and CMEC will begin negotiating the bi-lateral agreements with the provinces for the next Entente.



- ✓ DSCA will work on a process that will ensure that the Anglophone sector is systematically kept in the forefront of the planning when it comes to translation and to ensuring materials are available simultaneously.

7.3. Conference Update

- John Ryan reported on the following conference updates:
 - ✓ The registration period is closing on January 22nd – and the waiting lists have been handled. Numbers indicated that there will be over 700 registrations.
 - ✓ A new feature is being tested this year. Rather than printing meal tickets, a QR code will be on the participant’s name tag. In addition, participants were given the option to choose electronic documents rather than a printed package.
 - ✓ John will be contacting some members to ask them to help with “introduction” and “thank-you” presentation for keynote presenters.

7.4. Summer Projects

- Pamphlets were deposited and John reported that boards will also receive the electronic versions of the following projects:
 - ✓ Writer’s Workshop featuring Linda Rief – August 14-17, 2017
 - ✓ Leadership for School Improvement Workshop – April 5-7 and August 14-16, 2017
- The second project designed for graduates of the Leadership workshop is available only in electronic form.
- John reminded members that the success of these projects is contingent on people being aware of them – members are asked to pass on the information to the target audience.

7.5. LCEEQ Committee 2017-2018 Process

- John reminded the members that the term of office for each member is two years and this term ends in June 2017. Since it is renewable without limit, some members will be re-appointed but there is a process to be followed. Letters will be sent to the various partners asking them to nominate the LCEEQ representative for 2017-2019.
- Following this - the process to nominate the Officers of the Committee (Chair and Vice-Chair), as well as members of the Steering Committee, will occur.

7.6. Agenda Items for March 15, 2017

- Members were asked to forward any items to the attention of either Cindy Finn or John Ryan.

8. ADJOURNMENT

- 8.1. The meeting adjourned at 2:30 p.m.