



**MINUTES OF THE MEETING HELD ON
Wednesday, September 13, 2017
English Montreal School Board, Laurence Patterson Room**

Member Organization	Name	
A.A.E.S.Q	Bruzzese, Sam	
	Mason, Ralph	
A.C.E.S	Farnell, Gina	
	Finn, Cindy	
CEGEPS	McMahon, John	
ADGESBQ	Racette, Sylvain	
SCHOOL BOARDS	Aitken, Stewart	Regrets
	Furfaro, Sandra	
	Hipps, Geoff	
	Mackey, Kandy	V.C.
	Mosher, Lisa	
	Saada, Jessica	
	Smylie, Brenda	
	Sutherland, Mark	
I.S.A.T.	Wahba, Marie	
	Hampson, Holly	
P.R.O.C.E.D.E	Benudiz, Sidney	A.M.
	Jalbert, Richard	Regrets
PROFESSIONALS' ASSOCIATIONS	TBC	-
	Bordonaro, Tino	
	Scott, Arlene	Regrets
Q.P.A.T.	Adams, Andrew	
	Fossey, J.P.	
	Machado, Pasquale	
	TBA	
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	CREE – TBA	
	LITTORAL- Landry, Nadia	Regrets
MEES/DSCA	Langlois, Lise	
	Lin, Terry Wan Jung	
UNIVERSITIES	Haigh, Dr. Corinne (Bishop's)	Regrets
	Medwid, Roma (Concordia)	Regrets
	Schaefer, Lee Dr.(McGill)	A.M.
ADM – English Sector	Rousseau, Christian	Regrets
LEARN	Truesdale, Christine	
Coordinator	Ryan, John	
Recording Secretary	Rosa, Angela	
Guests: Dr. Roy Lister, McGill Steve Joyal, Carrier Joyal CPA Inc.		



1. WORDS OF WELCOME

1.1. Geoffrey Higgs welcomed everyone to the first meeting of the year.

2. APPROVAL OF THE MINUTES

2.1. APPROVAL OF THE MINUTES OF THE JUNE 5, 2017 MEETING

Resolution # 41-2017-09-13

It was moved by Sandra Furfaro and seconded by Brenda Smylie and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on June 5, 2017 be accepted as deposited.

3. MEMBERSHIP REVIEW – MEETING DATES

- 3.1. A copy of the membership list was deposited and reviewed by Geoff Higgs. Two member places remain vacant (PROCEDE and QPAT) but are expected to be named shortly.
- 3.2. A copy of the final meeting dates was deposited and is also found in the Member Brochure for 2017-2018.

4. STRATEGIC PLAN 2016-2020

- 4.1. A copy of the Strategic Plan was deposited and reviewed. Geoff called attention to the three strategic goals
 - Act as a visionary and strategic body that advises and influences decisions regarding education in Quebec
 - Advocate for the timely delivery of quality educational resources and support for the English sector.
 - To support professional development to meet the need of the English Educational Community.
- 4.2. These and the detailed timeline are the driving forces for the committee

5. PRESENTATION: *Language Acquisition in the Context of a Bilingual Education*

Dr. Roy Lister: Professor of Second Language Education in the Department of Integrated Studies at McGill University. He presented highlights of his research on content-based second language instruction and the effects of instructional intervention designed to counter balance form-focused and content-based approaches. This research has been done over 20 years and his focus was on the French immersion programs.

He also presented on two initiatives that McGill did in collaboration with Riverside School Board and Eastern Township School Board.

He is author of a module called Content-Based Language Teaching published by Routledge in 2018 and two books: Learning and Teaching Languages Through Content and Vers une approche intégrée en immersion.



He offered the following contact information and would be pleased to answer any further questions anyone might have:

- www.mcgill.ca/estb
- <http://mcgill.ca/dise/roy-lister>
- roy.lister@mcgill.ca

6. CONSULTATION ON THE CANADA-QUEBEC AGREEMENT Action Plan

Lise Langlois reminded the table of the consultation done on November 3, 2016 with representatives from the Anglophone Educational community who's aim was to collect feedback for DSCA develop the Quebec Action Plan for the new Entente. The DSCA is furthering the consultation and the exercise planned for today is for that intent.

Terry Lin deposited a one-page document that summarized the major objectives and the three broad areas of intervention of the new ministerial policy and the goal of the exercise is to:

- Brief presentation of the new policy on educational success
- Present the framework
- Reflect on needs and initiatives
- Make adjustments where necessary

DSCA exercise:

- Members were divided into working groups and were asked to discuss:
 - ✓ What needs can be identify within the three broad areas of intervention
- Group reporting to the larger table
 - ✓ DSCA gathered the feedback from LCEEQ and with the feedback of other groups will work on writing the Quebec Action Plan
- Lise Langlois, on behalf of the team, thanked LCEEQ for its participation.

7. Report by the ADM

Lise Langlois reported Mr. Rousseau is attending the CMEC meeting in Ottawa and thus sends his regrets. The position of ADM remains to be filled however Mr. Rousseau continues to be the interim. Lise pointed out that the organizational chart for the Anglophone sector has had the two recently added directorates removed. (Enseignement privé and Relations extérieures). The sector is back to the status-quo.

The focus for the upcoming months will be on:

- Supporting and implementing the new policy
- Supporting the Measures process: addressing question on Decentralization; Reporting and Accountability
- MEES-Partenaires and various working groups



8. Materials – Training for new programs

8.1. A roundtable discussion was held on the Secondary IV History Program and the Financial Education Program. The following are some highlights:

- Concerns raised:
 - ✓ There was a concern raised that consultants were contacted directly by the Publisher and caused some confusion.
 - ✓ Question of equity: Workbook for History course not available in English. LCEEQ Steering Committee will review the suggestion that LCEEQ make a statement on the lack of equity.
 - ✓ Concern of availability and cost of the teacher's guide for the Financial Education – where in the parameters – and the shortness it created.
- LEARN has a variety of document collections and learning scenario for the new history program . Also included are some secondary 4 RECITUS translations.
- Lise Langlois reported that the complete text for the Financial Education course should be ready by mid-November – she will keep LCEEQ apprised on any news for the history textbook

9. LCEEQ Business Items

9.1. Annual Report 2016-2017 – Status

- The draft version has been deposited by email. The Steering Committee will work on it at the meeting scheduled today. Members will be kept apprised on the final version.

9.2. Summer Institutes Report

- John Ryan gave a brief report on the four regular workshops offered. Written reports will be available soon on the website.
- Summer Math Institute
 - ✓ For Elementary Math teachers
 - Approximately 350 participants
 - 2015 cohort one – completed this year
 - 2016 cohort two –
 - 2017 cohort three
 - This year the support is being extended to all teachers
 - DEEN sent LCEEQ a letter supporting and requesting it be extended (consideration to be given for teachers in the Secondary level)

 - ✓ Leadership Program



- Designed for Experienced Administrators, Those Recently Appointed and Those Aspiring to School Administration
- Evaluations are very positive and the question on Accreditation is being looked into again.

- ✓ Linda Rief Writing Workshop
 - 15 participants
 - Extremely positive evaluations

- ✓ English Language Arts and the New Teacher: Strategies for Success.
 - Designed for teacher within the first five years and registration was low. Part of the reason is due that the many teachers without a permanent contract are not eligible.

9.3. **DSCA Report**

- Lise Langlois invited member to read the monthly update report that is deposited at the ADGESBQ meeting, in which they will find all the pertinent details on all the DSCA initiatives.
- Note: The Home Schooling dossier is still held by Lisa Storozuk

9.4. **Audited Financial Statement**

- Mr. Steve Joyal, CPA Auditor, CA deposited the independent auditor's report and financial statements as of June 30, 2017.

- **Resolution # 42-2017-09-13**

It was moved by Ralph Mason and seconded by Sylvain Racette and carried unanimously that the Independent Auditor's Report and Financial Statements as of June 30, 2017 be adopted as deposited.

9.5. **Conference 2018 Local Program**

- John Ryan reported on the number of submissions for workshops. It was positive to see several from both Cegeps and Universities however members were asked to go back to their school boards to promote and solicit board participation. The deadline could be extended to mid-October. Fifteen submissions were received and twenty four are needed to complete.
- John reminded the Table of the discussion held last April on the process for the annual conference – Serious consideration will have to be given to this as the theme and speakers for 2019 still need to be determined.
- Previous suggestions included:
 - ✓ Having the “Wellness” umbrella and expanding different forms of professional collaboration within it.
 - Technology
 - UDL
 - Mindset
 - Mindfulness



- The Steering Committee will develop this further and bring back it back to the November meeting.

9.6. **Agenda Items for November 2, 2017**

- Conference theme 2019
- Presentation on new policy from the MEES - focus on the implementation, any action plan
- Impact on the funding based on the revision of the indices

10. **Adjournment**

10.1. The meeting adjourned at 2:45 p.m.