



MINUTES OF THE MEETING HELD ON
 Thursday, September 15, 2016
 Lester B. Pearson School Board

Member Organization	Name	
A.A.E.S.Q	Sam Bruzzese	Present
	Ralph Mason	Present
A.C.E.S	Cindy Finn	Present
	Beth Burn	Present
CEGEPS ADGESBQ SCHOOL BOARDS	John Halpin	Present
	Sylvain Racette	Regrets
	Sandra Furfaro	Present
	Geoffrey Hipps	Present
	Stewart Aitken	Present
	Kandy Mackey	Regrets
	Lisa Mosher	Present V.C.
	Jessica Saada	Regrets
	Brenda Smylie	Present
	Mark Sutherland	Present
I.S.A.T.	Marie Wahba	Present
	Holly Hampson	
P.R.O.C.E.D.E	Corinne Levy Sommer	Present
	Mario Argiropoulos	Regrets
	Bonnie Mitchell	Present
PROFESSIONALS' ASSOCIATIONS	Tino Bordonaro	Present
	Arlene Scott	Present
	Andrew Adams	Present
Q.P.A.T.	J.P. Fossey	Present
	To be named	
	To be named	
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	CREE-Serge Beliveau	Regrets
	LITTORAL-Deborah Foltin	Regrets
MEES/DSCA	Lise Langlois	Present
	Marsha Gouett	Present
UNIVERSITIES	Bishops-Avril Aitken	Regrets
	McGill-Fiona Benson	Regrets
	Concordia-Dominic Martini	Regrets
ADM – English Sector LEARN Coordinator Recording Secretary Guests: Steve Joyal, Auditor	Anne-Marie Lepage	P.M. only
	Christine Truesdale	Present
	John Ryan	Present
	Angela Rosa	Present



1. WORDS OF WELCOME

- Cindy Finn called the meeting to order at 9:15 am and welcomed everyone to the first meeting of the year. A roundtable of introductions followed.

2. APPROVAL OF THE MINUTES

2.1. APPROVAL OF THE MINUTES OF THE JUNE 2, 2016 MEETING

Resolution # 29 -2016-09-15

It was moved by Beth Burn and seconded by Sandra Furfaro and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on June 2, 2016 be approved as distributed.

3. MEMBERSHIP REVIEW

- Documents deposited :
 - ✓ Member Brochure 2016-2017 – This brochure is designed to welcome and orient members with important basic information and a copy of the rules of procedure.
 - ✓ Membership List for 2016-2017
- The term of office for members and officers follows a two-year cycle. June 2017 will be the end of the current two-year term. Cindy Finn reported her term as Chairperson will also come to an end in June and she encouraged members to begin thinking as to whether they would be interested in running for this leadership position.

4. STRATEGIC PLAN 2016-2020

- Cindy Finn gave a brief overview of the exercise that took place at the June meeting, where small groups worked on the draft plan. The recommendations were taken into consideration and have been incorporated in the version deposited today. Cindy asked if members had any other comments/questions they wished to add.

Resolution # 30 -2016-09-15

It was moved by Geoffrey Hipps and seconded by Sandra Furfaro and carried unanimously that the 2016-2020 Strategic Plan be adopted as deposited.

- At the June meeting members also proposed topics of interest for the new school year. The LCEEQ planning committee met to discuss the various topics that were brought forward. The Academic and Career Guidance Content (ACGC) was determined as the topic for the first meeting in September. Marsha Gouett was invited for a presentation.

5. PRESENTATION: “All you wanted to know about ACGC (Academic and Career Guidance Content)”

- Marsha Gouett deposited to all members a folder with several documents, including a printed copy of her Powerpoint presentation.
- Before dividing the members into working groups, Marsha was asked to give a report on how the English boards were involved in the piloting of the program. Of the 28 schools who did pilot compulsory academic and career guidance content, these four were from the English sector: Cedar Street Elementary School – RSB, Beaconsfield High School – LBPSB, Massey Vanier High School – ETSB (the fourth, Mary Gardner Elementary School – NFSB – did not continue with the pilot).
- Over the 2014-2015 year, each pilot school experimented with different ideas and activities that best reflected its particular context. Videoconference meetings were held and allowed schools to share their experiences, identify an array of initiatives and activities that work, and pinpoint which elements could use some rethinking before the province-wide launch. Marsha reported on the different experiences that the schools had.
- Marsha suggested that boards keep in touch with their GOAL reps and read the GOAL POST bulletin for upcoming news and events. She hopes that a planning day for the English sector will come to fruition.

6. IMPLICATIONS FOR THE ENGLISH SECTOR

- The assembly broke into small work groups and had 30 minutes to discuss the implications of the program for the English sector. Each group assigned a spokesperson to share the results of the discussion to the larger table.
- Cindy Finn asked the larger table to identify any points that LCEEQ would like to pursue further. The following list is indicative but not necessary conclusive as to any further action.
 - To ensure information sessions be offered to the English sector
 - The element of flexibility for the Anglophone sector must be preserved
 - To relay to the MEES the notion that if the program is highly valued it must offer all the necessary support and needed resources for successful implementation.
 - To keep in mind to question of what can be realistically done in schools, as increasingly they are asked to do more.
 - Does this program allow schools to measure the pedagogy and the learning?
 - To ensure communication between the youth sector, Cegeps and our own A EVE sectors. How can the YTC be involved and what if any mandate can be given to this committee?

7. REPORT BY THE ADM

- 7.1. The new responsibilities of the ADM offer the opportunity to be involved at the onset of any program development and increase the opportunities to bring forward the input of the Anglophone sector. Anne-Marie Lepage assured the group that although she might not be available to attend every LCEEQ meeting, her team will be present and will keep her informed and keep the communications ongoing.



7.2. Bill 105 updates

- ✓ September 21 and 22, 2016 are scheduled for the Parliamentary Hearings; the process will then proceed with an article by article study.
- ✓ Powers given to the Minister of Education and the Resource Allocation Committee are two areas that the English educational community is voicing as concerns.
- ✓ Cindy Finn reported having reached out to the Secretaries General Table for a presentation similar to the one it gave for Bill 86. At this point in time the Table had not done an analysis of Bill 105 as a committee.

7.3. Look for an announcement from the Minister of Education with information on an upcoming consultation on the réussite éducative.

7.4. Anne-Marie Lepage was pleased to address any questions from members.

8. LCEEQ BUSINESS ITEMS

8.1. Annual Report 2015-2016

- ✓ A copy of the annual report was emailed by John Ryan and it is ready to be approved. John entertained questions and concerns and made the necessary corrections. Once approved it will be added to the LCEEQ website and will be sent to various partners.

Resolution #31-2016-09-15

It was moved by Brenda Smylie and seconded by Tino Bordonaro and carried unanimously that the 2015-2016 Annual Report be adopted as deposited.

8.2. Summer Institutes

- ✓ John Ryan reminded members of the recent newsletter where detailed information regarding the PD workshops, seminars and projects that took place in the summer can be found. John and Cindy Finn offered a brief overview and shared information on the evaluation reports and some of the feedback from the participants.
 - Elementary Math Institute: The extremely positive feedback was noted and requests to be part of future cohorts is very high. LCEEQ will be looking at a proposal for a research study that will look at the impact in the classroom and on learning - more to come on this.
 - Second part of the Leadership Workshop: very successful
 - Linda Rief 2016: Learning Writing Strategies by Being Immersed in Writing
 - English Language Arts and the New Teacher...Strategies for Success in the Elementary Classroom: These sessions were filmed and the outcome will be the creation of four videos that will be available on the website.



8.3. DSCA Report

- ✓ The items were reported by Marsha Gouett
 - Heritage Canada has begun its negotiation process for the next Canada-Quebec Entente. The bi-lateral negotiations with the provinces are expected to begin in the Spring. In order to prepare for this, DSCA is planning a forum on November 3, 2016. Several groups from the Anglophone educational community will be invited. More information to come.
 - Personnel changes at DSCA. The four positions that were left vacant have been filled, however the final organization of dossiers is not yet complete. Expect further details in the near future.
- ✓ A reminder that the DSCA monthly report has useful information and updates. Members are urged to read through this report.

8.4. Audited Financial Statement

- ✓ Steve Joyal from the accounting firm of Branchaud, Carrier, Joyal presented the independent auditor's report and financial statements as of June 30, 2016.

Resolution # 32-2016-09-15

It was moved by Stewart Aitken and seconded by Marie Wahba and carried unanimously that the Independent Auditor's Report and Financial Statements as of June 30, 2016 be adopted as deposited.

8.5. Annual Conference

- ✓ Conference 2017 Update: Following the update offered in June, there is nothing new to report. A reminder of the theme: ***When Diversity and Technology in the Classroom Converge.*** John also reminded members to encourage their school board teams to send in workshop proposals by the 30th of September deadline.
- ✓ Conference 2018 Proposal: As the committee starts to research interesting themes for 2018 a suggestion was work around the notion of the Thinking Classroom. Garfield Gini-Newman is a possible speaker whose expertise revolves around critical thinking – this area will be pursued further and will be brought back to a future meeting.

8.6. Agenda Items for October 20, 2016

- ✓ Members are invited to submit any suggestions for agenda items to either Cindy Finn or John Ryan.
- ✓ Cindy Finn reported that LCEEQ will continue to maintain EMSB and LPBSB as the main meeting locations, as these suit the members coming from a distance and assures video-conferencing. QESBA sent LCEEQ, along with other partners in education, an offer to make use of its new office space in Dorval. Cindy informed that the committee is looking at having the October meeting at the QESBA. This will be confirmed closer to the date.

9. ADJOURNMENT

- 9.1. The meeting adjourned at 2:55 p.m.