



**MINUTES OF THE MEETING HELD ON  
Wednesday, June 13, 2018  
English Montreal School Board**

Member Organization	Name		
A.A.E.S.Q	Bruzzese Sam		
	Mason Ralph	Regrets	
A.C.E.S	Farnell Gina	VC	
	Finn Cindy		
CEGEPS	McMahon John	Regrets	
ADGESBQ	Racette Sylvain		
SCHOOL BOARDS	Aitken Stewart		
	Furfaro Sandra		
	Hipps Geoff		
	Mackey Kandy	VC	
	Mosher Lisa	VC	
	Saada Jessica		
	Smylie Brenda		
	Sutherland Mark		
	Wahba Marie		
	I.S.A.T.	Hampson Holly	Regrets
		Benudiz Sidney	Regrets
P.R.O.C.E.D.E	Jalbert Richard	Regrets	
	Pedroso Paula		
PROFESSIONALS' ASSOCIATIONS	Bordonaro Tino		
	Scott Arlene	Regrets	
	Adams, Andrew	Regrets	
Q.P.A.T.	Fossey, J.P.		
	Machado, Pasquale		
	TBA		
	CREE – TBA		
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	LITTORAL- Nadia Landry	Regrets	
	Langlois Lise		
MEES/DSCA			
UNIVERSITIES	Haigh Corinne (Bishop's)	Regrets	
	Medwid Roma (Concordia)	Regrets	
	Schaefer Lee Dr.(McGill)	Regrets	
ADM – English Sector	Colpitts Stephen	Introduction	
LEARN	Truesdale Christine		
Coordinator	Ryan John		
Recording Secretary	Rosa Angela		
Guests: Dr. Nancy Heath and Dana Carsley			



**Welcome to the new Assistant Deputy Minister (ADM) Steven Colpitts**

Geoff Hipps welcomed **Mr. Steven Colpitts** who was on his way to his first regularly scheduled Wednesday meeting of the Deputy Ministers thus was unable to stay for LCEEQ. However, he did take a few minutes to meet the Table and stated he looked forward to attend future meetings.

In his new role, he will focus on keeping touch with the network and represent the needs of the English Educational Community at the Ministry in the best way possible. The DSCA is working on creating and improving links and relationships with all sectors of the MEES.

**1. WORDS OF WELCOME**

1.1. Geoff Hipps welcomed everyone to the last meeting of the year. He introduced Martine St. Pierre, the chairperson of the HR Table. Martine was invited to listen to the presentation on mental health, as the collaboration with the department of Human Resources on the issue of mental health will be ongoing.

**2. APPROVAL OF THE MINUTES**

2.1. APPROVAL OF THE MINUTES OF THE MARCH 21, 2018 MEETING

**Resolution # 49-2018-06-13**

It was moved by Brenda Smylie and seconded by Steward Aitken and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on March 21, 2018 be accepted as deposited.

**3. WELL BEING – BEING WELL**

A presentation was made by Nancy L. Heath, PhD Associate Dean Research and Graduate Studies Faculty of Education at McGill University and Dana Carsley, BEd, Med PhD Candidate Human Development at McGill University

Title of Presentation: *Mindfulness for Maximizing Potential and Managing Stress in Leadership*

The presentation covered the following:

- What is Mindfulness
- How it is effective and why it work
- The importance of mindfulness in your profession
- Mindfulness mini practice

A copy of the PowerPoint was subsequently forwarded by John Ryan to all members by email.



#### **4. PLANNING FOR THE YEAR TO COME**

- 4.1. Geoff Hipps reviewed the timeline document and highlighted some of the work that was done over the year.
- 4.2. Geoff reported that in the Fall, Mr. William Floch will be present at the LCEEQ meeting. Mr. Floch has been named to head the secretariat dedicated to the English-speaking community.
- 4.3. Aspirations & Expectations
  - Following the feedback received two of the main aspirations and expectations of LCEEQ are to influence decisions made for the educational milieu and to develop and ensure professional development for the English network
  - LCEEQ will continue to brainstorm on the three strategic goals – this will help LCEEQ with the planning for future years.

#### **5. GROUP REPORT OF PLANNING SESSION**

- 5.1. Members were divided into four smaller discussion groups and the notes below provide some of the feedback received.

##### **Group I**

- Encouraged having an ADM – enhance the presence of this position at meetings.
- Results of OURSchool survey – make decisions based on data
- Look at transition issues – possibly resurrect the transition committee
- ACGC and Sex Education – determine the needs for the Anglophone sector
- Leveraging the relationship with the: SRQEA – Sectétariat aux relations avec les Québécois d'expression anglaise.
- Assessment and Evaluation practices – lobby the MEES to make necessary changes
- Professional Development
- HR commission and the recent report on services to students with special needs
- Teacher training – how to address new expectations
- Culture in the schools and art education

##### **Group II**

- LCEEQ to be influential – have ADM attend meetings
- LCEEQ is a bridge with all other committees
- Committee membership and its diversity is important
- Need to support schools with all the measures – policies – EX: homeschooling
- Influence teachers / principals / larger audience with our PD
- Focus on: Wellness – Math – Conference and workshops

- Determine what is the best way to “advocate”:
  - ✓ Translation issues (infosaction/ collect-info / guides for policy)
  - ✓ Minister has to recognize our uniqueness – no one model fits all (advocate the RTI model)
  - ✓ Briefs
  - ✓ Exams – influence teachers to teach what matters and not to the exam

## 5.2. **Group III**

- Influence
  - ✓ Active discussions
  - ✓ Briefs
  - ✓ Have the ear of the ADM
  - ✓ Hope to be heard by MEES
- Professional Development
  - ✓ Expand on wellness and mental health – look at all aspects – look at the who is affected and get to root cause
  - ✓ Support for all initiatives is positive – and must continue
    - For the new sex education content and ACGC
- Resources
  - ✓ Receive the information on a timely basis
  - ✓ Translation
  - ✓ Invite expertise from MEES and other areas to meetings

## 5.3. **Group IV**

- Influence
  - ✓ Pedagogical (policy on educational success - evaluation – literacy)
  - ✓ Political (ear of ADM) and engage more with the new Secretariat - Increase access and communication – ensure they sit as regular guests
  - ✓ Encourage the discussions and influencing amongst the members as members of the different groups (diversity)
- Professional Development
  - ✓ Working together ACES
  - ✓ RTI –digital technology
  - ✓ More PD for support staff
- Resources
  - ✓ Have the MEES Strategic Plan translated
  - ✓ ECQ funding
  - ✓ Choice of textbooks
  - ✓ Library books – purchases from designated book sellers
  - ✓ More bilans
- Having the three major dossiers (in addition to the English sector) may weaken the focus of the DSCA department and of the ADM to the needs of the English educational community.



## **6. REPORT BY THE ASSISTANT DEPUTY MINISTER**

6.1. Nil – see above

## **7. LEARNING AND THE BRAIN CONFERENCE REPORT**

- 7.1. DEEN Members decided to attend the Learning and the Brain Conference in April as part of their professional development as a committee. Today, three members that attended the conference offered an informal report and focused on the main take-aways. (Mark Sutherland and Lisa Mosher and Geoff Hipps reported)
- 7.2. This conference is highly recommended and should be on the radar of LCEEQ members to attend.

## **8. LCEEQ BUSINESS ITEMS**

### **8.1. DSCA Report**

- Lise Langlois reported on the following areas:
  - ✓ Referred to the many initiatives
  - ✓ Translation – has seen a 29% increase in amount of work
  - ✓ ECQ – the Entente is not yet signed and negotiations are still ongoing. DSCA however is confident that some specific projects will move ahead.

### **8.2. Budget 2017-2018**

- Seeing that negotiations for the Entente Canada-Quebec are still ongoing, it is hoped that a confirmation for the 2018-2019 funding will be available as soon as possible. Lise Langlois reported that they are working with CMEC to receive the best outcome on negotiations.

### **8.3. LCEEQ annual conference 2019**

“WELL BEING – BEING WELL” - FEBRUARY 11-12, 2019

- John Ryan reminded the members that the call for local proposals is now public – to date six proposals have been received. One of the strengths of this major event each year is the quality of the presentations made by our network. LCEEQ members were asked to make certain that the Call for Proposals is widely circulated within the individual groups and that everyone actively encourage members to submit a proposal. Submissions will be accepted until the end of September.

### **8.4. Meeting Dates**

- Final and official calendar was deposited.
- **Resolution # 50-2018-06-13**  
It was moved by Paula Pedroso and seconded by Marie Wahba and unanimously resolved that the calendar be accepted as deposited.



#### 8.5. Agenda Items for September 13, 2018

- Members can forward any items by email.
  - ✓ MEES Strategic Plan presentation
  - ✓ William Floch of the SRQEA
  - ✓ Invite ABEE to present latest brief
  - ✓ QUEsREN update – prior to forum

#### 9. Adjournment

- 9.1. The meeting adjourned at 1:50 p.m.
- 9.2. Geoff Hipps thanked the committee for the privilege and the enjoyment of being the chairperson for the first year. He extended a thank-you to John Ryan for all his work and to the Vice-President Mark Sutherland for his ongoing support and to the Steering Committee for its commitment.
- 9.3. Wishes to all members for great summer!