



**MINUTES OF THE MEETING HELD ON
Thursday, January 17, 2019
Lester B. Pearson School Board – Board Room
1925 Brookdale Avenue, Dorval, Quebec, H9P-2Y7**

Member Organization	Name		
A.A.E.S.Q	Bruzzese Sam	Regrets	
	Mason Ralph	V.C. not operational	
A.C.E.S	Farnell Gina		
	Finn Cindy		
CEGEPS ADGESBQ SCHOOL BOARDS	McMahon John		
	Racette Sylvain		
	Aitken Stewart		
	Furfaro Sandra (p.m.)		
	Hipps Geoff		
	Mackey Kandy	Regrets	
	Mosher Lisa	V.C. not operational	
	Smylie Brenda		
	Sutherland Mark		
	Wahba Marie	Regrets	
	Williams Mary	Regrets	
	I.S.A.T.	Hampson Holly	Regrets
		Benudiz Sidney	
	P.R.O.C.E.D.E	Jalbert Richard	Regrets
Pedroso Paula			
PROFESSIONALS' ASSOCIATIONS	Bordonaro Tino	Regrets	
	Scott Arlene		
Q.P.A.T.	Adams, Andrew		
	Fossey, J.P.	Regrets	
	Machado, Pasquale		
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	Rhebottom Anne-Marie	Regrets	
	CREE – TBA		
MEES/DSCA	KATIVIK-Erik Olsthoorn		
	LITTORAL-Deborah Foltin	V.C. not operational	
UNIVERSITIES	Langlois Lise	Regrets	
	Lin, Terry Wan Jung		
	Medwid Roma (Concordia)		
	Starr Lisa (McGill)		
	Wiseman Dawn (Bishops)	V.C. not operational	
ADM – English Sector LEARN Coordinator Recording Secretary	Colpitts Steven (a.m.)		
Guests:MEES Plan d'action numérique: Joëlle Bernard and Guillaume Laforce. Members of the Récit team.	Truesdale Christine		
	Ryan John		
	Rosa Angela		



1. WORDS OF WELCOME

- Geoff Hipps welcomed everyone to the meeting, with particular mention to Erik Olsthoorn and Dawn Wiseman who are attending for the first time.

2. APPROVAL OF THE MINUTES

- APPROVAL OF THE MINUTES OF THE NOVEMBER 1, 2018 MEETING

Resolution # 55-2019-01-17

It was moved by Roma Medwid and seconded by Paula Pedroso and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on November 1, 2018 be accepted as deposited.

3. PRESENTATION

The MEES Plan d'action numérique Joëlle Bernard, Directrice du bureau de la mise en œuvre du plan d'action numérique and Guillaume Laforce

- Joëlle Bernard and Guillaume Laforce, with the use of a powerpoint presentation, highlighted the Ministry's Digital Action Plan for 2018-2023. The Plan has three main orientations and contains 33 measures to support these orientations. The presentation covered:
 - The process of consultation used by the Ministry prior to the development of the plan.
 - The Vision: "The effective integration and optimal use of digital technologies to foster the success of all Quebecers in order to promote lifelong skills development and maintenance".
 - The Orientations:
 1. Support the development of the digital skills of young people and adults. (191 M\$)
 2. Make use of digital technologies to enhance teaching and learning practices.(204 M\$)
 3. Create an environment conducive to the development of digital technologies in the education system. (790 M\$)
 - Review of the 33 measures
 - Question and Answer period

The Plan in Practical Terms Animated by Christine Truesdale, LEARN and Récit members

- Christine Truesdale introduced the six RÉCIT educators, who will give LCEEQ members an opportunity to experience a makerspace firsthand. Stations were set up with materials, books and the technology and the intent of the presentation is to add some practicality to the new digital plan and show members what is already happening within the English school boards.



4. REPORT BY THE ADM

4.1. Steven Colpitts reported that he is looking forward to the LCEEQ Conference.

4.2. New government: The DSCA is now called the DSREA (Direction de soutien au réseau éducatif anglophone) is busy updating and briefing the new Cabinet. The main dossiers the new government will be working on include:

- School taxation
- Kindergarten for 4-year olds
- School fees
- Immigration
- Secularism
- Paid stages
- Retention and valorization of the teaching profession

4.3. New Table created at DSREA: Steven Colpitts reminded the members of his intention of creating a new committee whose main objective will be to help manage the Entente Canada-Quebec. It might also be used as a way to consult the network in an emergency situation.

4.4. Retention of teachers:

- Steven Colpitts asked for a roundtable discussion in order to get feedback from members on addressing the difficulties on promoting and retaining teachers. (See Appendix I) Issues are exacerbated in the regions and in some particular categories of teaching. The Government will be also reviewing the teacher pay scale and feedback from the Anglophone community will be appreciated.

4.5. UNESCO Event: Steven had opportunity to meet people from Finland and discussed why the education system is such a positive model. It is based on a long standing philosophy that each government, rather than making changes, builds on what is already there and ensure financial resources.

4.6. Evaluation: The Ministry does want to re-examine evaluation and include digital tools. Steven Colpitts recommended the report on this topic from the Conseil Supérieur.

4.7. Q&A Period

5. LCEEQ BUSINESS ITEMS

5.1. DSCA Report

- Terry Lin informed that table that Lise Langlois sends her regrets.
- The department has a new name and will be referred to as DSREA – “Direction du soutien au réseau éducatif Anglophone”.
- Terry’s report included information on the following topics:
 - The DSREA teams are participating on various Ministry committees, some new ones include:

- √ Committee on the new Service Centers
 - √ Committee on Kindergarten for four year olds (for all)
 - √ Committee on the Digital Action Plan
 - √ Working on interventions in disadvantaged areas.
- DSREA continues its work based on the results from the consultation done within the English network on the renewal of the Entente Canada-Quebec
 - √ FLS (looking at both aspects - teachers and students)
 - √ Follow up on the research done by Professor Marie-Odile Magnan of the Université de Montréal – DCREA will look at the report to see what the department can do to address the recommendations
 - √ Focus on statistics and evidence-based practices
 - Entente Canada-Quebec
 - Negotiations are not complete however the Federal Government has extended the expired the Entente to allow projects to move ahead.
 - Programs
 - Ongoing work to support the ACGC and sexuality education programs
 - New positions at DSREA will be posted
 - Professional for Special needs and complementary services
 - Project management to improve structures

5.2. John Killingbeck Project – Update

- Jim Sullivan was present to give a report and update on the John Killingbeck Teacher/Administrator Scholarship Program.
- Powerpoint presentation highlights:
 - The program features
 - The application process
 - The reimbursement process
 - Submissions that have been approved for 2018-2019
 - Review of the school board signing officer

5.3. Annual Conference

- **Registration Update on 2019**
 - John Ryan reported 778 have registered thus far, which is very close to maximum capacity. (825 is the maximum allowed)
 - The distribution of participation in the workshops is fairly well distributed. This means that none of the workshops have been cancelled.



- On Monday February 11, 2019 there will be a Parent Session at 7:00 pm.
- John reported on how popular the new new features added this year are. The conference decided to add some activities, to emphasize the importance of physical activities and its impact on our overall health and wellness and they all have waiting lists.

- **Theme 2020**

- A brief discussion was held to gage the Table's interest of extending the "Wellness" theme at the next conference. Responses and reactions to this year's conference will be helpful in determining this. It was thus agreed to discuss this again following the conference.

5.4. Agenda Items for March 28, 2019

- Suggested include the ones below. Members were asked to email Geoff Hipps and/or John Ryan with any other ideas.
 - Topic of Inclusion
 - Statistics from William Floch
 - Process of the translation of documents and resources for the English sector

6. Adjournment

- 6.1.** The meeting adjourned at 2:10 p.m.

APPENDIX I

FEEDBACK OFFERED TO THE ADM, STEVEN COLPITTS ON THE QUESTION OF TEACHER PROMOTION AND RETENTION

- √ The nature of English education which includes bilingualism and the notion that the level of French is not strong enough - needs a frank conversation.
- √ Substitute teacher are hard to find is something everyone agreed on
- √ Teachers for students with special needs + all related staff for special education
- √ Over and above retention is the question of how to better prepare the teacher.
- √ Attracting teachers to teach math and science is very difficult
- √ Teacher workload defined by minutes might be sending a wrong message
- √ Teachers dealing with parental pressure
- √ Class sizes
- √ Consider ways of adding some incentives for teachers to go the regions (like for Doctors)
- √ This is a national issue (across Canada) – looking at different pathways to get to the end result should be looked at
- √ Need to treat teachers like professionals
- √ Competencies versus evaluation is still problematic
- √ Need to look at the lack of flexibility in the credits.
- √ The additional requirements being put on Principals (measures, accountability etc) is of major concern.