



**MINUTES OF THE MEETING HELD ON  
Thursday, June 13, 2019  
English Montreal School Board – Laurence Patterson  
6000 Fielding Ave. Montreal, Quebec, H3X-1T4**

Member Organization	Name	
A.A.E.S.Q	Bruzzese Sam	Until 10:30
	Mason Ralph	
A.C.E.S	Farnell Gina	Retired
	Finn Cindy	
CEGEPS ADGESBQ SCHOOL BOARDS	McMahon John	
	Racette Sylvain	
	Aitken Stewart	
	Furfaro Sandra	
	Hipps Geoff	
	Mackey Kandy	On leave
	Mosher Lisa	VCN
	Smylie Brenda	
	Sutherland Mark	Retired
	Wahba Marie	
	Williams Mary	Regrets
	I.S.A.T.	Hampson Holly
Benudiz Sidney		
P.R.O.C.E.D.E	Jalbert Richard	Regrets
	Pedroso Paula	No longer with PROCEDE
PROFESSIONALS' ASSOCIATIONS	Bordonaro Tino	
	Scott Arlene	
	Adams, Andrew	
Q.P.A.T.	Fossey, J.P.	
	Machado, Pasquale	
	Rheubottom Anne-Marie	
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	CREE – TBA	No Rep appointed
	KATIVIK-Erik Olsthoorn	Regrets
	LITTORAL-Deborah Foltin	VCN
MEES/DSCA	Langlois Lise	Until 11:30
	Lin, Terry Wan Jung	Regrets
UNIVERSITIES	Medwid Roma (Concordia)	
	Starr Lisa (McGill)	Regrets
	Wiseman Dawn (Bishops)	Regrets
	Colpitts Steven	From 11:30
ADM – English Sector LEARN Coordinator Recording Secretary Guests: Christiane Bourdages-Simpson MEES	Truesdale Christine	
	Ryan John	
	Rosa Angela	



## **1. WORDS OF WELCOME**

1.1. Geoff Hipps welcomed members to the last meeting of the school year.

## **2. APPROVAL OF THE MINUTES**

### **2.1. APPROVAL OF THE MINUTES OF THE MARCH 28, 2019 MEETING**

#### **Resolution # 59-2019-06-13**

It was moved by Cindy Finn and seconded by Tino Bordonaro and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on March 28, 2019 be accepted as deposited.

## **3. PRESENTATION ON PRE-K AND KINDERGARTEN PROGRAMS**

3.1. Christiane Bourdages-Simpson, Responsable des programmes d'éducation préscolaire et du programme Passe-Partout.

A PowerPoint was presented and the highlights included:

- **Information**

- ✓ MEES has consulted teams from the regions/boards and is looking at possible merging the two programs (4-year olds and 5-year olds) into a cycle – MEES has done extensive research on how other provinces and countries are handling this.

- **Program**

- ✓ Mme Bourdages-Simpson reported on some of the challenges faced in writing the program that was mandated by then Minister of Education Marie Malavoy. The program was to be designed for students in underprivileged areas.
- ✓ The PowerPoint presented aspects of the current program and Madame Bourdages-Simpson went over the areas of development, competencies, focus on development, and key features.
- ✓ Currently there are 18 pilot schools and feedback is being collected from these schools.
- ✓ Minister Roberge convened a new committee chaired by Monique Brodeur, DEAN of the faculty of science at UQAM. Anne-Marie Rheubottom (QPAT rep. on LCEEQ) is on this committee. The MEES will be reaching out to Cegeps and Universities as well.
- ✓ Shannon Collins holds the position as resource to the Anglophone sector.

- **Question and Answer Period – the following areas were discussed:**

- ✓ The “prevention” aspect is being taken into consideration, after it was brought up by several members at the committee. The Département en Adaptation Scolaire and the Agir Tôt initiative will be working with the MEES to see how the common elements can be constructively merged.

- ✓ The English sector is concerned of the expectation that parent will have with services offered. Students will have undiagnosed needs and might face different services if they went to a CPE rather than the school.
- ✓ Other concerns include:
  - shortage of Professionals
  - Lack social services, particularly off the island of Montreal
  - The inclusive system within the English sector
  - Concern on how children who are not yet developmentally ready will be handled
- ✓ Question was asked if MEES has a model of increasing the amount of teachers that will be needed – I.E. is MEES communicating with Cegeps and Universities to discuss needed graduates
- ✓ It was suggested to involve the IRCs (instance régionale de concertation) and the Center of Excellence

#### **4. PLANNING FOR THE YEAR TO COME – DIRECTION EMANATING FROM THE APRIL SEMINAR AND THE MAY STEERING COMMITTEE MEETING**

- 4.1. Members were divided into groups and were asked to record on a provided template any ideas that would concretize some of the themes and expectations that emanated from the annual seminar.
- 4.2. Groups reported back to the larger table. The Steering Committee will collect the written reports and collate the feedback into one final report.
- 4.3. Geoff reported that following the presentation at the March meeting by CHSNN, an initial meeting was convened with Russ Kueber, Manager of Programs. Although very preliminary the initiative of forming new partnerships is very positive.
- 4.4. Geoff also reminded members to communicate and share with their represented organizations and with LCEEQ members. He listed four items that members should be doing:
  - Attend meetings of the corporation and participate actively
  - Honor the mission and mandate of the corporation
  - Adhere to and support the plans and actions approved by the corporation
  - Respect the confidentiality on items identified by the LCEEQ as being confidential

#### **5. REPORT BY THE ASSISTANT DEPUTY MINISTER – STEVEN COLPITTS**

- 5.1. Steven Colpitts updated LCEEQ on the following dossiers:
  - Update on the negotiation on the Entente Canada-Quebec.
  - The final report of the National Inquiry into Missing and Murdered Indigenous Women and Girls has a section that will impact Quebec and the education curriculum in the province. In addition there is a Quebec supplement to the national report, which was also released Monday that has several recommendations that may impact the education sector.
  - The Minister of Education sent the letters, which formalized the process for the changes to recess and for school fees charged to parents (Bill 12).



## **6. LCEEQ BUSINESS ITEMS**

### **6.1. DSREA Report**

- Lise Langlois gave her regrets as of 11:30 am – therefore no report was given.

### **6.2. Budget 2019-2020**

- John Ryan reported that information on the budget will be shared once the ECQ agreement is signed or when additional information is received.

### **6.3. LCEEQ Annual Conference 2020**

- A short video was planned however there was difficulty with the volume. It will be shared by email.
- The call for papers/workshops is open and available on the LCEEQ website. The local program is the mainstay of the conference and members are encouraged to solicit proposals from the school boards.
- The process for tender has been followed in order to determine the conference location and a decision was taken to move to another location for 2020. The conference will be held at the PALACE=Centre de Congrès

### **6.4. Meeting Dates for 2019-2020**

- See final schedule – there is one change from the tentative schedule that was deposited at the April meeting. Members were cautioned to make that change in their calendars. The June meeting is scheduled on June 4, 2020.

### **6.5. Items for the agenda for September 12, 2019**

- Items can be sent to the attention of John Ryan or Geoff Hipps

## **7. ADJOURNMENT**

- ### **7.1.**
- The meeting adjourned at 12:30 pm