



**MINUTES OF THE MEETING HELD ON  
Thursday, September 13, 2018  
Sir Wilfrid Laurier School Board**

Member Organization	Name	
A.A.E.S.Q	Bruzzese Sam	
	Mason Ralph	V.C.
A.C.E.S	Farnell Gina	
	Finn Cindy	
CEGEPS ADGESBQ SCHOOL BOARDS	McMahon John	Regrets
	Racette Sylvain	
	Aitken Stewart	V.C.
	Furfaro Sandra	
	Hipps Geoff	
	Mackey Kandy	Regrets
	Mosher Lisa	V.C.
	Williams Mary	
	Smylie Brenda	
	Sutherland Mark	
I.S.A.T.	Wahba Marie	
	Hampson Holly	Regrets
P.R.O.C.E.D.E	Benudiz Sidney	
	Jalbert Richard	
	Pedroso Paula	
PROFESSIONALS' ASSOCIATIONS	Bordonaro Tino	
	Scott Arlene	
	Adams, Andrew	Regrets
Q.P.A.T.	Fossey, J.P.	
	Machado, Pasquale	
	Reubottom Anne-Marie	
	CREE – TBA	
	LITTORAL- Debbie Foltin	
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	Langlois Lise	
	Lin, Terry Wan Jung	Regrets
MEES/DSCA	Wiseman Dawn (Bishop's)	Regrets
	Medwid Roma (Concordia)	
UNIVERSITIES	Schaefer Lee Dr.(McGill)	Regrets
	Rousseau, Christian	Regrets
ADM – English Sector LEARN Coordinator Recording Secretary Guests: William Floch, SRQEA Denis Matte, MEES Steve Joyal, Carrier Joyal CPA Inc.	Truesdale Christine	
	Ryan John	
	Rosa Angela	



## **1. WORDS OF WELCOME**

- 1.1. Geoffrey Hipps welcomed everyone to the first meeting of the 2018-2019 school year, with a particular welcome to the new members Mary Williams: (Riverside School Board), Anne-Marie Rheubottom, (QPAT).

## **2. APPROVAL OF THE MINUTES**

### 2.1. APPROVAL OF THE MINUTES OF THE JUNE 13, 2018 MEETING

#### **Resolution # 51 -2018-09-13**

It was moved by Pasquale Machado and seconded by Gina Farnell and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on June 13, 2018 be accepted as deposited.

## **3. MEMBERSHIP REVIEW – MEETING DATES**

- 3.1. A copy of the final meeting schedule was included and members are asked to reserve these dates so that as many members as possible will attend each meeting.
- 3.2. Membership Brochure 2018-2019 – Geoff Hipps invited members to take a few moments to familiarize themselves with the document. It includes useful information such as the Internal Rules of Procedure, by which the committee is governed. The meeting dates for the year are also provided within the document.

## **4. STRATEGIC PLAN 2016-2020**

- 4.1. A copy was emailed to members on September 5, 2018 and is available on the LCEEQ website. Members briefly reviewed the three goals and agreed with the effort that all agenda items should be geared towards achieving these goals.
  - Goal No. 1 - Act as a visionary and strategic body that advises and influences decisions regarding education in Québec
  - Goal No. 2 - Advocate for the timely delivery of quality educational resources and support for the English sector
  - Goal No. 3 - To support professional development to meet the needs of the English Educational Community.
- 4.2. The recipients of the award of Excellence
  - The nomination put forward by LCEEQ was not retained. Geoff read the names of the winners from within the English educational community

Presentation:

**Secretariat for relations with English-speaking Quebecers**

Guest: **William Floch** – Secrétaire adjoint

Mr. Floch gave a verbal report and some highlights included,

- Overview
  - The Secretariat was created in November 2017
  - He reported on five aspects of its mandate
    - Ensure liaisons with sectoral, regional and provincial groups that represent English-speaking Quebecers.
    - Make available relevant statistics to document issues facing English-speaking Quebecers.
    - Advise the government, ministries and bodies on relations with English-speaking Quebecers regarding the provision of services and issues.
    - Ensure that the concerns of English-speaking Quebecers are taken into consideration in the development of government policy direction and decisions
    - Interact with the federal government and other ministries on issues, agreements, programs or policies that may have a direct or indirect impact on English-speaking Quebecers.
- Staff
  - The Secretariat has eight full time employees and 2 students. Mr Floch gave a brief description of the background and experience of the employees.
- Role
  - Mr. Floch stated that it would be difficult to encapsulate the work being done into a 30-minute presentation, and thus chose to highlight the following areas:
    - Education and Health are critical areas to the wellbeing of the English speaking community and focus will be given to these. Mr. Floch reported that structures and relationships already exist for both of these areas. This will facilitate the Secretariat's work.
    - There are other areas that are also critical to the wellbeing of the English speaking community but have less structure – the Secretariat will work on improving these.
    - The Secretariat has found that there is a great deal of uncertainty or the knowledge on the rights of the individual and often the government is not always sure how far to go – The Secretariat will work on improving this situation.
    - Some of the feedback received during the formal consultations done in February 2018 and during the visits to most regions by Minister Kathleen Weil include:
      - Feelings of being isolated/excluded when policies were being developed (resulted in a program to address this and established a series of bi-literal meeting with various departments)



- Employability
- French language competency
- Future collaboration with LCEEQ: Mr. Floch reported he is glad that LCEEQ exists and he is looking forward to working with its members.
- Question and Answer Period
  - ✓ Mr. Floch addressed a few questions from members.

Presentation:

### **Ministry Plan of Action**

Guest: Denis Matte

- Lise Langlois introduced Monsieur Denis Matte. Mr. Matte has been at the MEES since 2013 and has co-authored several key documents and recently has worked primarily on the MEES strategic plan 2017-2022.
- Two documents were tabled:
  - ✓ A one-page summary of the three challenges and related orientations
  - ✓ A copy of the working document entitled: *Policy on Educational Success, Ministerial strategic plan, Cto SP and Educational Projects: A continuum of structuring elements to benefit students.*
    - Mr. Matte talked to a PowerPoint presentation on the Strategic Plan
- A copy of the PowerPoint will be sent to members by John Ryan
- Question and Answer Period

## **5. REPORT BY THE ADM – Steven Colpitts**

5.1. The ADM reported on his experience over that past four months; Encountering new people, a new environment and understanding a new set of responsibilities, upcoming elections.

5.2. Highlight of the areas the sector is working on:

- The organization of the sector
- Plan numérique – English plan is on the website
- Negotiations with CMEC – dealing with a change of practice and the what impact the new regulations will have on contracts: It will have an impact on LEARN and LCEEQ
- Law 144 – July 2018. Part of this law speaks to students who are immigrants or refugees. Although not much impact on our system for the youth sector, it can impact the adult education sector – the paperwork will be very different
- Immigration dossier: French boards will be knocking at different doors – be aware of possible impact to the English sector.
- Lab-École: It was suggested LCEEQ might be interested to learning more about this project. WQSB received the grant for one of their schools (six others schools across the province are involved). Steven will provide more information.
- Translation of MEES Strategic Plan
  - ✓ The Plan is designed for the Ministry and thus will not be translated, however the areas that do target the milieu been translated. A summary document was deposited with members today.



## 6. **LCEEQ BUSINESS ITEMS**

### 6.1. **Annual Report**

- A copy was emailed to members on September 11, 2018 (from John Ryan).
- Members were asked for their feedback. Please send any comments to attention of John Ryan.

### 6.2. **Audited Financial Statement Guest: Steve Joyal - Carrier Joyal CPA Inc.**

- Mr. Steve Joyal, CPA Auditor, CA deposited the independent auditor's report and financial statements as of June 30, 2018.

- **Resolution # 52-2018-09-13**

It was moved by Sandra Furfaro and seconded by Tino Bordonaro and carried unanimously that the Independent Auditor's Report and Financial Statements as of June 30, 2018 be adopted as deposited.

### 6.3. **DCSA Report**

#### **Lise Langlois reported on the following areas:**

- QUEsREN event at Concordia on October 28-30, 2018 - John Ryan will send out the link with the details as soon as he receives it.
- Research Report: Professor Marie-Odile Magnan from the Université de Montréal – case study of three regions (ESSB-WQSB-ETSB) *Perception identitaire et réussite scolaire chez les élèves fréquentant une école d'une commission scolaire anglophone du Québec, en dehors des villes de Montréal et de Québec: perception des élèves, de leurs parents et de leurs enseignants.*
- DSCA Monthly Update – Lise encouraged everyone to read it as it offers a wealth of information
- Digital Plan
- Entente Canada-Quebec: The entente is not yet signed, however things are moving ahead.
- Concerns brought forward by members:
  - ✓ Need to receiving translation on a timely basis, still exists
  - ✓ Lack of materials in English for the PD sessions

### 6.4. **Conference 2019 Local Program**

- John reported that at the moment there remains a shortage of local sessions (currently received 19). Members are asked again to go back and solicit submissions from their respective groups. The application process will remain open until the end of September.
  - ✓ Example: projects on exercise/movement were one suggested idea.



#### 6.5. **PDIG 2018-2019**

- John Ryan projected the LCEEQ website and navigated through the Interactive PD Directory section – This directory will be useful tool to aid you in acquiring expertise for the professional development needs and interests of your staff. It is being re-worked as we speak and the launch will be announced shortly through the LCEEQ Newsletter.

#### 6.6. **Agenda Items for November 1, 2018**

- Presentation from ABEE has been scheduled.
- Explore further the Lab-École project at future meetings.

### 7. **ADJOURNMENT**

7.1. The meeting adjourned at 3:00 pm