



**MINUTES OF THE MEETING HELD ON THURSDAY, JANUARY 16, 2020  
AT THE LESTER B. PEARSON SCHOOL BOARD  
1925, 1925 Brookdale Avenue, Dorval, Quebec, H9P-2Y7**

Member Organization	Name	
A.A.E.S.Q	Mason Ralph	zoom
	Nickoletopoulos Pela	Regrets
A.C.E.S	Falascioni Lisa	
	Marie-Eve Claude	
CEGEPS	McMahon John	Regrets
ADGESBQ	Alfonsi Evelyne	Regrets
SCHOOL BOARDS	Aitken Stewart	
	Furfaro Sandra	
	Hipps Geoff	
	Lagacé Stéphane	Regrets
	Lettner Eva	Zoom
	Mosher Lisa	Regrets
	Wahba Marie	Regrets
	Walker James	
	Williams Mary	On leave
	I.S.A.T.	Hampson Holly
	Benudiz Sidney	Regrets
P.R.O.C.E.D.E	Argiropoulos Mario	
	Roy Lucie	Regrets
PROFESSIONALS' ASSOCIATIONS	Kettner Paul	
	Le Blanc John	
	Adams, Andrew	
Q.P.A.T.	Di Raddo Mike	
	Machado, Pasquale	
	Rhebottom Anne-Marie	
	CREE – TBA	
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	KATIVIK-Erik Olsthoorn	
	LITTORAL-Deborah Foltin	Zoom
	Lavallée Boyd	
MEES/DSREA		
UNIVERSITIES	Medwid Roma (Concordia)	
	Breuleux Alain (McGill)	
	Wiseman Dawn (Bishops)	Zoom
ADM – English Sector	Colpitts Steven	
LEARN	Truesdale Christine	
Coordinator	Ryan John	
Recording Secretary	Rosa Angela	
Dr. Nathalie Rothschild, PhD-Concordia University Rick David, PROCEDE member		



## **1. WORDS OF WELCOME**

1.1. The Chairperson Geoff Hipps welcomed everyone to the meeting. Geoff shared some of his reflection on the relationship between the generation of workers today and wellness.

## **2. APPROVAL OF THE MINUTES**

### **2.1. APPROVAL OF THE MINUTES OF THE NOVEMBER 7, 2019 MEETING**

#### **Resolution # 67-2020-01-06**

It was moved by Stewart Aitken and seconded by Alain Breuleux and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on November 7, 2019 be accepted as deposited.

## **3. PRESENTATION – CONCORDIA UNIVERSITY**

### **TITLE: Concordia's Early Childhood and Elementary Education Program**

### **GUEST: Dr. Nathalie Rothschild, PhD**

#### **3.1. Overview**

- Overview of program: 4 years 120 credit BA, enrolment statistic, data on 2019 graduating students, panel of former students to share their experience with those currently enrolled.
- Program philosophy: Developmental approach/home-school partnership/Theory to practice/QEP/professional competencies/List of examples of courses available.

#### **3.2. Highlights**

- Focus on early childhood: Listed the courses offered.
- Observation nursery (Ages 2 and 5)
- Internship structure
- Small program – big support network
- Research opportunities
- Highlights from students' perspective:
  - ✓ Math and L.A courses stand out; Child development approach; The movement course is appreciated; Stages are appreciated; Program feels like a family – small classed very personalized
- Ongoing challenges: Addressing/priorities the content / the directionality between coursework and internship

#### **3.3. Future Considerations**

- Pre-K internship – what will it look like now?
- Expand recruitment
- Meeting contextual needs

#### **3.4. Questions and Answers Period**



#### **4. PRESENTATION – ADULT EDUCATION AND VOCATIONAL SECTOR**

**TITLE; English Network Services for Adult Education and Vocational Training**

**GUEST: Mario Argiropoulos and Rick David**

**4.1.** The highlights of the powerpoint presentation included:

- PROCEDE role, mandate, and membership
- PROCEDE subcommittees, mandates, membership and programs involved:
  - ✓ AGECE – Adult General Education Committee
  - ✓ QACVE – Quebec Advisory Council Vocational Education
  - ✓ EASS – English Adult Support Services
- Geographic Regions in the province and where the English school boards fit in.
- Vocational Training Sector
  - ✓ List of vocational sectors and what programs are offered in English within the sectors
  - ✓ Statistical data on registrations within the sectors
  - ✓ List of Vocational Training Centers within each school board and what programs are offered in those Centers
  - ✓ 2018-2019 student enrollment in VT Centers (statistics by gender and by age category)
- Adult Education Sector
  - ✓ The four programs available and explained in detail
    - Diversified Basic Education (DBE)
    - Common Core Basic Education (CCBE)
    - Sociovocational Integration Services (SVIS)
    - Social Integration Services (SIS)
  - ✓ List of Vocational Training Centers within each school board and what programs are offered in those Centers
  - ✓ Similar statistics on student enrolment as shown for the V.T. sector
- PROCEDE continually works on:
  - ✓ Ensuring the Vitality of English Education and its community
  - ✓ Efforts to ensure student achievement
  - ✓ Relationship with the DG TABLE / ELVEC TABLE
  - ✓ List of challenges

## 5. REPORT BY THE ASSISTANT DEPUTY MINISTER – STEVEN COLPITTS

5.1. Steven Colpitts and Boyd Lavallée were present and updated LCEEQ on the following dossiers:

- **Table R.E.A. (English acronym is TEEN = Table for English Education Network)**

- ✓ The committee had its first meeting on January 10, 2020. The main mandate is to consult associations and unions on the projects funded by the Entente-Canada Quebec and consult on new or old projects over \$100,000.00. The secondary mandate is networking and the tertiary mandate is to offer a place for consultation for the Minister or members of his cabinet.
- ✓ Format of agenda: 1) ECQ 2) Cabinet 3) Networking

- **MEES Strategic Plan – 2019-2023**

- ✓ The revised Strategic Plan is available on the MEES's website. The exercise done was to reduce the number of objectives in order to make the plan workable – about 2/3 of the objectives were removed and the new plan consists of 27 pages.
- ✓ Mr. Colpitts projected a copy of the strategic plan and spoke to some highlights.
- ✓ Translation - The plan is not expected to be translated as per the linguistic policy, however the DSREA has requested that certain sections be translated-waiting for confirmation.

- **Teacher Recruitment**

- ✓ Steven Colpitts reported that an organization called Montréal Internationale has developed a project in order to recruit French teachers from Europe – however the English sector was not a participant. The DSREA is subsequently is working on putting forward a similar project for the English school boards. More information to come.

- **Education Student Bursaries**

- ✓ This new project was developed in collaboration with the Universities and Alain Bruleux of McGill offered a brief summary.
  - Funding is given to individual faculties with some flexibility on how to distribute to their best academic standing students
  - \$7,500.00 for students in year 1-2-3
  - \$3,900.00 for students in year 4

- **Bill 40**

- ✓ The Parliamentary Committee on Culture and Education was reconvened on January 13 to begin clause by clause deliberations on Bill 40.
- ✓ There was an amendment put forward, by the Minister, yesterday for the French sector only which changed the composition of the board of directors to 5 parents -5 community reps- 5 staff reps.
- ✓ We will wait to see if there will any change made for the English sector.

- **Teacher professional competencies consultation**

- ✓ The consultation came to an end on January 15, 2020 – however in light that a few groups requested and were granted an extension the consultation is still ongoing.

## 6. **LCEEQ BUSINESS ITEMS**

### 6.1. **DSREA Report – Boyd Lavallée**

- **Update on ERC program revision**

- ✓ Boyd Lavallée offered a brief timeline for the process of the program revision:
  - The online consultation has been made available as of Friday January 10, 2020 and will be open until to February 21, 2020.
  - Forums for partners are also being scheduled and invitations will be sent out soon – LCEEQ is one of the partners that will receive an invitation.
  - Following the consultation, the Ministry will compile the results and deposit a report.
  - During winter and spring of 2021 the MEES will seek final comments on the revised program.
  - Pilot implementation will occur in the 2021-2022 school year
  - Implementation will occur in the 2022-2023 school year.

- **AMI Project (formerly the EBPP Evidence-Based Practices Project)**

- ✓ A new team has now been established and DSREA is ready to move forward with the newly restructured project. This will have a positive impact on the implementation of the Power BI tool in all school boards, which will be instrumental for the data collection. Boyd Lavallée thanked the EMSB for its support in this whole area.
- ✓ Members were briefly informed on the direction of the Ministry with regards to its intent to modernize/digitize exams. This is a clear, yet notwithstanding long-term project.

- **Questions and Answers**

- ✓ Individual member questions were addressed.
- ✓ Discussed translation issues and concerns. DSREA is proposing to add staff in this department and is waiting approval. Geoff Hipps reiterated a request on the possibility of receiving from DSREA detailed data on translation requests – For the time being DSREA is not equipped to do so however it is working on developing a new tool to better manage all requests, which will include better reporting mechanisms.

### 6.2. **SECTORIAL MEETING – Follow up**

- Geoff reported on the second consultation offered by the *Secretariat for relations with English-speaking Quebecers* and felt that the education sector was better represented at this one.
- He shared a brief report that included who was represented and some of the topics discussed. And what concerns were brought forward.



- The afternoon session offered some time for the various sectors to work within their respective groups.
- A written summary is expected from the Secretariat and Geoff will share it with LCEEQ when received.

### **6.3. INSTITUTE OF EXCELLENCE – Update**

- You will recall that it was agreed to consider a Design Sprint method to work on this project and an email was sent back in November to ask if any member was interested in being part of a working group. It was hoped to have a group of approximately ten participants from both LCEEQ ranks and others in the educational community.
- John Ryan reported that twelve members came forward and will be convened to develop a proposal for the ADM.

### **6.4. EARLY CHILDHOOD SYMPOSIUM**

- The Symposium will begin on the evening of Tuesday, February 12<sup>th</sup> (networking portion) and then on Wednesday February 13, 2020 – see online information available on LCEEQ website
- John Ryan reported that the registration is going very well and the participation from school board personnel is quite high. There is, nonetheless, still room to register.

### **6.5. ANNUAL CONFERENCE**

- **2020 – UPDATE**
  - ✓ If you have not registered please do so as soon as possible
- **2021 – DATES**
  - ✓ Members were asked to consider either February 8-9 or 15-16, 2021
  - ✓ Final decision will be made by an electronic vote once members have looked at their calendars and ensured there are no conflicts with scheduled pedagogical days, etc.
- **2021 – THEME and recommendation of speakers**
  - The following ideas were suggested:**
    - ✓ Community schools and partnerships
    - ✓ The notion of entrepreneurship
    - ✓ UN global goals – these might offer some ideas
    - ✓ First Nations theme
    - ✓ Collective efficacy and teacher efficacy
    - ✓ Connectivity – usage of technology



## **6.6. TEACHING AND LEARNING IN THE WINTER OUTDOORS**

- John Ryan reported that following the success of a workshop offered on physical activity (through PDSC) it was agreed to a winter version.
- LCEEQ is looking to recruit people to be involved and members were asked to promote it back at the board.
- See next Newsletter for more information

## **6.7. AGENDA ITEMS FOR MARCH 26, 2020**

### **Two suggested areas are:**

- See work comes from the Design Sprint session
- Review of the Strategic Plan

## **7. ADJOURNMENT**

- Meeting adjourned at 14:22 following a motion by Sandra Furfaro