



**MINUTES OF THE MEETING HELD ON THURSDAY, MARCH 11, 2021
ZOOM MEETING**

Member Organization	Name	
A.A.E.S.Q A.C.E.S CEGEPS ADGESBQ SCHOOL BOARDS	Mason Ralph	Regrets
	Nickoletopoulos Pela	Regrets
	Falascioni Lisa	a.m. only
	McMahon John	
	Finn Cindy	
	Aitken Stewart	Regrets
	Canavan Mat	Regrets
	Hipps Geoff	
	Lagacé Stéphane	
	Lettner Eva	
	Mosher Lisa	
	Saada Jessica	
	Sanalitro Anna	
	Walker James	a.m. only
	Zannis, Antonia	
I.S.A.T.	Benudiz Sidney	
	Argiropoulos Mario	
	Roy Lucie	
P.R.O.C.E.D.E	Kettner Paul	
	Le Blanc John	
	Adams, Andrew	
PROFESSIONALS' ASSOCIATIONS	Di Raddo Mike	
	Machado, Pasquale	
	Rheubottom Anne-Marie	
	CREE – TBA	TBA
	KATIVIK-Erik Olsthoorn	
Q.P.A.T.	LITTORAL-Deborah Foltin	On leave
	Lavallée Boyd	
	Lin Terry	
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	Medwid Roma (Concordia)	
	Breuleux Alain (McGill)	
	Wiseman Dawn (Bishops)	Regrets
	Colpitts Steven	
MEES/DSREA	Truesdale Christine	p.m. only
	Ryan John	
	Rosa Angela	a.m. only
UNIVERSITIES		
ADM – English Sector		
LEARN		
Coordinator		
Recording Secretary		
Guests		
Trista Hollweck		
Ainsley Devine		



1. WORDS OF WELCOME

- 1.1. Geoff Hipps welcomed everyone and thanked everyone for attending today. He briefly referred to a new mandate that will be further discussed at a later date and how the word *Leadership* (which is the first word of LCEEQ) has had an impact on the current year and will continue to do so. Geoff referred to a quote from Leonard Cohen's song Anthem which highlights how we can focus on opportunities even in times of hardships.

2. APPROVAL OF THE MINUTES

2.1. APPROVAL OF THE MINUTES OF THE JANUARY 14, 2021 MEETING

Resolution # 79-2021-03-11

It was moved by Roma Medwid and seconded by Paul Kettner and unanimously resolved that the Minutes of the January 14, 2021 meeting be accepted as deposited.

3. EDUCATION BEYOND COVID-19

3.1. ADM Steven Colpitts shared a PowerPoint on the screen.

- World issues that are impacting our way of life and the education system include: Climate change; Demographics; Technology; Economy; and the role of the State. Today's exercise is to reflect on the future of education post pandemic.

3.2. Geoff Hipps introduced the guests from the Big Question Institute Will Richardson and Homa Tavangar.

3.3. Will Richardson and Homa Tavangar shared a PowerPoint on the screen – following are some highlights:

- Presentation entitled: "*Plan for the Post Pandemic School: Reflect / Reset / Reinvent*"
- Menti.com – members were asked to input two words that capture the feeling about education and schools in this moment. Results of menti at www.bit.ly/lceeqbqi5 code 7785 3014
- A VUCA world: Volatile, Uncertain, Complex, Ambiguous
- Looked at the etymology of the word CRISIS from both eastern and western perspectives.

3.4. Exercise One: Breakout rooms

- Members were asked to answer the following question: "What would change about your school if you were really operating if "we are all in this together"? <http://bit.ly/lceeqbqi>
- ✓ https://docs.google.com/presentation/d/13R-U2cW0yOnVua452h67Y6VxO8LDBR6yVIjDdA7r9aA/edit#slide=id.gc6a833176d_0_20
- A general discussion followed and each group shared highlights of their individual discussions.



3.5. Exercise Two: Discussion

- A slide that listed what is “normal” in schools now and members had a roundtable discussion on the following question: “As you think about the experience of schools for students and teacher in the present and future, how is “normal” changing? What about the current “normal” would you hope to change? We say we want to go back to normal but what is normal, and do we want to go back to that?”

3.6. Book by Will Richardson and Homa Tavangar: 9 BIG Questions Schools Must Answer to Avoid Going “Back to Normal” - bit.ly/bqi9ebook

- Questions:
 - ✓ What is sacred? - What is learning? - Where is the power? - Why do we.....? - Who is unheard? - Are we literate? - Are we O.K.? - Are we connected? - What’s next?
- Quote: from Carol Black in her essay “A Thousand Rivers”
 - ✓ <http://carolblack.org/a-thousand-rivers>

3.7. The three Rs in education: “*Reflect / Reset / Reinvent*”

- Will and Homa took some time to describe their framework (available in book)
- Members were asked to answer a few questions for each of the three Rs and think about how answers might be different from one year ago.
 - ✓ See questions and responses on www.bit.ly/lceeqbqi2
 - ✓ For Reflect members were asked to answer any two from the list of questions
 - ✓ For Reset members were asked to answer the question “What is the most sacred about schools?”
 - ✓ For Reinvent members were asked to answer any two from the list of questions
 - ✓ For Action members were asked to state one action that would begin to make a difference (it done with all the faculty in your building can be very empowering)
- Members were invited to join the community at www.bqi.community

4. MOMENT OF SILENCE – 1:00 PM

4.1. In order to honour the memory of the victims of COVID-19, the Government of Québec organized a national day of remembrance on March 11, 2021. It is also an opportunity to acknowledge the invaluable support of the members of civil society who are on the front lines to fight against the virus.

4.2. At 1:00 p.m. LCEEQ members joined the population of Québec and observed a minute of silence to pay tribute to the victims of COVID-19.

5. REPORT OF THE ADM

5.1. Steven Colpitts on the following topics:

- This is the time of the year when the emphasis is on budget building so there have been multiple discussions with the Treasury Board. He anticipated that the budget would be released on March 25, 2021 at which time he would be in a better position to discuss the details.
- He reported that there will be news forthcoming within a few days about changes in restrictions related to COVID-19, particularly in the “Orange Zones”. One area that will likely be included is sports activities in schools and the community. He was expecting the announcement by the end of this week but given the potential spike in cases following March Break, there may be a short delay.



- He mentioned the *Projet de Loi confirmant le statut du français comme seule langue officielle et langue commune du Québec*. Although his Department has not seen any documentation to date, he cautioned that there are likely to be implications for the Education Sector.
- In closing, he mentioned that Benoit Charest, a Minister in the Cabinet, has been given the mandate related to racism. He will be coordinating efforts across the various Ministries. A representative has been hired in the Department (Culture Division) and will be working in harmony with DSREA.

6. PILOT PROJECT UPDATE

- 6.1.** Trista Hollweck shared a PowerPoint reviewing what has taken place to date with particular emphasis on the three groups that have been created: The DELT Committee, The Design Committee, and the Research to Action Group. Subsequent to the meeting members received a copy of the PowerPoint.

7. STRATEGIC PLAN – UPDATE AND TIMELINE

- 7.1.** Geoff Hipps thanked those who have provided input at the various stages of the development of the Strategic Plan that is now at Draft 8. He asked members to review the document and provide any additional feedback. The intention is to adopt the Plan at the April Seminar (April 29-30, 2021) at which time the planning for its implementation will take place.

8. LCEEQ BUSINESS

8.1. DSREA Report

- Boyd Lavallée provided an update, assisted by Terry Lin. He provided some further information about the Tutoring Project stating that there had been a well-received webinar the previous day at which DSREA was represented. He also mentioned that there is an “App” in development related to Mental Health, but it may be some time before this is available as it is a long process. Lisa Mosher stated that the DGS had received an important document earlier in the week as to how the project should be implemented. Although an administrative document and thus not eligible for translation, she felt strongly that there were important components beyond “administrative” and so the document should be available in English.
- “Allo Prof” has a mandate to be translated and in response to a question, members were informed that “Tel-Jeune” is available in English.
- The ERC Programme has had further delays resulting from COVID-19, but Boards have been invited to identify possible sites for a “Pilot Project”. The application process is due March 26, 2021. Terry Lin suggested that given that there were instructional documents that they should be available in English. She will follow-up.
- Entente Funding: Boyd mentioned that there were funds available and that project submissions were being considered. Applications could be approved before the end of this year and be implemented through 2023, the end of the current Entente.
- There was a question about the translation of documents for the Pre-Kindergarten Program – he provided a link to further information.
- Terry Lin reminded the group that there is a small, dedicated team at DSREA covering multiple dossiers. She expressed how much their effort was appreciated and encouraged those members interacting with the Department to share their appreciation as well. Geoff Hipps expressed such appreciation for the Committee as a whole.



8.2. Annual Conference 2021 Report

- John Ryan informed the Committee that the Final Report for Annual Conference 2021 was now available. Members had received a copy prior to the meeting and the document will now be available on the website. The overall response to the first virtual conference was very positive. Several members took the opportunity to share positive and complimentary comments about their experience and reactions from colleagues who participated.

8.3. Creation of the 2021-2023 Committee

- John informed the members that letters of invitation to nominate members for the next two-year cycle were sent to each constituent group. A response was requested by March 19, 2021. He also described the process for the nominating of members for the Steering Committee. Subsequent to March 19th a list of potential members and the process for nominating the Steering Committee will be distributed.

8.4. Annual Seminar Update - April 29-30, 2021

- Geoff Hipps reminded the members that the focus of this session will be plans to implement the new Strategic Plan.

8.5. Additional agenda items for April

- Members were also invited to forward additional Agenda items for consideration.

9. ADJOURNMENT

- 9.1.** On a motion by Andrew Adams the meeting was adjourned at 2:15.