



**ANNUAL SEMINAR
APRIL 29 AND 30, 2021
ZOOM MEETING**

Member Organization	Name	
A.A.E.S.Q A.C.E.S CEGEPS ADGESBQ SCHOOL BOARDS	Mason Ralph	
	McCourt Peggy	
	Falascioni Lisa	
	Marylène Perron	April 30 only
	McMahon John	
	Finn Cindy	
	Aitken Stewart	
	Canavan Mat	
	Hipps Geoff	
	Lagacé Stéphane	
	Lettner Eva	
	Mosher Lisa	
	Saada Jessica	
	Sanalistro Anna	
	Walker James	
I.S.A.T.	Benudiz Sidney	Regrets-Apr.30
	Zannis Antonia	Regrets-Apr.29 P.M. -Apr.30
P.R.O.C.E.D.E	Argiropoulos Mario	Regrets
	Roy Lucie	P.M.
PROFESSIONALS' ASSOCIATIONS	Kettner Paul	P.M.
	Le Blanc John	P.M.
	Erdos, Caroline	P.M.
	Adams, Andrew	
Q.P.A.T.	Di Raddo Mike	
	Machado, Pasquale	Regrets
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	Rhebottom Anne-Marie	
	CREE – TBA	
	KATIVIK-Erik Olsthoorn	Regrets
	LITTORAL-Deborah Foltin	Regrets
MEES/DSREA	Lavallée Boyd	
	Lin Terry	Regrets
UNIVERSITIES	Breuleux Alain (McGill)	
	Levitan, Joseph Alexander	
	Medwid Roma (Concordia)	
	Wiseman Dawn (Bishops)	Part
ADM – English Sector LEARN Coordinator Recording Secretary	Colpitts Steven	Part
	Truesdale Christine	
	Ryan John	
GUESTS Kate Le Maitre and Lynn Travers (ABEE) Aynsley Devine (Chair PDSC) Trista Hollweck	Rosa Angela	



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DAY ONE – APRIL 29, 2021

1. WORDS OF WELCOME

- 1.1. Geoff Hipps welcomed everyone to the second virtual annual seminar. Geoff mentioned that the union of Quebec education professionals is exercising its right to strike today and some members would thus be either absent or join late.
- 1.2. Geoff also welcomed the following new members who will be joining next year and some of LCEEQ’s regular guests:
 - Caroline Erdos - Professionals
 - Dr. Joseph Levitan - McGill University
 - Marylène Perron - ACES
 - Katia Tardif - Littoral
- 1.3. Regular guests
 - Aynsley Devine – PDSC
 - Trista Hollweck – Pilot Project
 - Kate Le Maistre and Lynn Travers- ABEE
- 1.4. A video that has struck a chord with millions was played – A young girl re-enacting her mom working from home during the pandemic.

2. APPROVAL OF THE MINUTES OF THE MARCH 11, 2021 MEETING

Resolution # 80-2021-04-29

It was moved by Roma Medwid and seconded by Eva Lettner and unanimously resolved that the Minutes of the Regular Meeting of the Committee held on March 11, 2021 be accepted as deposited.

3. LCEEQ’s VISION OF EDUCATION MOVING FORWARD - 9:00 TO 11:30

3.1. INTRODUCTIONS

- 3.2. Geoff introduced Will Richardson and Homa Tavanger, Co-Founders of the Big Questions Institute.

3.3. PATH FOR THE DAY

- ✓ Review of previous session
- ✓ Dive in (Deep Inquiry) on radical acts for education
- ✓ Based on reflections collected from LCEEQ build a playbook for nine BIG questions (will be unique to LCEEQ and will be linked to the strategic plan)



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3.4. EXERCISES

- ✓ Review of previous session
 - ✓ Summary of LCEEQ comments from March 11, 2021
<https://bit.ly/lceeqbqi2>
- ✓ Reflection exercise on padlet “*I used to think.....Now I think.....*”
<https://bit.ly/bqithink>
- ✓ Talked about ‘liminal experiences’ and ‘liminal space or state’ and members were asked to at think about whether they feel this is a time of exploration. This type of thinking will help members lead into “fearless inquiry”.
- ✓ Chat Exercises: members were asked the following questions and responded using the chat feature
 - ✓ What are the dispositions to be able to ask fearless questions?
 - ✓ What questions about schools and education requires the most fearlessness to ask right now.
- ✓ Exercise on Radical acts of Education – see results in <https://bit.ly/lceeqradical>
- Based on reflections collected from LCEEQ, the objective is to build a playbook for nine BIG questions (the playbook will be unique to LCEEQ)
 - ✓ 9 BIG Questions –the exercise will focus on exploring and looking at ways of developing strategies to bring the questions out to the educational community. The responses collected will be the start of a playbook. <https://bit.ly/lceeqlearning>
 - ✓ Different groups were assigned one of the questions – see results in <https://bit.ly/lceeq6q>

4. REPORT OF THE ADM – 1:00

- 4.1. The ADM reported he was unable join LCEEQ in the morning due to the Études de Crédit which is currently ongoing. This yearly event entails a lot of time an work as they prepare for questions from the opposition parties.
- 4.2. Plans for start of next year are being finalized and the network can expect two announcements fairly soon. One will be on the “Plan to return to school” and the second will be on the results of the consultation that was entitled *Rendez-vous pour la réussite éducative : l'éducation au-delà de la pandémie*.



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- 4.3. Rendezvous consultation focused on three axes – 137 briefs were submitted – 38 were from organizations. There was some clear consensus on certain area – in others it was more difficult to determine.
- 4.4. Municipalities have been give the go-ahead to offer summer camps, this may result in some of schools within our boards being requested for space/location.
- 4.5. Question & Answer Period
 - The ADM answered individual member questions

5. LCEEQ BUSINESS ITEMS

5.1. DSREA REPORT

- New hiring as a loan of service is Dorothy Lemieux. She will be working in Georges Lemieux’s department Intégration linguistique et éducation interculturelle and will focus on the dossiers dealing with racism, minority groups, intercultural, vivre ensemble etc.
- Entente Canada-Quebec – the bilateral agreement has been extended for 2020-2021 and was done as a temporary measure. Ideally, the intention is to sign the remainder bilateral agreements in order to align with the main Entente which is for 2019-2023
- Translation dossier
 - ✓ Boyd Lavallée shared some statistics – and reported on the increase in work loaded over the last year, double due to covid-19 related translation. The translation team has worked extremely hard and Boyd wanted to thank them.
- Question & Answer Period

5.2. CREATION OF THE 2021-2023 COMMITTEE

- A thank you was extended by John Ryan to all members for their contribution over the past 2-year cycle. He reminded the Table that letters of invitation to nominate members for the next two-year cycle were sent to each constituent group and are in the process of being finalized. If new representatives are named for the member groups they will start their mandate in September.
- He also described the process for nominating members for the Steering Committee. Subsequent to the process of nomination John reported that there is no need for an election and the slate for 2021-2023 Steering Committee is the following:

Members at Large	Roma Medwid John McMahon Anne Marie Rheubottom Jessica Saada
President	Cindy Finn
Past president	Geoff Hipps



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Resolution # 81-2021-04-29

- Andrew Adams moved to accept the names of the Steering Committee as listed. Alain Breuleux seconded the motion. The motion was carried.

5.3. PROPOSED CALENDAR OF MEETINGS 2021-2022

- Members asked to look at the proposed dates and report any conflicts to John Ryan's attention. The final scheduled will be approved at the June meeting.

6. DAY ONE: ADJOURNED AT 14:00

DAY TWO: APRIL 30, 2021

**7. LCEEQ's VISION OF EDUCATION MOVING FORWARD - CONTINUATION –
9:00 TO 11:30**

7.1. PATH FOR THE DAY

- Centering our students
- Revisiting the 9 questions
- Looking to 2036
- Thinking about stories
- A touch of future thinking
- Wrap up

7.2. EXERCISES

- Centering our students. Using the Google JamBoard tool
Knowing our students should be the focus of our work
<https://bit.ly/lceeekids>
- The 9 big questions
Identifying a strategy
<https://bit.ly/lceeekids>
- Turning to the future
Create an aspirational representation of students and teachers in school in 2036
B-pages in <https://bit.ly/lceeekids>



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- Story Audit – what are the stories we are telling now and where we want to go.
- A touch of future thinking
Focuses on Q9 – “What’s Next?”
<https://bit.ly/bqi2039>

8. LINKING OF THE VISION TO THE STRATEGIC PLAN – 1:00 TO 3:30

8.1. Resolution

- **82-2021-04-30**
- It was moved by Roma Medwid and seconded by Stewart Aitken and unanimously resolved that the 2021-2023 Strategic Plan be accepted as deposited.

Ainsley Rose - From Vision to Impact: Shaping the Path

- 8.2. Exercise: Mood Meter: Via the chat feature, members were asked to indicate and capture a sense of where they are at in terms of energy and pleasantness.
- 8.3. Exercise: Via the chat feature, members were ask to report what is their current understanding of what is the difference between Data and Evidence?
- 8.4. Ainsley Rose spoke on the following areas prior to breaking members out into three separate teams
- Definitions of data and evidence
 - Tom Guskey’s Five critical levels of professional development evaluation
 - The three circles of team commitment
 - Members were asked to choose one of the three groups based on the three LCEEQ goals. <https://bit.ly/3e52JFS>
- 8.5. Exercise: Members were asked to work on identifying actions for specific targets.
<https://bit.ly/3vzE2ap>
- Members shared a summary of the discussions held in their individual groups



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9. WRAP UP

9.1. Leading and Coaching for Collective Efficacy and three point that promote its success:

- Believe
- Observe success in environments similar to our own
- Encouraged by credible and trustworthy persuaders

9.2. Video – by Corning – “enable future of communication, collaboration, and connectivity.

10. Next agenda

10.1. Please send items by email to the attention to Geoff Hipps and/or John Ryan.

11. ADJOURNMENT

11.1. Geoff thanked everyone for the attendance and participation

11.2. The meeting on day two adjourned at 3:35 p.m.