



**MINUTES OF THE MEETING HELD ON THURSDAY, SEPTEMBER 9, 2021  
ZOOM MEETING**

Member Organization	Name	
A.A.E.S.Q	Mason Ralph	Joined meeting in progress
	Bonnie Mitchell	
A.C.E.S	Falascioni Lisa	
	Marylène Perron	
CEGEPS	McMahon John	Joined meeting in progress
ADGESBQ	Finn Cindy	
SCHOOL BOARDS	Aitken Stewart	
	Canavan Mat	
	Hipps Geoff	
	Lagacé Stéphane	
	Lettner Eva	
	Mosher Lisa	
	Saada Jessica	
	Sanalidro Anna	Regrets
	Walker James	
I.S.A.T.	Zannis, Antonia	Regrets
	Holly Hampston	Regrets
	Benudiz Sidney	
P.R.O.C.E.D.E	Argiropoulos Mario	Regrets
	Roy Lucie	
PROFESSIONALS' ASSOCIATIONS	Caroline Erdos	
	Lise Lecompte	
Q.P.A.T.	Adams, Andrew	
	Di Raddo Mike	
	Massarelli, Melanie	
	Rheubottom Anne-Marie	
SPECIAL STATUS BOARD EDUCATIONAL SERVICES REPRESENTATIVES	CREE – Kimberly Quinn	Regrets
	KATIVIK-Erik Olsthoorn	
	LITTORAL-Katia Tardif	
MEQ/DSREA	Lavallée Boyd	
UNIVERSITIES	Medwid Roma (Concordia)	
	Joseph Levitan (McGill)	
	Wiseman Dawn (Bishops)	Joined meeting in progress
MEQ - ADM – English Sector	Georges Lemieux – Interim	
MES - Directeur général des politiques et de la performance, Ministry of Higher Education	Jean-François Constant	Joined meeting in progress
LEARN	Truesdale Christine	
Coordinator	Ryan John	
Recording Secretary	Rosa Angela	



## GUESTS

Attending the morning presentation as part of the Research Project were Alain Breuleux and Chao Zhang (Graduate student)

### 1. WORDS OF WELCOME

1.1. Cindy Finn, as the new Chairperson, welcomed everyone to the first meeting and appreciated that so many members were in attendance in light of it being during school re-entry.

1.2. Cindy offered a territorial acknowledgment.

1.3. The Chair acknowledged the following new members:

- Bonnie Mitchell (AAESQ) returning to the Table
- Marylène Perron (new ACES rep)
- Fred Greschner (new PROCEDE rep)
- Caroline Erdos (new Professionals' rep)
- Lise Lecompte (new Professionals' rep)
- Melanie Massarelli (new QPAT rep)
- Kimberly Quinn (Cree) returning to the table
- Katia Tardif (new Littoral rep.)

1.4. MEQ Representatives

- Georges Lemieux, Interim ADM, Ministry of Education
- Jean-François Constant, Directeur général des politiques et de la performance, Ministry of Higher Education

### 2. APPROVAL OF THE MINUTES

2.1. APPROVAL OF THE MINUTES OF THE MEETING HELD ON JUNE 3, 2021

#### Resolution #88-2021-09-09

It was moved by Sidney Benudiz and seconded by Geoff Higgs and unanimously resolved that the Minutes of the June 3, 2021 meeting be accepted as deposited.

### 3. BRINGING THE “BIG QUESTION” TO THE LARGER COMMUNITY – Will Richardson and Homa Tavangar

3.1. The agenda covered the following topics

- Review the work already done by LCEEQ
- Interrogating the “normal”
- Redefining success
- Amplifying engagement
- Using the 9 questions
- Conversation starters

### **3.2. Padlet Exercises or Break-Out Room Exercises**

- Interrogating the “normal” – recorded responses can be found on <http://bit.ly/lceeqbqi1>
- Redefining success – for individuals (important for both students and teachers), for institutions, for community – Break Out Rooms for about 10 minutes
  - ✓ Members shared their reflections to the larger group
- Amplifying engagement – Break Out rooms for about 10 minutes to discuss what would have to change to increase engagement in terms of:
  - ✓ Assessment
  - ✓ Teaching
  - ✓ Structures
  - ✓ Curriculum
  - ✓ Recorded responses can be found on <http://bit.ly/lceeqbqi4>

### **3.3. Closing Words**

- Time constraints did not allow further discussions however the following highlights were made:
- The free E-book with the 9 Big Questions is available on <http://bit.ly/bqi9ebook>
- A few examples of how other institutions approached the work were shared
  - ✓ A video on “The Portal Project” from the American International School in Chennai India. Everyone is invited to join the conversation

### **3.4. Research Project**

- Alain Breuleux highlighted what the project coordinators want to achieve
  - ✓ He and Chao Zang will support the groups that will be willing to take part and delve into the 9 questions. Their role is both to engage and observe the connections amongst groups.
  - ✓ They will be working closely with Will and Homa as they will be available to support the process of connecting with the various constituent groups to identify what the English sector would like to do.

### **3.5. Thank you**

- Geoff Hipps thanked Will Richardson and Homa Tavangar for accompanying the group in these conversations and looks forward to their continuing support. The potential for the English educational community to rewrite the narrative is very exciting.

## **4. ACCOMPANIMENT PROJECT UPDATE – Trista Hollweck**

### **4.1. Trista projected a PowerPoint presentation and offered an update**

- Contact Trista at [trista@lceeq.ca](mailto:trista@lceeq.ca)
- The 2-year project is beginning year two.
- Looking for two schools per school board to work on the accompanied web



- Q&A
  - ✓ Can an adult education center or Vocational Training center be chosen as part of the schools – Yes
  - ✓ Access to a copy of PowerPoint? – Yes

## **5. COVID-19 – STATUS AND PROSPECTS MOVING FORWARD**

**5.1.** Roma Medwid led a roundtable discussion and members were asked to share:

- A brief update on what is going on at their institution
- What strategies will be kept because they have proven to be helpful?
- Which strategies will be dropped?

**5.2.** University and Cegep representatives shared their experience on having the students back in school in person - shared both the major challenges and the positive points.

## **6. LCEEQ BUSINESS ITEMS**

### **6.1. Membership Update**

- John Ryan reported that the 2-year membership list is complete. The member handbook will be shared with new members shortly.
- REQUEST to be approved:
  - ✓ John Ryan reported on the current process for funding and why the Treasury Board has reconsidered its position and thus wanting to change the existing process between LCEEQ and DSREA. Rather than allowing contracts to be signed between the two, the Treasury Board wants to enforce a process of tender.
  - ✓ This is based on the fact that a few groups listed under the LCEEQ membership are not considered official public sector groups. The proposal does not involve changing the structure of LCEEQ but changing only how the members are listed. There is a need to clarify that, indeed, they are all employees of the public sector. Very few will be affected. (example ACES, PROCEDE)
- **Resolution #90-2021-09-09**
- It was moved by Geoff Hipps and seconded by Roma Medwid and carried unanimously to adjust the listing of members so as to clearly indicated that all members are provincial public service employees.

### **6.2. Calendar of Meetings**

- Final copy was deposited, and members are asked to add to their individual calendars.

### 6.3. Audited Financial Statements

- Mr. Steve Joyal of Carrier Joyal CPA Inc. deposited a copy of the Independent Auditor's Report and Financial Statement as of June 30, 2021. He went over the statements with a verbal report.
- **Resolution # 89-2021-09-09**

It was moved by Dawn Wiseman and seconded by Ralph Mason and carried unanimously that the Independent Auditor's Report and Financial Statements as of June 30, 2021 be adopted as deposited.

### 6.4. Report by ADM

- Georges Lemieux introduced himself and spoke to his experience. As of May 2021, he was named as interim ADM to the English sector.
- **Priorities at Ministry**
  - ✓ Pandemic – rapid Covid testing in schools
  - ✓ Indoor air quality – CO2 detectors
  - ✓ Teacher and school personnel shortages – announcements coming soon
  - ✓ Plan de relance for la réussite
    - New resources for school and family relations
    - New Agent de liaison for dropout out students
  - ✓ Wellness in schools
    - Virtual symposium on August 25<sup>th</sup> was well received
  - ✓ Student Ombudsman – a Bill will be presented in next parliamentary session
  - ✓ EHDAA
  - ✓ DATA – looking at implementing better ways of analyzing data
  - ✓ ERC – pilots are planned for the next school year
  - ✓ Deployment of 4-year-old kindergarten

### 6.5. DSREA Report

- **Boyd Lavallée reported on the following highlights:**
  - ✓ ECQ Negotiations – Over past months, the new language laws and ongoing delays have impacted the approach the province will take with the Federal government for the Quebec funds. A transfer is being requested rather than signing the bi-literal agreement as per the usual process. Federal elections may further delay this discussion.
  - ✓ Translation: The team dealt with a large increase of workload last year and although did work additional overtime hours, a back log did occur. The DSREA is addressing this bag log and have hired some freelance translators to help. The *Differentiated Instruction* document: the main document has been translated and will shared in the next few days and the three associated will be ready shortly.



- ✓ Basic School Regulation: Modifications to the BSR should be coming out today and the publication in the Gazette Officielle will follow.

## 6.6. Research Project Update

- Following the information given by Alain Breuleux, Geoff Hipps added some additional information:
  - ✓ Name of project:
  - ✓ Advisory committee has been created
  - ✓ This is a two-year project, designed to start with LCEEQ constituent groups as participants.

## 6.7. Mental Health Joint Project

- John Ryan reminded the table that LCEEQ has joined with a number of organizations to offer a special webinar to recognize the World Health Organization's designation of World Mental Health Day on October 8, 2021.
- Work has been ongoing over the past several months and members will be receiving an information package shortly which will include a simple registration process.
- Highlights of the collaborative presentation:
  - ✓ Presentations by experts
  - ✓ Video clips and written testimonials from the community
  - ✓ Panel discussion
- **REQUEST to be Approved:**
  - ✓ LCEEQ would like to have as many teachers as possible participate at the event and would be ready to offer some financial assistance for substitution costs. Members were asked to approve the proposal deposited today.
    - LCEEQ to provide from the P.D. fund the amount of \$10,000.00 (CHSSN would contribute \$5000) to cover teacher substitution cost
  - ✓ There was consensus at the table to proceed.

## 6.8. PDIG

- John Ryan reminded the members that an email was sent on September 1st with the important announcement on PDIGs.
- Given that there remains a balance of approximately \$160,000.00 it allowed a second round of applications. Candidates who did not meet the criteria for selection in the first round have received a direct message informing them that they may modify the original proposal to meet the criteria and then resubmit however new applications will also be accepted.
- Deadline sept 30<sup>th</sup>



### **6.9. Conference 2022 – Local Program**

- John Ryan reported that all keynotes and speakers invited have accepted and expenses are within the budget.
- The call for local sessions has been out since spring and the response so far is insufficient, as it is often at this time of year. John reminds members that feedback from conference attendees with regards to these local sessions is always very positive and that they are well received. The local sessions are an important part of the conference.
- LCEEQ members were reminded that their role is to approach the people in their constituent group and encourage participation.

### **6.10. Annual Report**

- John Ryan reported that the draft report is being worked on currently and will be shared in advance of the November meeting. Members are asked to read it and send in their questions/recommendation as on November 25<sup>th</sup> the intention is to have a motion for approval.

### **6.11. Agenda Items for November 25, 2021**

- Cindy Finn asked members to send in suggestions to the attention of Cindy Finn and/or John Ryan. The Steering Committee will be meeting to set the next agenda.

## **7. ADJOURNMENT**

- 7.1. On a motion by Ralph Mason the meeting was adjourned at 12:43