



**MINUTES OF THE MEETING HELD ON Thursday, January 19, 2023**  
**Vanier College Boardroom**  
**821 Sainte Croix Avenue, Saint Laurent, QC H4L 3X9**

Member Organization	Name	
<b>School Board Representatives</b>	Stewart Aitken – WQSB	Regrets a.m.
	Mat Canavan– LBPSB	
	Lynda da Silveira – SWLSB	Regrets
	Deborah Foltin – ESSB (ZOOM)	
	Stéphane Lagacé- CQSB	
	Eva Lettner - ETSB	a.m.
	Jessica Saada – RSB (ZOOM)	
	Anna Sanalidro – EMSB (ZOOM)	
	James Walker – NFSB (ZOOM)	
<b>Complementary services:</b>	Lisa Falasconi - WQSB	Regrets
	Marylène Perron - CQSB	
<b>Adult Education and Vocational Training</b>	Fred Greschner - SWLSB	Regrets
	Lucie Roy – RSB (ZOOM)	
<b>ADGESBQ - School Board Directors General</b>	Cindy Finn	
<b>CEGEPS</b>	John McMahon	
<b>A.A.E.S.Q.</b>	Christie Brown	
	Anna Villalta	
<b>I.S.A.T.</b>	Holly Hampson	Regrets
	Sydney Benudiz	
<b>QPAT</b>	Andrew Adams	Regrets
	Jennifer Baltuonis	
	Mike Di Raddo	
	Anne-Marie Rheubottom	
<b>PROFESSIONALS’ ASSOCIATIONS</b>	Caroline Erdos	Regrets
	Lise Lecompte	
<b>Special-status Boards Educational Services Representatives</b>	Cree S.B. – Kimberly Quinn	Regrets
	Kativik S.B. – Erik Olsthoorn	Regrets
	Littoral S.B. – Katia Tardif (ZOOM)	
<b>English-sector Universities</b>	Bishops - Dawn Wiseman (ZOOM)	Regrets
	Concordia - Roma Medwid	
	Joseph Levitan – McGill	

Non-voting members		
Assistant Deputy Ministers	Marie-Josée Blais	Regrets
DSREA	Boyd Lavallée Cheryl Cantin	
LEARN	Christine Truesdale	p.m.
LCEEQ Coordinator	John Ryan	
GUESTS		
<ul style="list-style-type: none"> <li>- Alena Perout, Dean Faculty of Arts, Business, and Social Sciences and International Education</li> <li>- Avery Rueb, Teacher &amp; Coordinator of the French Department</li> <li>- Caroline Fodor, Coordinator – Learning Commons</li> <li>- David Hoida, Coordinator – Pedagogical Support and Innovation</li> <li>- Karina Leonard, Strategic Plan Advisor</li> <li>- Rosemarie Brodeur, History Teacher</li> <li>- Sarah Kathryn Dudley, Social Worker in Student Services Department</li> <li>- Sylvie Tardif, Academic Systems Dean, Registrar's Office</li> <li>- Béatrice Estivene Administrative Assistant to the Director General</li> </ul>		

## 1. WORDS OF WELCOME

Cindy Finn welcomed everyone to the second in person meeting of the year and then made a land acknowledgement.

## 2. APPROVAL OF THE MINUTES

### Resolution #104-2023-01-19

It was moved by **Roma Medwid** and seconded by **Caroline Erdos** and unanimously resolved that the Minutes of the Meeting of November 3, 2022, be approved as circulated.

### 3. CEGEP – An Overview

**John McMahon**, Director General of Vanier College, and representative of the English Colleges on the LCEEQ Committee, welcomed everyone to the College. He reminded members that although the various presentations made were offered by Vanier personnel, that similar services and projects were available across the CEGEP network. The aim of the meeting was for LCEEQ members to have a clearer understanding of the CEGEP system.

Prior to the presentations, he gave a brief update on the status of Bill 96. He reported that they had received a letter from Minister Déry clarifying some of the concerns, particularly related to admissibility certificates. The letter can be found [here](#).

#### Admissions and Programs

**Sylvie Tardif**, Academic Systems Dean, Registrar's Office introduced **Giovanna Arcuri**, Academic Advisor and Vanier graduate who gave an overview of both the pre-University and Career Technical Programs offerings.

- Pre-University programs are two years leading to University
- Career Technical Programs are three years , including an internship and lead to the workforce or University
- There are opportunities for students who need preparatory courses to meet program requirements, as well as for students who require additional support.

Registration is done through SRAM - Service Régional d'Admissions du Montréal Métropolitain who rank the applicants and send recommendations to the College.

- English placement level is based on results from a placement test - French placement is determined either from French language grades from Quebec Secondary studies or a placement test

Vanier also offers Continuing Education courses which take place in the evening. This includes RAC – Recognition of Acquired Competencies which offers workers access to credits based on experience.

Further details of the admissions and program offerings can be found [here](#).

#### Passion Pedagogy

**Avery Rueb**, a faculty member, and Coordinator of the French Department provided information about specific projects that are designed to enhance student engagement. An example of such was the recent Dingo Game Jam which saw CEGEP and Senior High students working together with industry experts to create different forms of gaming.

Students do better if they are passionately involved in their own learning – a basis of Passion Pedagogy. Essential elements include project-based learning, student voice and choice, healthy competition, and projects which may be graded or un-graded.

A sampling of the types of initiatives can be found [here](#).

## Cross Disciplinary Experimental Learning Through Virtual Exchange

**David Hoida**, Coordinator of Pedagogical Support and Innovation, described COIL: Collaborative online intercultural/international learning. It is an extension to experiential learning; a pedagogical strategy that utilizes engaging opportunities to capture the minds and hearts of students through the spirit of meaningful and purposeful collaboration.

COLI challenges students to appreciate diversity in culture, language and perspective through online and virtual exchanges with peers in another region or country. The nature of the collaboration can take many forms as to appreciate the goals, as well as the realities of all stakeholders while providing a valuable and positive journey that enriches the student experience.

More details about experiential learning can be found [here](#).

## Learning Commons: Supporting Students Academically Outside the Classroom

**Caroline Fodor**, Coordinator Learning Commons, described a number of services available to students. Students arrive with different learning skills, knowing about plagiarism, note taking, organizational skills to name a few is essential.

These Learning Commons includes the library, a STEM Centre, Tutoring and Academic student center (TASC), a Writing Centre. The Learning Commons is a hub of activity Support is provided by staff members, faculty, and peer tutors. An idea of the inviting area can be seen [here](#).

## Vanier Gardens as a Living Lab

Rosemarie Brodeur, History Teacher, informed the members about a series of gardens, outdoor learning spaces, that started as vegetable boxes. The facilities are popular with both faculty and students and have expanded over the years. There is also a Pergola to accommodate classes in the open air.

The Gardens as a Living Laboratory: a place for teachers to expose their students to experiential and outdoor learning while addressing a specific course objective. Take a look [here](#).

## From Community Building to Well-Being for All Employees: a pilot project

Karina Leonard, Strategic Plan Advisor, explained how well being is being built into the College's Strategic Plan:

*Build awareness and engagement around the Strategic Plan among all College employees through the lens of well-being, social justice, and community building*

The initiative includes eight pillars of holistic wellness:

Physical	Nutrition	Emotional	Social
Spiritual	Intellectual	Financial	Environmental

For more information click [here](#).

## **International Education Opportunities:**

**Alena Perout**, Dean of the Faculty of Arts, explained that every student has the ability to explore international projects through International Education. A fine example of such is a nursing project in Malawi, Africa. Covid had a direct impact on many of the projects, but some students were able to continue virtually. Take a look at the [presentation](#) for more information.

## **Student Services**

Unfortunately, because of a crunch for time one of the scheduled presenters, Sarah Kathryn Dudley, was unable to present on “Student Services at Vanier. She has provided a recorded version which is available [here](#).

## **LCEEQ BUSINESS ITEMS**

In the absence of Marie-Josée Blais, the Reports of the **ADM** and **DSREA** were delivered by Boyd Lavallée:

### **Linguistic Directive/Policy**

Following consultation in the Fall the feedback was incorporated into the latest version of the document which is now with Ministère de la Langue Française and at Cabinet. It is anticipated that there may be some modifications to Bill 96 to ease some of the elements and provide more clarity on some of the expectations of the law.

### **National Ombudsman**

Mr. Bernier, the national ombudsman, will select regional ombudsmen. Although not all may be fluently bilingual, it is his expectation that some individuals will require both languages.

Questions can be sent directly to the *protecteur des élèves*.

### **Strategic Plan**

The anticipated plan is delayed because of the change of government. A draft is expected to be presented to the Directors General in the coming weeks.

### **Second Language Summer Institute**

The Pilot Project held last August was well received. There will be online tools available to teachers who attended the Summer Institute to promote reading in French.

There is a consideration to offer a second summer institute. Discussions are underway with DEEN.

### **Culture and Citizenship in Quebec (CCQ)**

The school boards have expressed concerns/preoccupations with the course, particularly with the implementation timeline. The Minister said that he feels confident as there are many training sessions planned. Roma made the point that there needs to be information sent to the universities who have to train the teachers to teach this course.

### **Conference 2023**

John Ryan reported on the developments to date. He stated that registration is lower than anticipated and reminded members that they had a role to play in supporting the project. Cindy Finn reiterated such stating that she hoped that all LCEEQ members were registered for and looking forward to the event.

### **Committee 2023-2025**

John Ryan reminded members that the two-year cycle ends in June 2023 and so the process for nominating a new Committee would begin following the Annual Conference. He will be communicating with the person responsible for each of the constituent groups so that s/he can name a candidate for the next two-year cycle. Cindy Finn reminded members that this is a good time to start to consider nominations for the Steering Committee.

### **Agenda Items for March 23, 2023**

Cindy Finn asked if there were specific items they would like to see included on the Agenda for the March meeting. These can also be sent to her attention, or to John Ryan, prior to the March meeting. The Steering Committee will be meeting on January 20, 2023 to plan for the March meeting.

## **4. ADJOURNMENT**

On a motion by Andrew Adams the meeting was adjourned at 1:30.