



**Professional Development Sub-committee (PDSC)
2017-2018 Report**

➤ **Membership**

Name	Position	Organization
Aynsley Devine	Retired Sec Teacher	EMSB
Andrea Harding	Administration	QAIS
John Le Blanc	Consultant	LBPSB
Natalie McCarthy	Director of Center Administration – Adult Education & Vocational Training	Riverside SB & PROCEDE
Jim McKinnon	Consultant	Mentoring Matters
Krystina Palladino	Elementary Teacher	SWLSB & QPAT
Franca Redivo*	DSCA	Ministry of Education
Marty Roberts	Secondary Teacher	ETSB & QPAT
John Ryan	Coordinator	LCEEQ
Elizabeth T Scanlan	PDSC Chair	LCEEQ
Brenda Smylie	Coordinator of Complementary Services	NFSB & ACES
Mario Tirelli	Former DG	EMSB

*A change in the membership is to be noted as a representative of the Direction des services à la communauté anglophone (**DSCA**) is now a permanent member.

➤ **Calendar of Meetings** – Full Day

Wednesday, September 6 2017

Wednesday, November 8, 2017

Wednesday, March 14, 2018

Wednesday, May 30, 2018

➤ **LCEEQ Member PD Subsidy Requests**

Eastern Townships School Board “Support for New Teachers” – 20,000\$

The ETSB engaged in a project to better understand the PD needs of new teachers, with a focus on those in the first five years of their career. The purpose is to develop a sustainable professional development model that is timely and relevant to new teachers. It will be designed to support them in the enhancement of the 12 Teacher Professional Competencies thus supporting their integration into the world of education. Two topics will be dealt with in greater depth: Students with Special Needs, and Evaluation and Assessment.

➤ **DSCA Reports**

A standing item on the agenda of all PDSC meetings is a report from the member representing the Direction des services à la communauté anglophone (**DSCA**). PDSC is not only kept up to date on the projects and PD promoted by the Ministry, but is provided with an excellent opportunity for a two-way exchange on the perceived needs and ongoing PD for the English sector. Topics discussed included, but were not exclusive to, the training of teachers in the English sector for the Sex Education course, as well as, PDIG’s and the Elementary Mathematics Focus Project. On-going Ministry projects were also reviewed.

➤ **Long Term Evaluation**

There continues to be an attempt to evaluate the effectiveness of PD sessions on both a short and long-term basis. Short term evaluations are very successfully completed and reviewed by PDSC providing a wealth of information. Productive discussion continues as to determine a more effective means of measuring the impact of a PD activity on practice and sustainability over a longer-term basis.

➤ **Projects & Presentations**

Mentoring & Retention of Teachers

There continues to be an offer of support for mentoring initiatives put forward by LCEEQ members which impact their Board/Association. The project cited earlier by the Eastern Townships School Board is an excellent example of such support.

Professional Development Resource Directory

A Professional Development Resource Directory, posted on the LCEEQ website, contains local resources gleaned from presentations/workshops given during LCEEQ Conferences. The Directory has been updated to reflect resources in the form of workshops/presentations that were offered and subsequently evaluated emanating from the Conference over the last several years. Specific sessions were listed because they were very positively evaluated by Conference participants. The presenter must also have indicated a willingness to be listed in the Directory. The workshops/presentations continue to respond to the needs identified by teachers i.e. methods of student assessment, technology as a pedagogical tool in the classroom, subject area taught, creating engaging work for students, and creating an atmosphere of respect within the classroom.

Professional Development and Innovation Grants (PDIG)

2017-18

Number of Applications received: 215
Value of All Applications: \$ 1,275,005.
Number of Approved Applications: 132
Value of Approved Applications: \$ 691,291.

2018-19

The following changes were made to the process:

- Applicants did not have to identify whether the project is PD or Innovation;
- Adult & Technical Vocational teachers are now eligible;
- Substitution coverage was increased to \$ 249. per day;
- Applicants were asked to provide a start and finish date;
- A journal entry must be completed after each day of work, any member of the team may enter the information, but it must be confirmed by the Project Manager;
- Exemplars gleaned from the submitted Final Reports (2017-18) will be identified and made available on the LCEEQ web site;
- Consideration is being given to creating a video to provide a guideline for applicants;

Number of Applications: 154
Value of All Applications: \$ 1,390,589.
Number of Approved Applications: 70
Value of Approved Applications: \$ 482,473.

Presentations

Dr. Lisa Starr, Director of the Graduate Certificate in Educational Leadership (GCEL) programme at McGill University, Faculty of Education was an invited guest at the March meeting. She informed members of the services provided and looked for ways to link with the work of the PDSC.

➤ Professional Development Institutes

Elementary Mathematics Focus 2018

The project was introduced with the Summer Institute 2015. Participating teachers commit to a three-year training programme in conceptual Mathematics. The original design was to have three Cohorts of teachers complete the programme. Given the success of the project and the interest in the educational community, a fourth Cohort has been added consisting of teachers from both the elementary and secondary levels.

The seventy participants in Cohort 1 completed their commitment last August. August 2018 will include Cohort 2 (122 teachers) and Cohort 3 (117 teachers) and the newly created Cohort 4 of one hundred twenty participants, including a pilot group of twenty Grade 8-9 teachers.

The residential programme takes place at the Manoir St. Sauveur. The activities are structured in such a way that the Cohort 2 and 3 will spend the first two days with the animation team led by Dr. Juli Dixon of the University of Central Florida, and their third day with the local Mathematics Consultants. Cohort 4 will have three days with Dr. Dixon and her team.

Leadership for School Improvement Workshop

This annual two-part residential workshop continues to be evaluated as exceptional and very successful. Two simultaneous workshops are held; one for first time participants and one for the graduates of previous sessions. The target audience is administrators and aspiring administrators. The workshop provides a set of conceptual tools and applications to further develop effective school administration, the goal being the achievement of success for all students. The leadership skills developed during the workshop will enable participants to enhance their school vision and identify actions that foster meaningful and enduring institutional change. The Leadership for School Improvement Workshop is residential requiring participants to remain on site for the duration of the session. It is being held at *Auberge des Gallant* in *Ste-Marthe, QC*.

Writer's Workshop with Linda Reif

This annual workshop also continues to be evaluated as exceptional and successful. It will take place August 13 – 17, 2018 at *Auberge des Gallant* in *Ste-Marthe, QC*. The workshop is designed for those charged with the responsibility of helping students develop authentic writing skills. Participants learn effective strategies by actively engaging in a writer's workshop.