



**Professional Development Sub-committee (PDSC) of LCEEQ
2018-2019 Report**

➤ **Membership:**

| Name | Position | Organization |
|--------------------|--------------------------------------|---------------------|
| Aynsley Devine | PDSC Chair | EMSB |
| Andrea Harding | Principal | QAIS |
| John Le Blanc | Consultant | LBPSB |
| Jim McKinnon | Consultant | Mentoring Matters |
| Krystina Palladino | Elementary Teacher | SWLSB |
| Franca Redivo | DSREA | Ministry |
| Marty Roberts | Secondary Teacher | ETSB QPAT |
| John Ryan | Coordinator | LCEEQ |
| Brenda Smylie | Coordinator of Complementary Studies | NFSB -ACES |
| Mario Tirelli | Retired DG | EMSB |

This year the committee decided to move to a two year membership. In order to do this, some members will be replaced this year and the others will be replaced at the end of the following year (2019-2020).

➤ **Calendar of Meetings**

Full-day meetings were held on
 October 24, 2018,
 November 21, 2018,
 January 23, 2019,
 March 13, 2019 and
 May 29, 2019.

➤ **LCEEQ Member PD Subsidy Requests**

This year there were no requests for subsidies from members.

The Eastern Townships School Board project, “Support for New Teachers” had to be suspended due to unexpected and unavoidable changes in the school board leadership.

➤ **Long Term Evaluations**

Two projects to evaluate the effectiveness of PD sessions on a long-term basis were initiated this year.

The *Math Focus Organizing Committee* evaluated the project over the long term. At the same time members of the *PD Subcommittee* evaluated the effectiveness of the Leadership for School Improvement Workshops through the use of a survey and face-to-face interviews with candidates.

A report for each of these projects will be submitted to the Ministry at the end of September 2019 in keeping with the requirements of the funding parameters for 2018-2019. Both reports will be published on the LCEEQ website.

➤ **DSREA Reports**

Franca Redivo, representing the ministry reported on projects relevant to the English-speaking Educational Community. Both she and Lise Langlois, the Director, retired at the end of the school year.

➤ Projects

Professional Development Resource Directory:

A review of the traffic on the LCEEQ website indicated that there were some five hundred visits to the PD Directory. Given that there seems to be few follow-up requests for services, it was decided that the directory would be archived.

Professional Development and Innovation Grants (PDIG)

2018-2019

- ✓ Number of Applications received: 154
- ✓ Value of All Applications: \$ 1,390,589.
- ✓ Number of Approved Applications: 70
- ✓ Value of Approved Applications: \$ 482,473.

2019-2020

The following changes were made to the application process for 2019-20:

- Substitution coverage was increased to \$ 255. per day;
- Application from multiple Boards were encouraged;
- Applicants were asked to provide a clear start and finish date as final reports were due within sixty days of completion;
- Exemplars gleaned from the submitted Final Reports were identified and made available on the LCEEQ web site.

- ✓ Number of Applications received: 84
- ✓ Value of All Applications: \$ 618 682.13
- ✓ Number of Approved Applications: 46
- ✓ Value of Approved Applications: \$ 364 388.36

All PDIG projects that have beneficial resources to share with colleagues are posted on the LCEEQ website according to level and/or subject. PDIG project reports are also posted.

➤ Professional Development Institutes

Math Focus Project 2019

The project was introduced with the Summer Institute 2015. Participating teachers committed to a three-year training programme in conceptual Mathematics. The original design was to have three Cohorts of teachers complete the programme. Given the success of the project and the interest in the educational community, a fifth Cohort was introduced consisting of teachers from both the elementary and secondary levels.

One hundred twenty-two participants in Cohort 2 completed their commitment in August 2018. August 2019 included Cohort 3 (105 teachers) and Cohort 4 (106 teachers) and the newly created Cohort 5 of one hundred fifteen participants.

The residential programme took place at the Manoir St. Sauveur. The activities are structured in such a way that the Cohort 3 and 4 spent the first two days with the animation team led by Dr. Juli Dixon of the University of Central Florida, and their third day with the local Mathematics Consultants. Cohort 5 had three days, in addition to an Opening Plenary session with Dr. Dixon and her team.

Leadership for School Improvement Workshop

This annual two-part residential workshop continues to be evaluated as exceptional and very successful. Two simultaneous workshops are held; one for first time participants and one for the graduates of previous sessions. The workshop provided a set of conceptual tools and applications to further develop leadership, the goal being the achievement of success for all students. The skills developed during the workshop will enable participants to enhance their educational vision and identify actions that foster meaningful and enduring institutional change. The Leadership for School Improvement Workshop is residential requiring participants to remain on site for the duration of the session. It was held at *Auberge des Gallant* in *Ste-Marthe, QC*.

Regular Group – April 3-5, 2019 – 33 participants

The Courage to Lead – Ainsley Rose (April 3)

Leadership Through Vulnerability: The Power of Asking Questions to Navigate

The Unknown – Garth Larson (April 4)

The Leader's Journey: from Success to Significance – Gabriel Rshaid (April 5)

Graduate Group – April 5-6, 2019 – 12 participants

Leadership - Where are We Now? – Ainsley Rose (April 4)

The Leader’s Journey: from Success to Significance – Gabriel Rshaid (April 5)

Regular Group with Graduates – August 12-13, 2019 - 37 participants

Principles for Leaders to Drive Deeper Learning for ALL – Lissa Pijanowski (August 12)

Focusing Leadership: Making an Impact on Student Learning – Kara Vandas (August 13)

Regular Group – August 14, 2019 – 30 participants

The Heart of Leadership – Ainsley Rose (August 14).

Writer’s Workshop with Linda Rief

This annual workshop also continues to be evaluated as exceptional and successful. It took place August 12 – 16, 2019 at *Auberge des Gallant* in *Ste-Marthe*, QC. The workshop is designed for those charged with the responsibility of helping students develop authentic writing skills.

Participants learn effective strategies by actively engaging in a writer’s workshop. For details on this project visit <https://lceeq.ca/en/writers-workshop>

Teaching and Learning in the Outdoors

A pilot project was initiated in August 2019 to serve Physical Education and Health teachers. The two-day residential project took place on August 19-20, 2019 at the *Auberge des Gallant* in *Ste Marthe*. The session had two animators. **Gordon Oliver** who taught Physical Education and Health, Math and Science at the elementary school level for thirty-five years. He spent ten years teaching part-time in the Department of Kinesiology and Physical Education at McGill University. **Lee Schaefer** an Assistant Professor at McGill University in the Department of Kinesiology and Physical Education. Lee also served as the McGill representative at the LCEEQ table.